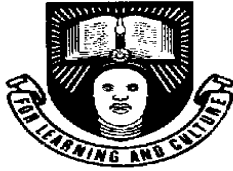


**OBAFEMI AWOLOWO UNIVERSITY  
ILE-IFE, NIGERIA.**



**FACULTY OF ADMINISTRATION**

**DEPARTMENT OF INTERNATIONAL  
RELATIONS**

**DEPARTMENT HANDBOOK**

**FOR UNDERGRADUATE AND GRADUATE  
STUDIES IN THE DEPARTMENT OF  
INTERNATIONAL RELATIONS**

**2018/2019**

## 1.1. INTRODUCTION

## 1.2. Members of Staff of the Department

| <b>Name/Degree(s)</b>  | <b>Designation</b> | <b>Specialization</b>   |
|--|--------------------|---|
| Kehinde Olayode, B.A (Ed.); M.A (Ife); M.Phil, Ph.D (Cambridge).         | Professor & Head   | Governance, African International Relations, Development Studies, State and Civil Society Relations, Globalization, Strategic Studies |
| Tale Omole, B.A. M.Sc. (Ife); Ph.D. (Bordeaux); PGD Int. Law (Hague)     | Professor          | Comparative Foreign Policies, Organization of African Unity/African Union: Francophone Relations, Conflict and Security Studies       |
| Alade Fawole, B.Sc. (Zaria), M.Sc. (Ife). M.Phil. Ph.D. (Washington D.C) | Professor          | African Politics, Theories of International Relations, Nigerian Foreign Policy, Diplomacy.  |
| Charles Ukeje, M. Sc., Ph.D. (Ife)                                       | Professor          | Nigerian Foreign Policy, Foreign Policy Analysis, African Union/AU, Security Studies, African Maritime Security and Development       |
| Dokun Oyeshola, M. A. Ph.D (Bradford)                                    | Professor          | International Politics, Politics of Ecological and Environmental Issues, Diplomacy and Human Rights.                                  |
| Funso Adesola, B.Sc. (Benin); M.Sc. Ph.D. (Ife)                          | Professor          | International Institutions, Nigerian Foreign Policy, International Relations of Africa, Nationalism and Ethnicity Studies,            |

|   |                 |   |
|---|-----------------|---|
| Ronke Ako-Nai, (Mrs.)<br>B.A. (Ibadan); M.Sc, Ph.D.<br>(Ife). | Professor       | Diplomacy Gender Issues,<br>Democratization,<br>Governance, and Human<br>Rights. International<br>Politics, Research<br>Methodology, Diplomacy                        |
| Iwebunor Okwechime, B.<br>A., M.Sc. (Lagos) Ph.D.<br>(Ife).   | Senior Lecturer | Oil and Politics of Energy<br>Resources, Niger Delta in<br>International Politics,<br>International Economic<br>Relations, Theories of<br>International Relations.    |
| Moshood Omotosho, B.Sc.<br>(Benin), M. Sc. Ph.D. (Ife)        | Senior Lecturer | Governance Studies, African<br>International Relations,<br>Middle East Politics,<br>Globalization, Strategic<br>Studies, Foreign Policies of<br>Great Powers, OAU/AU. |
| Oluwole Adekola, B. Sc.<br>M.Sc. (Ibadan) M.Sc.(Ife)          | Senior Lecturer | Peace and Conflict Studies,<br>Law of Nations, Asian<br>Studies, Human Rights in<br>International Politics  |
| Victoria Akinyemi, B.Sc.<br>M.Sc., Ph.D. (Ife)                | Lecturer 1      | ECOWAS, International<br>Politics, International<br>Organizations, Diplomacy,<br>Field Trip   |
| Omotuyi Sunday, B.A.<br>M.Sc. Ph.D. (Ife)                     | Lecturer I      | Developmental Issues in the<br>Third World, International<br>Relations of Africa,<br>Globalization, International<br>System   |
| Chidiebere Onwutuebe<br>B.A. (Uturu) M.Sc ,Ph.D.<br>(Ife)     | Lecturer I      | International Relations of<br>Africa, Politics of<br>Francophone States,<br>International Economic<br>Relations   |
| Olawale Olusola B.A.<br>M.Sc. Ph.D. (Ife)                     | Lecturer I      | Theories of International   |

|   |  |  |
|---|--|--|
|   |  | Relations, Global Governance, International Institutions, International Politics |
| Olabisi Olaleye B.A. M.Sc. (Ife).   | Lecturer II                                  | Diplomacy, Law of Nations, Nigerian Foreign Policy                               |
| David Ibukun B.A. M.Sc. (Ife)   | Lecturer II                                  | International Politics, Strategic Studies, Afro-Asian Relations                  |
| Akinbode Fasakin ., B.Sc., M.Sc. (Ife); M.Sc. (London)  | Assistant Lecturer                           |  |
| Babatunde Obamamoye B.Sc. M.Sc. (Ife)   | Assistant Lecturer                           |  |
| Kennedy Nsan B.A. (Calabar)   | Graduate Assistant                           |  |
| Mr. J. A. Elusakin GCE' <i>O Level</i> '(1990); Certificate in Computer Training (1995); Pitman Certificate Advance Typewriting 50 W.P.M. in 1985 | Chief Secretarial Assistant/Acting Secretary |  |
| Mrs. C. E. Ajayi EDP in Computer , Diploma in Secretarial Administration.   | Chief Secretarial Assistant                  |  |
| Mr. J. Adesoji SSCE (2001)  | Chief Clerical Officer                       |  |
| Mr. M. O. Ogunyemi, SSCE (2005)   | Senior Clerical Officer                      |  |

## **1.2 Historical Notes**

### **1.2.1 History of the University**

Obafemi Awolowo University, Ile-Ife is one of the three Universities established in Nigeria between 1961 and 1962 as a result of the report submitted to the Federal Government in September, 1960, by a Commission it appointed in 1959 under the Chairmanship of Sir Eric Ashby, Master of Clare College, Cambridge, to survey the needs of post-secondary and higher education in Nigeria over the next twenty years. On 8<sup>th</sup> June 1961, the law providing for the establishment of the Provisional Council of the University was formally inaugurated under the Chairmanship of Chief Rotimi Williams.

On 11<sup>th</sup> June 1970, an Edict known as the University of Ife Edict (1970) was promulgated by the Government of the Western State to replace the Provisional Council Law of 8<sup>th</sup> June, 1961. This Edict has since been amended by the “Obafemi Awolowo University, Ile-Ife (Amended) Edict No 112 of 1975 (Transitional Provisions) Decree No. 23 of 1975”. This new Decree effected a takeover of the Obafemi Awolowo University by the Federal Military Government and established a Provisional Council as an interim Governing Body of the University which shall subject to the general direction of the Head of the Federal Government, control the policies and finances of the University and manage its affairs. This Provisional Council has since been replaced by a Government Council.

The University started with Five Faculties – Agriculture, Arts, Economics and Social Studies (now Social Sciences), Law and Science. Six new Faculties have been added, namely the Faculty of Education (established on 1<sup>st</sup> October, 1967), the Faculty of Pharmacy (established on 1<sup>st</sup> October, 1969), the Faculties Technology and Health Sciences (now College of Health Sciences) (both established on 1<sup>st</sup> October, 1960), Faculty of Administration

with effect from 1<sup>st</sup> October, 1979) and Faculty of Environmental Design and Management (established on April, 1982).

In 1992, the University established a collegiate system with five colleges. The system did not function effectively and was abandoned after two years. However, the Postgraduate College and the College of Health Sciences were retained. The College of Health Sciences now comprises of the Faculties of Basic Medical Sciences, Clinical Sciences and Dentistry.

The following other Institutes and major units exist in the University.

- The Adeyemi College of Education located in Ondo
- The Institute of Agricultural Research and Training, Ibadan
- The Natural History Museum
- The Institute of Ecology and Environmental Studies
- The Centre for Gender and Social Policy Studies
- The Centre for Industrial Research and Development
- The Institute of Public Health
- The Institute of Cultural Studies
- The Institute of Education
- The Technology Planning and Development Unit
- The Computer Centre
- The Drug Research and Production Unit
- The Equipment Maintenance and Development Centre
- The Central Technological Laboratory Workshop
- The Central Science Laboratory
- Centre for Distance Learning
- Entrepreneurship and Development Studies (IFEDS)
- Obafemi Awolowo University Investment Company Limited

Finally, some other agencies over which the University has no direct, or in some cases, limited control, have premises within the University.

- The Regional Centre for Training in Aerospace Surveys
- The National Centre for Technology Management
- The Centre for Energy Research and Development

- The African Regional Centre for Space Science and Education in English.

The Student population of the agencies has risen steadily from 244 in 1962/63 to over 30,000 at present.

### **1.2.2 Mission, Vision, Major Thrusts of the University**

**Mission:** To nurture a teaching and learning community; advance frontiers of knowledge; engender a sense of selfless public service; and add value to African culture.

**Vision:** To be a top rated university in Africa.

The major thrusts of the University Strategic Plan for 2016 – 2020 are:

- Teaching
- Research and Innovation,
- Governance,
- Fund Generation and Management,
- Human Resources Development and
- Infrastructure and Estate Development.

These major thrusts involve the following broad objectives:

- The modernization of the University’s teaching programmes, through a continuous review of the curricula and teaching support services
- The pursuit of a research agenda that will deepen the University’s contribution to national development through research outputs and products uptake,
- The preparation of students for self–employment and entrepreneurship.
- The continued development and expansion of Information and Communication Technology (ICT) for all aspects of the institution’s functions.
- An expand revenue base backed by improved financial management capability.
- The development of strategic linkages and partnerships.

### **1.2.3. Brief History of the University-Faculties**

The government of the then Western Nigeria first announced in 1960 its intention to establish as soon as possible a University in Western Nigeria which would be of the highest standard and would open its doors to students from all parts of the federation and the world. This initial intention became a reality in 1962 when the University of Ife was established at a temporary site at Ibadan while construction of its permanent site at Ile-Ife began in earnest. Teaching began in October 1962 with an initial enrolment of 244 students with a complement of academic, administrative and technical staff either transferred from the old Nigerian College of Arts and Sciences or newly recruited from abroad. The University started with five faculties, namely faculties of Agriculture, Arts, Social Sciences, Science and Law. Movement from the temporary site at Ibadan began and other faculties were established such as Education, Pharmacy, Technology, Basic Medical Sciences, Clinical Sciences, Dentistry, Environmental Design and Management (EDM), and Administration (which replaced the former Institute of Administration). A number of specialized Institutes and Research Centers such as the Institute of Agricultural Research and Training, the Centre for Industrial Research and Development, Technology Planning and Development Unit, Drug Research and Production Unit, Institute of Ecology, the Natural History Museum and the Centre for Gender and Social Policy were later established. The name of the university was changed to the Obafemi Awolowo University in 1987 in honour of Chief Obafemi Awolowo, foremost Nigerian nationalist and first Premier of the Western Region who introduced free education in Nigeria.

The Institute of Administration, established in 1963, was translated into the present Faculty of Administration by a resolution of the University Senate on 5<sup>th</sup> March 1976, and has the following departments:

1. Department of Public Administration
2. Department of Management and Accounting
3. Department of International Relations, and



#### 4. Department of Local Government Studies.

The Faculty is located in the central complex buildings on the university campus behind the Oduduwa Hall Complex and the Hezekiah Oluwasanmi Library, and between Faculties of Education and Law. It is accommodated in an impressive two-story building designed to include adequate facilities for teaching and research, offices, seminar rooms and a Board Room.

#### **1.2.4. History of the Department of International Relations**

The Department of International Relations began essentially as a postgraduate unit for research and training in the former Institute of Administration in 1963. However, the expansion of the Nigerian diplomatic missions from 36 in 1966 to 72 in mid-1975, as well as the need to staff them with people possessing relevant academic training and skill led to the introduction of a Bachelor Degree Programme. The original unit was then upgraded to a full Department in March 1976, making it the first Department of International Relations in Sub-Saharan Africa. Other Ministries such as Defense, Internal Affairs etc. have also demonstrated keen interest in the programme. More importantly, the need for advanced knowledge of international affairs increased significantly with Lagos and now the Federal Capital Abuja becoming major centres for international, regional and sub-regional diplomatic activities, especially after Nigeria spearheaded the founding of the Economic Community of West African States (ECOWAS) in 1975. Apart from its teaching and research programmes within the Faculty, the Department offers specialized training workshops, seminars and consultancy services for both home and foreign institutions.

The Department of International Relations is located within the Faculty of Administration at the central complex buildings on the University campus behind Oduduwa Hall and the Hezekiah Oluwasanmi Library and between Faculties of Education and Law. The Faculty not only has teaching and research facilities but also staff and students' offices, seminar and Board rooms.

The Department is unique for being a pioneering Department of International Relations in Sub-Saharan Africa. It became a full-fledged Department in March 1976 by graduating from being a Postgraduate Unit of the then Institute of Administration that was established in 1963. Since then, our products have excelled in various fields of human endeavors spanning from the academia to civil service, industry, media, banking and communication sector, to mention but a few. The Department has continued to wax stronger in expanding the frontiers of knowledge in international affairs via its up to-date curricula, programmes and other vibrant academic and social activities. Above all, it has dynamic, rigorous, seasoned and diverse faculty members.

### **1.2.5 Mission, Vision, Objectives of the Department**

**Our Mission :** To create a teaching and learning community for imparting appropriate skills and knowledge, behavior and attitude; advance the frontiers of knowledge that are relevant to national and global development; engender a sense of selfless public service; and promote and nurture the African culture and tradition.

#### **Our Vision**

The vision is to be a top rated Department in Africa, ranked among the best in the world, whose products occupy leadership positions in the public and private sectors of the Nigerian and global economy, that has harnessed modern technology, social, economic and financial strategies, built strong partnerships and linkages within and outside Nigeria and whose research contributes a substantial proportion of innovations to the Nigerian economy.

#### **Objectives of the Department**

1. To produce graduates of international standard, with appropriate knowledge and skills in their field of study, who will be highly employable and able to employ themselves.

2. To provide high quality research and development activities that will promote the development of the nation and enhance the image of the University and the researchers.
3. To harness modern technology especially ICT and modern social, economic and financial strategies to run a cost efficient and effective academic programme and institutional management.
4. To provide services, which have relevance to and impact on the local community and the nation.
5. To provide conditions of study, work and living in the University community of appropriate standard.
6. To expand access to tertiary education in the face of unmet demand.
7. To operate as an equal opportunity educational institution, sensitive to the principle of gender equity and non-discriminatory on the basis of race, ethnicity, religion or physical disability.

#### **1.2.6. Members of the University**

**The Visitor:** His Excellency President Muhammadu Buhari  
(GCFR)

President and Commander-in-Chief of the Armed  
Forces of the Federal Republic of Nigeria

#### **Chancellor**

His Royal Highness Dr. Yahaya Abubakar D.Litt (Honoris Causa)  
(Ife), D.C.L.

The ETSU Nupe

#### **Pro-Chancellor and Chairman of Council**

Dr. Yemi Ogunbiyi

B.A. (Ibadan), M.A., Ph.D. (NYU)

## **1.2.7 Officers of the University**

### **Vice-Chancellor**

Professor Eyitope Ogungbenro Ogunbodede  
B.Sc., B.Ch.D. MPH. Ph. D.

### **Deputy Vice-Chancellor (Academic)**

Professor A. S. Bamire B.Agric. M.Phil., Ph.D.

### **Deputy Vice-Chancellor (Administration)**

Professor C. O. Ajila B.A., M.A.Ed., Ph. D.

### **Registrar**

Mrs. M.I. Omosule B.A. Ed. (History); M.A. Ed.

### **Bursar**

Mr. S. O. Ayansina B.Sc. (Accounting)

### **Librarian**

Dr. F. Z. Oguntuase B.Sc., M.Sc., Ph.D.

## **1.2.8 Establishment of the University Council**

- (i) There is hereby established for the University, a Council to be known as the Council of the Obafemi Awolowo University Ile-Ife, The constitution and procedure of which shall, subject to the provisions of this Law, be in accordance with such provisions as may be made By Statute in that behalf.
- (ii) The Council shall be the governing authority of the University and shall have the custody, control and disposition of all the property and finances of the University and except as may otherwise be provided in this Law and the Statutes, shall manage and superintend generally, the affairs of the University and, in any matter concerning the University not

provided for by or under this Law, the Council may act in such manner as appears to be best calculated to promote the interest, objects and purposes of the University.

**(a) Functions:**

The Council, subject to the provisions the Law and the Statutes of the University, shall have the following functions:-

- (i) participate in the making, amendment or revocation of Statutes pursuant to the provisions of this Law;
- (ii) make, amend or revoke Ordinances pursuant to the provisions of this law.
- (iii) govern, manage and regulate the finances, accounts, investments, property, business and all other similar affairs whatsoever of the University, and for that purpose to appoint bankers, solicitors and any other persons or agents as the Council may deem expedient, and to cause proper books of accounts to be kept of all sums of money received and expended by the University and of the assets and liabilities of the University in such manner as shall give a true and fair view of the state of affairs of the University and explain its transaction from time to time;
- (iv) borrow money on behalf of the University;
- (v) invest any money belonging or pertaining to the University and not for the time being required to be expended for any of its purposes;
- (vi) sell, buy, exchange, lease or accept leases or otherwise dispose of any real or personal property on behalf of the University;
- (vii) provide and maintain the buildings, libraries, laboratories, premises, furniture, apparatus and other means need for carrying out the work of the University.
- (viii) enter into, verify, perform and cancel contracts on behalf of the University;

- (ix) enter into agreements for the incorporation in the University of any other for taking over its rights, property and liabilities and for any other purpose not inconsistent with any of the provisions of this law;
- (x) determine, in consultation with the Senate, all University fees;
- (xi) establish, after consideration the recommendation of the Senate in that behalf, Faculties Institutes, Schools, Boards, Departments, and other units of learning and research to prescribe their organization, constitution and functions and to modify or revise the same.
- (xii) authorize, after considering the recommendation of the Senate in that behalf, the establishments for the academic staff in the University, and, with the approval of the Senate, to suspend or abolish any academic post except of post created by this law or the Statutes;
- (xiii) authorize the establishment for the administrative staff and other staff in the University and to suspend or abolish any such posts other than post created by this law or the Statutes;
- (xiv) make the appointments authorized by the law and the Statutes;
- (xv) regulate the salaries and to determine the conditions of service of all staff employed the University; provided that the salaries and conditions of service of the academic staff shall be regulated and determined in accordance with the recommendation of the Senate;
- (xvi) exercise power of removal from office and other disciplinary control over the academic staff, the administrative staff and all other staff in the University;
- (xvii) institute, in consultation with the Senate, and subject to any such conditions as may be specified

by the Council or the funders, as the case may be, Fellowships, Studentships, Scholarships, Bursaries, Prizes, Medals and other endowments and aids to study and research;

(xviii) promote and make provision for research within the University;

(xix) call for reports from the Senate on any matter relating to instructions or teaching or any other academic matter within the University.

(xx) award Honorary Degrees and other distinctions in accordance with such provisions as may be made by Statute in that behalf;

(xxi) supervise and control the residence and discipline of students of the University and to make arrangements for their health and general welfare;

(xxii) provide for the welfare of all persons employed by the University and the wives, widows and dependents of such persons, including the payment to them of money, pensions or other retirement benefits and to subscribe to benevolent, superannuation or other similar funds for the benefit of such persons; their wives, widows and dependents.

(xxiii) perform all such other functions as are or may be conferred or imposed on the Council by this law, or by the Statutes, Ordinances and Regulations and to carry this law, the Statutes, Ordinances and Regulations into effect so far as they may concern the Council.

(xxiv) constitute boards, committees or other bodies for the purpose of making recommendations to the Council in respect of any of its functions conferred or imposed under or by virtue of this Law.

(xxv) delegate any of its functions conferred or imposed under or by virtue of this Law to the Chairman or any other member or members thereof or anybody comprising such member or members and such

other persons as the council may appoint; provided that:-

- (a) Any such delegation shall be revocable at will and shall not preclude the Council from exercising any of its functions under or by virtue of this Law;
- (b) The Council shall not so delegate its power to participate in the making, amending or revocation of Statutes or to make, amend or revoke Ordinances.

**(b) Composition of the Members of Council**

The Council of the University shall consist of- (1993 No.11)

- (a) The Pro-Chancellor;
- (b) The Vice-Chancellor;
- (c) (The Deputy Vice-Chancellors;
- (d) one person from the Ministry responsible for education;
- (e) Nine persons representing variety of interests and broadly
- (f) Representative of the whole Federation to be appointed by the President;

(1996 No. 25)

- (g) Four persons appointed by the Senate from among its members;
- (h) Two persons appointed by Congregation from among its members;
- (i) One person appointed by Convocation from among its members.

**1.3 Organization, Administration and Control**

**Organization/Structure of the Department**

The organization/structure of the Department of International Relations is in line with the general practice of the University, at least, in two major respects. The first is the Headship of the Department. The Head of Department is normally appointed by the Vice-Chancellor and he or she is responsible to the Senate through the Vice-Chancellor for the performance of his/her duties. The Head of Department has overall responsibility for staff



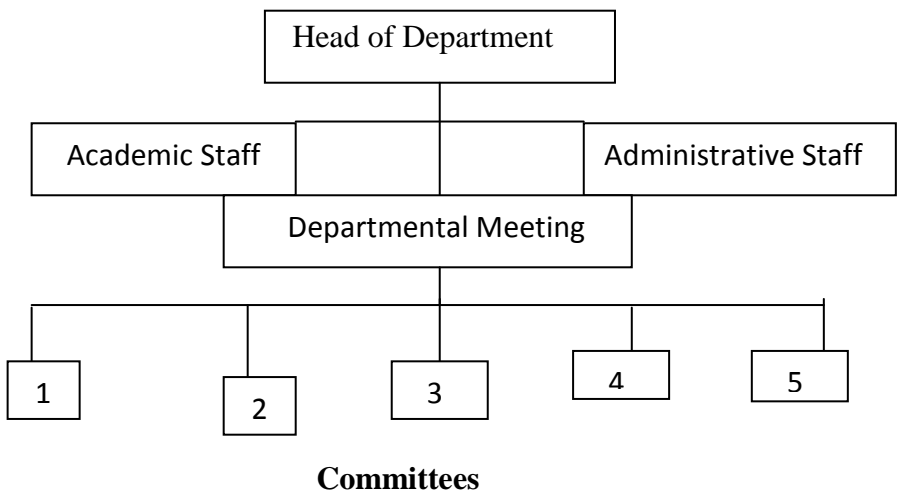
management and control and for supervision of academic functions, including research, teaching and public service. The other organizational characteristic which has University wide application is the administration through the Committee system. In this respect, the Department has the following Departmental Committees:

- (i) Examinations Committee
- (ii) Results Processing Committee
- (iii) Programme Review Committee
- (iv) Staff Review Panel (Statutory)
- (v) Postgraduate Committee
- (vi) Staff Welfare Committee

Departmental meetings operate as major policy making forum for the Department. They receive and consider reports from the Head of Department and perform supporting administrative functions. Formal Departmental meetings hold once a month.

The administrative staff, consisting of clerical and secretarial personnel, is controlled by the Head of Department and performs supporting administrative functions.

- (a) The organizational structure of the Department may be represented by a chart as follows:



## **(b) Staff Involvement and Participation in the Decision Making and General Administration**

The Department operates based on the principle of team work. The objective is to ensure that every academic staff member makes maximum contribution towards programme planning and review, programme evaluation and programme implementation. By this approach, Department's decisions are enriched and everyone is sufficiently motivated to perform. All members of the Department share both the joy arising from achievements and any regret that may come from disappointment.

In particular, staff members are involved in the decision making process through their participation in Departmental meetings and committees. Staff members also have vertical and horizontal relationships and the environment facilitates easy access by staff members to the Head of Department and vice-versa.

- (c) The Department encourages staff development by granting in-service training, sabbatical leave, study leave and leave of absence with or without pay depending on the particular situation.
- (d) Members of academic staff are promoted in accordance with the statutory regulations of the University and judged by their research outputs, publications in journals and books and their effectiveness in their teaching and administrative assignments.

### **1.3.1 Congregation**

1. The Congregation shall consist of:-
  - (a) The Vice-Chancellor, who shall be the Chairman;
  - (b) The Deputy Vice-Chancellor;
  - (c) All full time members of the academic staff;
  - (d) The Registrar;
  - (e) The Bursar
  - (f) Every member of the administrative staff who holds a Degree of any University, recognized for the purposes

of this Status by the Vice-Chancellor, not being an Honorary Degree.

2. It shall be the functions of Congregation.
  - (a) To discuss and declare an opinion on any matter whatsoever relating to the University, including any matters referred to it by the Council or the Senate;
  - (b) To communicate directly with the Council or the Senate on any matter affecting the University
  - (c) To receive information from time to time on the state of the University from the Vice-Chancellor;
  - (d) To elect two members of Congregation to the Council as prescribed in sub-paragraph (e) of paragraph 1 of Statute 10;
  - (e) To elect twelve members of Congregation to the Senate as prescribed in sub-paragraph (f) of paragraph 1 of Statute 12.
  
3. The procedure for election of members of Congregation to the Council and the Senate shall be prescribed by Ordinance and Regulations respectively.
  
4. (1) There shall be at least one ordinary meeting of the Congregation during each academic year.
  - (2) One-third of the total membership of Congregation for the time being or fifty (50) members of Congregation, whichever is the less, shall form a quorum.
  - (3) A certificate signed by the Vic-Chancellor specifying:-
    - (a) the total number of members of Congregation for the purposes of any particular meeting of Congregation; or
    - (b) the names of the persons who are members of Congregation for the time being or during

any particular period, shall be conclusive evidence of that number of the names of those persons, as the case may be.

- (4) Subject to the provisions for this Statue, Congregation may regulate its own procedure.
5. The Vice-Chancellor may from time to time designate a member of the administrative staff act as Secretary to the Congregation.

### **1.3.2 Information of Facilities**

#### **A. Hezekiah Oluwasanmi Library**

##### **Plan of the Library**

The Library consists of the North and South wings, which are connected by walkways on two levels.

##### **Membership**

Membership of the Library is available, on completion of a registration card, to all students, members of the senior staff of the University and such other persons as may be determined by the Library Committee or the University Librarian on behalf of it.

Students are required to renew their registration at the beginning of each academic year. Library card and borrower's Tickets are not transferable; books issued on them remain the responsibility of the person whose name appears on them.

A lost library card or borrower's Ticket may be replaced upon submission of a written application.

#### **The Library Collection**

Hezekiah Oluwasanmi Library now contains over 380,000 volumes. It consists of two main areas:

- (i) The Undergraduate Areas and
- (ii) The Research Areas.

## **1. Serials Collection**

The Serials Collection consists of:

- (i) Current journals, the most current issues of which are shelved in the display section of the Serials Room.
  - a. Latest back file i.e. the latest 10 years of journals which are on open access to registered senior staff and postgraduate students.
  - b. Older back i.e. journals older than ten years are on closed access to all categories of readers who must obtain and complete request forms at the serials hatch.

## **2. Africana Special Collection**

The Africana Special Collection is a collection of rare and other books of primary interest to people whose fields of interest are in African Studies. Staff publications and Theses submitted for higher degrees of the University as well as of other Universities are also housed there. The collection is closed to access.

## **3. Documents Collection**

The Documents Collection includes official publications of the Federal Government of Nigeria, the old regional governments, the present state governments and the Federal Capital Territory. It also includes publications of other African government and international organizations and agencies such as the World Fertility Survey (W.F.S.). (United National Organization (N.U.O.), World Health Organisation (W.H.O.) General Agreement on Tariffs and Trade

## **4. Reference Collection**

Dictionaries, Encyclopedia, Handbooks, Directories, Atlases, University Calendars, etc. are shelved in the Reference Room. Bibliographies, Indexes and Abstracts are

available in the Bibliography Room. Reference books do not ordinarily circulate.

A newspaper clippings file (post-October, 1985) and a vertical file of reprints and other pamphlet type materials is kept in the Reference Room.

## **5. Reserve Collection**

### **(i) Day Reserve Collection :**

Multiple copies of textbooks, particularly some of those recommended for specific courses, are shelved in the Reserve Books Room on Floor 3 North Wing East.

### **(ii) Two-Hour Reserve**

Some other materials, periodical articles in particular, are placed on 2-hour reserve. These may be obtained on request (signature and seat number required) and retained for a period of two hours at a time, subject to renewal, provided other readers have not demanded the materials.

## **6. Recent Accessions**

A selection of books added to the Library stock is normally displayed for several days before being put in the main collection. The books may not be borrowed while on display but may be reserved at the Loans Desk.

## **Catalogues**

A Library Catalogue is a finding list of books and other materials available in the Library. The following catalogues can be found in the Catalogue Hall:

- (i) The Author/Title Catalogue
- (ii) The Subject catalogue
- (iii) The Shelf list
- (iv) The Serials Catalogue
- (v) The Documents Catalogue

## **How to Borrow a Book**

When you have found the book you want to borrow, you will be required to sign your name and address on the book card provided in duplicate. You must surrender a Borrower's Ticket for each book borrowed.

When you return a book, you must ensure that you received your Borrower's Ticket back immediately.

## **Reservation**

A book can be reserved by filling a reservation slip; in which case, it will not be renewed for the present borrower when returned, and, if it is already overdue, it will be recalled at once.

## **Inter-Library Loan**

If the book you require is not in stock, it is often possible to borrow it from another library. This service is dependent on goodwill and cooperation between libraries, and readers who benefits from it are required to observe the regulations applying to each loan.

## **Photocopying Services**

Within the limitations imposed by copyright, the library is able to supply readers with photocopies of periodical articles and parts of books at moderate charges.

## **Penalties for Overdue or Lost Books**

Penalties for overdue books will be imposed as follows:

- (a) N5.00 per day for the first 30 days, thereafter, all loan privileges will stop
- (b) Books specially recalled by the University Librarian will attract a fine of N10.00 per day after the third day from the date of recall.

- (c) Books lost or damaged will attract a fine five times the current cost of the books.
- (d) No student will be allowed to attend the Graduation Ceremony or receive his/her certificate without a clearance certificate from the University Library to the effect that no book or fine is outstanding against him or her.

## **Identity and Library Cards and the Register**

Undergraduate students and other categories of users are required to fill a request form at the Serial Section.

### **1. Recent Accessions**

A selection of books added to the Library stock is normally displayed for several days before being put in the main Collection. They may not be borrowed while on display but may be reserved at the Loans Desk.

### **2. Carrels**

In the South Wing, 2<sup>nd</sup> Floor East, there are twenty-two carrels for private study.

Application form for carrels are available from the Reference Librarian who allocates them for a, maximum period of three months at a time.

## **Online Databases**

Hezekiah Oluwasanmi Library (HOL) subscribes to numbers of Databases which provides access to books, journals, articles, newspapers, scientific and business information, and much more Accessible resources include:

### **E-Books**

Springer E-Books

### **E-Databases**

- Ebscohost (All discipline);
- JSTOR (All Disciplines)



- The New England Journal of Medicine
- Royal Society Journal Online
- National Virtual Library of Nigeria;
- Hinari (biomedical and Medical);
- Agora (Agriculture):
- The Federalist (U.S. Constitution plus);
- ALUKA;
- MAKETLINE(Business information);
- ALOS Learned Journal Collection;
- EIFL,.net free e-resources;
- EIFL,.net e-journals in French Language;
- EIEL,.net resources/journals in Spanish and Portuguese Languages and
- DATAD (Databases of African Thesis and Dissertations)

**Other essential academic links (All disciplines) are:**

- Directory of Open Access Journals DOAJ)
- Free Full Text;
- Free Articles;
- Biomed Central;'
- Free Medical Journals;
- Free Medical Journals;
- Free Medical Journals
- Free Books for Doctors;
- Highwire Press; Free Online Full Text Articles
- Highwire Press: Free to developing economics
- Pubmed Central
- ScieELO;
- UWE Library Services; Free Law Journals
- Law Journal

**E-Library**

The HOL has two units providing electronics services. These facilities provide access to learning and research materials in soft content that are available globally for the use of student

and staff of Obafemi Awolowo University. They serve the computing needs of all categories of students and staff.

### **Wi-Fi**

Aside the cable network, the Library also has wireless facilities for users. User can therefore connect to the internet within the library building as well a well a radius of few meters away.

### **Library Website: <http://www.library.oauife.edu.ng>**

HOL has a website which can be accessed through a link on the OAU website ([www.oauife.edu.ng](http://www.oauife.edu.ng)) or accessed directly through [www.library.oauife.edu.ng](http://www.library.oauife.edu.ng). The website has many useful links which as links to various electronic resources like databases, the Online Public Access Catalogue and Newspapers amongst many others.

### **OPAC**

The library operates an Online Public Access Catalogue (OPAC) which is a database of bibliographic information of books and other materials that are available in the library. Users can search the database through author, title and subject entries, keywords in titles, etc. Users have a round the clock access to the library's collection from their halls or hostels, offices and homes.

### **Other Materials**

- ❖ Audio visual materials (Satellite Television e.g. DSTV, Microform, Microform readers, Slides, Slides readers, multimedia Projector, Digital Camera).
- ❖ Reprography (Photocopying, Scanning and Printing Services).
- ❖ Bindery.

## **B. Division of Students' Affairs**

### **1. Guidance and Counselling Unit:**

The Division of Student Affairs has professional Counsellors who are committed to helping students grow in self-understanding in the process of integrating their personal and academic experiences. The services are free to students and are confidential (i.e. not used as part of his/her other university records). The services include personal counselling, group counselling, study skills improvement tests, anxiety reduction, personal crisis intervention, psychological testing, career and occupational counselling and settlement of grievances between students. Where necessary, consultations are made with campus organizations, specialist and academic Departments, to ensure that students' problems are resolved satisfactorily. The Counsellors can be contacted in Rooms 9 & 10, Division of Students Affairs between 10.00 a.m. and 2.00 p.m. Monday to Friday.

### **2. Scholarship and Financial Assistance:**

The Division of Students' Affairs serves as a link between students and sponsoring authorities, both within and outside Nigeria. Students are advised to check the Notice Board in their respective facilities as well as those at the Division of Student Affairs Building for advertisements and other relevant information. Liaison is also maintained between students and governments at various levels for scholarship and bursaries.

#### **1.3.3 Rolls of Honours for Students**

Senate at a Special Meeting held on Wednesday, 1<sup>st</sup> November, 2006 decided that Roll of Honours for students be instituted in the University to enhance discipline and good performance among students. All students are enjoined to strive to be on the Honours Roll.

The details are as follows:

- (i) The Honours Roll should be at three levels, namely:
  - (a) Department Honours Roll
  - (b) Provosts/Deans Honours Roll
  - (c) University/Vice-Chancellor's Honours
- (ii) The beneficiaries must have a minimum CGPA of 4.0 for Departmental Honours Roll; 4.25 for Provost/Deans Honours Roll and 4.5 for Vice-Chancellor/University Honours Roll in all the Faculties except the Faculty of Pharmacy and College of Health Sciences, where the candidates are expected to have a cumulative average of 60% and 62% respectively. The beneficiary must maintain this grade annually to continue to enjoy the award.
- (iii) The recommendations must be processed along with results of Rain Semester Examinations.
- (iv) The student must be of good conduct.
- (v) He/she must not have outstanding or carry-over courses and must not be repeating the year.
- (vi) No student on Leave of Absence shall enjoy the Annual Roll of Honours Award.
- (vii) No student that has a disciplinary problem shall enjoy the award.
- (viii) The award shall be based on the recommendation of the Department Board of Examiners and the Faculty Board of Examiners, while that pertaining to the Vice-Chancellor/University shall be processed through the Committee of Deans.
- (ix) Names of beneficiaries shall be displayed as follows:

|                      |   |              |
|----------------------|---|--------------|
| Departmental Honours | - | Departmental |
|----------------------|---|--------------|

Provost/Deans Honours - Notice Board  
Faculty Notice Board  
Vice-Chancellor/University Honours - Floor 'O'  
Secretariat Building

(x) Each Beneficiary shall be given a Certificate.

## **1.4 University Examination Regulations**

### **1.4.1 Registration for University Examination**

- (a) A candidate for a University examination must have registered for the courses in the prescribed format not later than the closing date prescribed for registration for such courses. Any candidate who fails to register for courses at the appropriate time as prescribed by Senate will not be allowed to take any examination in such courses. Any examination taken without course registration shall be null and void.
- (b) Students who register for courses are committed to the number of units registered for and are expected to take examinations in such courses. If a student failed to take an examination he would be scored '0F' for the number of unit he had registered for and in which he had failed to take the prescribed examination.
- (c) Any student who does not have any course or courses to offer in a particular semester should apply for leave of absence.
- (d) A candidate who has less than 15 units in a particular semester to graduate should apply to his/her Faculty Board for permission to register for less than 15 units. Failure to do so constitutes a breach of regulations which may result in the non-processing of the candidate's results.

- (e) A candidate who cannot register for courses during the prescribed period for registration because of an illness must ensure that medical report on his illness is forwarded by him or his parents/sponsors to reach the Dean of his Faculty not later than four weeks after the end of the normal registration period as scheduled in the University Calendar. Such a medical report should be forwarded for authentication by the Director of Medical and Health Services for it to be considered valid. Such a candidate shall be exempted from the penalties of late registration. All applications should be routed through the Head of Department.
- (f) Students must attend a minimum of 75% of course instructions including lectures, tutorials and practical where required to qualify to sit for examination in any course.
- (g) A candidate for a university examination in a particular degree programme should not be a regular candidate for another degree in this or any other university concurrently. Any candidate so discovered shall forfeit his/her studentship.

#### **1.4.2 Absence from Examination**

Candidate must present themselves at such University examinations for which they have registered. Candidate who fails to do so for reasons other than illness or accident shall be bound by the following regulations:

- (a) Any student who fails to register for courses during one semester without permission should be deemed to have scored “0F” in the minimum number of units required for full time student (i.e. 15 units) in the examination which they should have taken, but which they did not take.

- (b) Candidates who have less than 15 units to graduate but who fail to take the required examinations should be deemed to have scored “0F” in the outstanding course only provided such candidates permissive to register for less than 15units.
- (c) Any candidate who on account of illness is absent from a University examination may be permitted by the Senate on the recommendation from the appropriate Faculty Board, to present himself for such examination at the next available opportunity provided that:
  - i. A full-time student in the University shall report any case of illness to the University Health Centre at all times.
  - ii. When a student falls ill during examination, he should first report to the Director, Medical and Health services before attending any hospital outside the University. A report of sickness should be made to the Registrar within a week and a medical certificate for validation of his illness within three weeks.
  - iii. When a student falls ill before an examination, he shall be under an obligation to sent a medical report countersigned by the Director, Medical Health Services within one week of such illness. Any time outside this period, shall be considered on its own merit.
  - iv. The Director of Medical and Health Services should within 48 hours, submit a medical report on a candidate who is ill during an

examination and is taken to the Health Centre or referred by it to the hospital for treatment.

- v. A candidate applying for leave of absence on medical grounds must forward his application together with a medical report to the Dean of his Faculty through his Head of Department. The Medical report must be countersigned by the Director of Medical and Health Services. All applications for Leave of Absence must be taken by the appropriate Faculty Board.

### **1.4.3 Examination Offences**

- (a) A candidate shall not be allowed during an examination to communicate by word or otherwise with any other candidates nor shall he leave his place except with the consent of an invigilator. Should a candidate act in such a way as to disturb or inconvenience other candidates, he shall be warned and if he persists he may at the discretion of the invigilator, be excluded from the examination room. Such an action by the invigilator must also be reported in writing through the Head of Department to the Vice-Chancellor within 24 hours.
- (b) It shall be an examination offence for any student, staff or any person whatsoever to impersonate a candidate in any University examination. Any student or staff of the University found guilty under this regulation shall be subjected to disciplinary action by the appropriate authority of the University. The candidate impersonated shall also be liable of an infraction of these regulations where it is established directly from circumstantial evidence that the impersonation is with his knowledge or connivance.



- (c) No candidate shall take into an examination room, or have in his possession during an examination any book or paper or printed or written documents, whether relevant to the examination or not, unless specifically authorized to do so. An invigilator has authority to confiscate such documents.
- (b) Mobile phones are not allowed in examination halls.
- (e) A candidate shall not remove from an examination room, any papers, used or unused, except the question paper and such book and papers, if any, as he is authorized to take into the examination room.
- (f) Candidates shall comply with all “directions to candidates” set out on an examination answer book or other examination materials supplied to them. They shall also comply with direction given to them by an Invigilator.
- (g) Candidates shall not write on any paper other than the examination answer books. All rough work must be done in the answer books, and crossed out neatly. Supplementary answer books, even if they contain only rough work must be tied inside the main answer books.
- (h) When leaving the examination room, even if temporarily, a candidate shall not leave his written work on the desk but he shall hand it over to an invigilator. Candidates are responsible for the proper return of their written work.
- (i) Smoking shall not be permitted in examination room during examination sessions.
- (j) Any candidate or staff who attempts in any way to unlawfully have or give pre-knowledge of an examination question or to influence the marking of scripts or the award of marks by the University Examiner shall be subjected to disciplinary action by the appropriate authority of the University.

- (k) If any candidate is suspected of cheating, receiving assistance, assisting other candidates or of infringing any other examination regulation, a written report of the circumstance shall be submitted by the invigilator to the Vice-Chancellor within 24 hours of the examination session. The candidate concerned shall be allowed to continue with the examination.
- (l) Any candidate suspected of examination malpractice shall be required to submit to the invigilator a written report immediately after the paper. Failure to make a report shall be regarded as a breach of discipline. Such report should be forwarded along with the invigilator's report to the Vice-Chancellor.
- (m) Where a Head of Department fails to forward a report on examination malpractice to the Vice-Chancellor, such action would be considered as misconduct.
- (n) Where the Vice-Chancellor is satisfied on the basis of the reports forwarded to him that any candidate has a case to answer, he shall refer the case to the Central Committee on Examination Malpractice.

#### **1.4.4 Penalties for Examination Offences**

- (a) Any examination offence would attract appropriate penalty including outright dismissal from the University.
- (b) Where the Vice-Chancellor has reason to believe that the nature of any question or the content of any paper may have become known before the date and time of the examination to any persons other than the examiners of the paper, the Board of Examiners, and any official of the University authorized to handle the paper, he may order the suspension of the examination or the cancellation of the paper or setting of a new paper and shall report the matter

to the senate. The Vice-Chancellor shall also take any disciplinary measure against any student or students involved, as he may deem appropriate.

- (c) If in the opinion of an invigilator, circumstances arise which render the examination unfair to any candidate, he/she must report the matter to the Vice-Chancellor within 24 hours after the examination. Where such matter is reported to the Vice-Chancellor, he may take such action as he deems fit. If he directs that another examination be held, that examination shall be the examination for the purpose of this regulation.
  
- (d) Any candidate or member of staff may complain to the Vice-Chancellor that an examination has been improperly conducted. The Vice-Chancellor shall investigate the complaint and report the result of his investigation to the Senate which shall take such action as it may deem appropriate, including with-holding a result or deprivation of the award of a degree, diploma etc as laid down in Statue 17. However where it is shown to the satisfaction of the Committee of Deans that any alteration or amendment of a University regulation involving a change in a course or study or in examination requirements has caused hardship to a candidate in any examination, the Committee of Deans shall make such provisions as it thinks fit for the relief of each hardship and report same to Senate.

## **1.5 The Course Unit System and Computation of Grade Point Average (GPA) as Operated in Obafemi Awolowo University**

### **Levels of Performance**

- i. A candidate shall be recorded as having attained in a course a level of achievement graded as follows:

|   |   |            |         |
|---|---|------------|---------|
| T | - | Incomplete |         |
| A | - | Excellent  | 70-100% |

|   |   |              |               |
|---|---|--------------|---------------|
| B | - | Very good    | 60-69%        |
| C | - | Good         | 50-59%        |
| D | - | Satisfactory | 45-49%        |
| E | - | Adequate     | 40-45%        |
| F | - | Failure      | 39% and below |
| W | - | Withdrawal   |               |

ii. The overall performance of each candidate during an entire session shall be determined by means of a weighted grade point average, obtained by awarding credit points in respect of each course multiplied by the numerical value of the grade obtained such that:

|   |   |                          |
|---|---|--------------------------|
| A | - | 5 credit points per unit |
| B | - | 4 credit points per unit |
| C | - | 3 credit points per unit |
| D | - | 2 credit points per unit |
| E | - | 1 credit point per unit  |
| F | - | 0 credit point per unit  |

The grade point average is the total number of credit points divided by the total number of units for all courses taken during a particular semester.

### **1.5.1 Introduction**

The Faculty was created in 1976 from the former Institute of Administration, founded in 1963, as both a post-graduate school of Public Administration and a staff college to provide:

- (i) course of instruction at graduate level or the higher degrees and postgraduate diploma;
- (ii) special training courses for serving officers in government, industry and commerce; and
- (iii) consultancy service for both government and business, as well as to conduct basic and applied research

The Faculty consists of the following academic departments, namely:

Department of Public Administration

Although, the Faculty was originally established for postgraduate studies, undergraduate programmes have already been introduced in suitable areas of need.

## 1.5.2 Calculation of Grade Point Average (GPA)

### 1.5.3. Definition of Terms

- (i.) **Student Workload:** This defined in terms of course units. One unit represents one hour of lecture or one hour of Tutorial or 2-4 hours of practical work per week throughout a semester. Thus for example, a course in which there are 2 hours of lectures and 1 hour of Tutorial per week is a 3 unit course.
- (ii.) **Total Number of Units (TNU):** This is the total number of course units carried by a student in a particular semester. It is the summation of the load Units on all courses carried during the semester. For example, a student who is carrying 6 courses of 3 units each has a TNU of 18 for that semester. No student shall be allowed to carry (i.e. register for) or be examined in more than 24 units in any particular semester.
- (iii.) **Cumulative Number of Units (CNU):** This is the summation of total number of units over all the semesters from the beginning to date. A student who is prone to repeating courses will finish (if he does not drop out) with a higher CNU than his non-repeating colleague and will most likely require a longer time to complete requirements for the award of degrees.
- (iv.) **Level of Performance Rating:** This is the rating of grades obtained in terms of credit points per load unit. The rating used is as follows:

| Level of Performance | Rating (credit point per unit) |
|----------------------|--------------------------------|
| A = 70%-100%         | 5                              |
| B = 60%-69%          | 4                              |

|             |   |
|-------------|---|
| C = 50%-59% | 3 |
| D = 45%-49% | 2 |
| E = 40%-44% | 1 |
| F = 00%-39% | 0 |

Based on the above, a student who obtained a grade of 'A' in a 4-unit course has scored 20 credit points, and one who obtained a grade of C in that course has scored 12 credit points.

- (v.) **Total Credit Points (TCP):** This is the sum of the products of the course units and rating in each course for the entire semester period. For example, consider a student who took 4 courses of 5 units each. Let's say the grade obtained in the four courses were C, B, F, and D respectively. The TCP of this student is  $5 \times 3 + 5 \times 4 + 5 \times 0 + 5 \times 2 = 45$ .
- (vi.) **Cumulative Credit Points (CCP):** This is the summation of Total Credit Points over all semesters from beginning to date.
- (vii.) **Grade Point Average (GPA):** This is the total credit points (TCP) divided by the total units (TNU). For example, consider the student's scores referred to above whose TCP of 45 and TNU is 20 (i.e. 4 courses at units each, for the semester) will have a GPA of  $45 \div 20 = 2.25$ . The highest GPA that can be earned is 5.0 and that is when a student has earned a grade of 'A' in every course during the semester. The lowest GPA obtainable is 0.0 and this would happen if the student has F all round during the semester.
- (viii.) **Cumulative Grade Point Average (CGPA):** This is the summation of TCPs for all semesters, divided by the summation of TNUs for the said semesters. Like the GPA, CGPA obtainable ranges from 0 to 5.

#### 1.5.4 Sample Computation (example to be relevant to the Department)

Consider a student who has enrolled in a course programme designated as IRS and has just completed 2 full semesters in the University. His course programme and his GPA and CGPA could be as follows:

**SEMESTER I**

| 1              | 2 | 3 | 4 | 5        | 6       | 7             | 8   |
|----------------|---|---|---|----------|---------|---------------|---|
|                | L | T | P | Units    |         | Results       |   |
| Course Code    |   |   |   |          | Grades  | Credit Points | GPA/CGPA  |
| <b>IRS 101</b> | 2 | 1 | 0 | 3        | 78% (A) | 3X5=15        | GPA = 45/15 = 3.00  |
| <b>PHL 101</b> | 2 | 1 | 0 | 3        | 60% (B) | 3X4=12        | CCP = 45+0 = 45   |
| <b>HIS 103</b> | 2 | 1 | 0 | 3        | 45% (D) | 3X2= 06       | CNU = 15+0 = 15   |
| <b>SSC 101</b> | 2 | 1 | 0 | 3        | 38% (F) | 3X0=0         | CGPA = 45/15 = <b>3.00</b>  |
| <b>SSS 111</b> | 2 | 1 | 0 | 3        | 60% (B) | 3X4= 12       |   |
|                |   |   |   | 15 (TNU) |         | 45 (TCP)      | In this case the TCP, TNU, and GPA will be the same for CCP, CNU and CGPA |

**SEMESTER II**

| 1              | 2 | 3 | 4 | 5        | 6       | 7             | 8                        |
|----------------|---|---|---|----------|---------|---------------|--------------------------|
|                | L | T | P | Units    |         | Results       |                          |
| Course Code    |   |   |   |          | Grades  | Credit Points | GPA/CGPA                 |
| <b>IRS 102</b> | 2 | 1 | 0 | 3        | 66% (B) | 3X4=12        | GPA = 54/15 = 3.60       |
| <b>HIS 102</b> | 2 | 1 | 0 | 3        | 72% (A) | 3X5=15        | CCP = 45+54 = 99         |
| <b>PHL 104</b> | 2 | 1 | 0 | 3        | 47% (D) | 3X2=06        | CNU = 15+15 = 30         |
| <b>SSC 102</b> | 2 | 1 | 0 | 3        | 53% (C) | 3X3=09        | CGPA= 99/30= <b>3.30</b> |
| <b>HIS 104</b> | 2 | 1 | 0 | 3        | 60% (B) | 3X4=12        |                          |
|                |   |   |   | 15 (TNU) |         | 54 (TCP)      |                          |

ii. **Notes on sample computation**

The overall performance of each candidate during an entire session shall be determined by means of a weighted grade point average, obtained by awarding credit points in respect of each course multiplied by the numerical value of the grade obtained such that:

- A - 5 credit points per unit  
 B - 4 credit points per unit

|   |   |                          |
|---|---|--------------------------|
| C | - | 3 credit points per unit |
| D | - | 2 credit points per unit |
| E | - | 1 credit point per unit  |
| F | - | 0 credit point per unit  |

The grade point average is the total number of credit points divided by the total number of units for all courses taken during a particular semester.

## **1.6 Miscellaneous notes on the course unit system**

### **i. Withdrawal from the University**

A student who fails to obtain a minimum of 1.00 GPA in two consecutive semesters who be withdrawn automatically from his/her course of study on the basis of poor academic performance. In addition, failure to register for two consecutive semesters without due approval will lead to automatic termination of studentship.

### **ii. Final Assessment and Classification of Degree:**

|             |                 |
|-------------|-----------------|
| 4.50 - 5.00 | 1st Class       |
| 3.50 - 4.49 | 2nd Class Upper |
| 2.40 - 3.49 | 2nd Class Lower |
| 1.50 - 2.39 | 3rd Class       |
| 1.00 - 1.49 | Pass            |

## **1.7 Transfer within the University and Length of Stay in the University**

Transfer of students within the University is administered by the University Admissions Office in accordance with necessary requirements as prescribed for each course. Transfer students must be released by their current Department/Faculty and there must also be willingness of acceptance by prospective Department/Faculty before a letter of admission is given. The duration of each programme is determined as approved by the Senate. Extension up to half of the normal duration of a programme may be granted to students having outstanding courses after the normal duration. Subject to fulfillment of certain



conditions, further extension of stay may be granted by the Senate based on recommendations from the Faculty Board and Committee of Deans.

## **2.0 BACHELOR OF SCIENCE IN INTERNATIONAL RELATIONS**

### **2.1 Objective**

The Objectives of the B.Sc. (International Relations) are:

1. to produce graduates of International Relations who will be able to make valuable and effective contributions to national development as well as the understanding of its international dimensions;
2. to train students who will be equipped to analyze and undertake research on international affairs;
3. to develop a critical outlook on questions relating to the theory and practice of political activity at the level of international society as well as strategic and economic matters at the international level. In this way, it provides inter-disciplinary and multi-disciplinary approaches to the study of international issues.
4. to employ both multi-disciplinarily and inter-disciplinarily perspectives in subject and approach to meet the requirements of students who may want to make a career in the national and international public services, media, industries and those who want to pursue academic careers in international relations and cognate disciplines.

### **2.2 Degree Offered:** Bachelor of Science in International Relations (B.Sc. International Relations)

## **2.3 Entry Requirements**

Candidates must satisfy the general regulations of the University. In addition, all compulsory courses and requisite number of electives must be taken and passed before a candidate could be qualified for the award of the degree. For the Award of B.Sc. (International Relations) candidates must have successfully passed a minimum of 140 units (UME Entry) and 110 Units (Direct entry).

### **(a) Entry through UTME (Part 1)**

In addition to the general university requirements, candidates for the B.Sc. International Relations must also have five credits which should include English Language, Mathematics, Government (compulsory) and any two subjects from Economics, Geography, Biology and Literature at the West African School Certificate level or an equivalent grade in these subjects at the General Certificate of Education Ordinary level. For the UME Examination, candidate must take English, Mathematics, Government and any of the following: History, Geography, Economics or English Literature.

### **(b) DIRECT ENTRY (PART II)**

For direct entry to the University, a candidate must possess at least a Credit in G.C.E. Advanced Level in Government or History or Geography and at least one other Advanced level paper in Economics, English Literature or French.

## **2.4 Requirements for the award of degree**

Candidates must satisfy the general regulations of the University. In addition, all compulsory courses and requisite number of electives must be taken and passed before a candidate could be qualified for the award of the degree. For the Award of B.Sc. (International Relations) candidates must have successfully passed a minimum of 140 units (UME Entry) and 110 Units (Direct entry).

## **2.5 Graduation Requirements**

- (a) Foundation Programme
- (b) Special Electives
- (c) Departmental Requirements
- (d) Restricted Electives
- (e) Free Electives

## 2.6 Outline of Programme for Parts 1-IV

### Outline of Courses

#### PART 1 Harmattan Semester

##### Compulsory Courses

| Course Code | Course Title  | L | T | P | U |
|-------------|---|---|---|---|---|
| IRS 101     | Structure of International Society                  | 2 | 1 | 0 | 3 |
| PHL 101     | Introduction to Philosophy                          | 2 | 1 | 0 | 3 |
| HIS 103     | Social and Intellectual History of Europe 1300-1600 | 2 | 1 | 0 | 3 |
| SSC 101     | Man in his Social Environment                       | 2 | 1 | 0 | 3 |

**Special Electives 2 Units**

**Restricted Electives: Any Six Units from:**

#### Rain Semester

##### Compulsory Courses

| Course Code | Course Title                        | L | T | P | U |
|-------------|-------------------------------------|---|---|---|---|
| IRS 102     | Diplomatic Revolution of our Time   | 2 | 1 | 0 | 3 |
| HIS 104     | European History                    | 2 | 1 | 0 | 3 |
| PHL 104     | Introduction to Logic               | 2 | 1 | 0 | 3 |
| SSC 102     | Wealth and Poverty of Nations       | 2 | 1 | 0 | 3 |
| HIS 102     | History of West Africa 1500-1800 AD | 2 | 1 | 0 | 3 |

**Special Electives 2 Units**

**Restricted Electives: Any 3 Units from:**

| Course Code | Course Title                                  | L | T | P | U |
|-------------|---|---|---|---|---|
| PHL 103     | Introduction to African Traditional Thought 1 | 2 | 1 | 0 | 3 |
| SSC 111     | Introduction to Psychology                    | 2 | 1 | 0 | 3 |
| FRN 101     | Audio-Visual French                           | 4 | 2 | 0 | 6 |

**Compulsory**                    **14 Units**  
**Compulsory**                    **14 Units**  
**Total**                            **20 Units**

| Course Code | Course Title                                  | L | T | P | U |
|-------------|---|---|---|---|---|
| PHL 106     | Introduction to African Traditional Thought 2 | 2 | 1 | 0 | 3 |
| SSC 112     | Sources and Reporting in Psychology           | 2 | 1 | 0 | 3 |
| FRN 102     | Basic French                                  | 2 | 1 | 0 | 3 |

**Compulsory**                    **17 Units**  
**Electives**                        **15 Units**  
**Total**                            **20 Units**

## **PART II Harmattan Semester**

### **Compulsory Courses**

| Course Code | Course Title                             | L | T | P | U |
|-------------|--|---|---|---|---|
| IRS 201     | Evolution of Modern International System | 2 | 1 | 0 | 3 |
| POL 203     | Political Thought: Plato to Machiavelli  | 2 | 1 | 0 | 3 |
| ECN 201     | Principles of Economics 1                | 2 | 1 | 0 | 3 |
| SSC 105     | Mathematics for Social Scientists 1      | 2 | 1 | 0 | 3 |
| CSC 200     | Computer Appreciation                    | 1 | 1 | 0 | 2 |

**Restricted Electives: Any Six Units from:**

## Rain Semester Compulsory Courses

| Course Code | Course Title  | L | T | P | U |
|-------------|---|---|---|---|---|
| IRS 204     | New States in World Politics                        | 2 | 1 | 0 | 3 |
| ECN 202     | Principles of Economics II                          | 2 | 1 | 0 | 3 |
| SSC 106     | Mathematics for Social Scientists II                | 2 | 1 | 0 | 3 |
| POL 206     | Political Thoughts Since Hobbes                     | 2 | 1 | 0 | 3 |
| IRS 208     | Introduction to Theories of International Relations | 2 | 1 | 0 | 3 |

**Special Electives      2 Units**  
**Restricted Electives: Any 3 Units from:**

| Course Code | Course Title                     | L | T | P | U |
|-------------|----------------------------------|---|---|---|---|
| SOC 201     | Introduction to Sociology 1      | 2 | 1 | 0 | 3 |
| SSC 111     | Introduction to Social Geography | 2 | 1 | 0 | 3 |
| PSY 203     | General Psychology               | 2 | 1 | 0 | 3 |
| PRT 101     | Audio-Visual Portuguese          | 6 | 0 | 0 | 6 |

**Compulsory      14 Units**  
**Electives      6 Units**  
**Total      20 Units**

| Course Code | Course Title                           | L | T | P | U |
|-------------|--|---|---|---|---|
| IRS 206     | International Relations in West Africa | 2 | 1 | 0 | 3 |
| GPY 202     | Introduction to Economic Geography     | 2 | 1 | 0 | 3 |
| PRT 102     | Basic Portuguese                       | 2 | 1 | 0 | 3 |

**Compulsory Units      15 Units**  
**Electives      5 Units**  
**Total      20 Units**

## **PART III Harmattan Semester Compulsory Courses**

| <b>Course Code</b> | <b>Course Title</b>                           | <b>L</b> | <b>T</b> | <b>P</b> | <b>U</b> |
|--------------------|---|----------|----------|----------|----------|
| IRS 301            | International Economic Relations              | 2        | 1        | 0        | 3        |
| IRS 303            | International Political System                | 2        | 1        | 0        | 3        |
| IRS 305            | Diplomacy                                     | 2        | 1        | 0        | 3        |
| MAC 311            | Personnel Management and Industrial Relations | 2        | 1        | 0        | 3        |

**Special Electives 4 Units**

## **Rain Semester Compulsory Courses**

| <b>Course Code</b> | <b>Course Title</b>                     | <b>L</b> | <b>T</b> | <b>P</b> | <b>U</b> |
|--------------------|---|----------|----------|----------|----------|
| IRS 310            | Developmental Issues in the Third World | 2        | 1        | 0        | 3        |
| IRS 312            | Research Methodology                    | 2        | 1        | 0        | 3        |
| IRS 314            | Field Trip                              | 2        | 1        | 0        | 3        |
| IRS 316            | Dynamics of Middle East Politics        | 2        | 1        | 0        | 3        |
| IRS 304            | Law of Nations                          | 2        | 1        | 0        | 3        |

**Special Electives 2 Units**

## **PART III Harmattan Semester Restricted Electives: Any Three Credit Units from:**

| <b>Course Code</b> | <b>Course Title</b>                           | <b>L</b> | <b>T</b> | <b>P</b> | <b>U</b> |
|--------------------|---|----------|----------|----------|----------|
| IRS 307            | Race and Ethnicity in International Relations | 2        | 1        | 0        | 3        |
| IRS 317            | African Issues in International Relations     | 2        | 1        | 0        | 3        |
| PSY 309            | Social Psychology                             | 2        | 1        | 0        | 3        |
| CSC 323            | Computer Appreciation                         | 2        | 1        | 0        | 3        |

**Compulsory            16 Units**  
**Electives             3 Units**  
**Total                 19 Units**

## Rain Semester

**Restricted Electives: Any Three Credit Units from:**

| Course Code | Course Title  | L | T | P | U |
|-------------|---|---|---|---|---|
| IRS 318     | Europe in World Politics                                      | 2 | 1 | 0 | 3 |
| IRS 322     | International Relations of Franco-phone States of West Africa | 2 | 1 | 0 | 3 |
| IRS 324     | Asia in World Politics  | 2 | 1 | 0 | 3 |

**Compulsory Units            17 Units**  
**Electives                        3 Units**  
**Total                            19 Units**

## PART IV: Harmattan Semester

### Compulsory Courses

| Course Code | Course Title   | L | T | P | U |
|-------------|--|---|---|---|---|
| IRS 401     | Theories of International Relations                      | 2 | 1 | 0 | 3 |
| IRS 403     | Nigerian Foreign Policy 1                                | 2 | 1 | 0 | 3 |
| IRS 407     | Contemporary Strategic Studies                           | 2 | 1 | 0 | 3 |
| IRS 413     | Technology, Ecology and the Environment in World Affairs | 2 | 1 | 0 | 3 |
| IRS 415     | Original Essay   | 2 | 1 | 0 | 3 |

**Special Electives 2 Units**

## Rain Semester

### Compulsory Courses

| Course Code | Course Title                         | L | T | P | U |
|-------------|--------------------------------------|---|---|---|---|
| IRS 412     | Foreign Policies of the Great Powers | 2 | 1 | 0 | 3 |
| IRS 404     | Nigerian Foreign Policy II           | 2 | 1 | 0 | 3 |
| IRS 410     | International Institutions           | 2 | 1 | 0 | 3 |
| IRS 416     | Original Essay                       | 2 | 1 | 0 | 3 |

**Special Electives 2 Units**



**Restricted Electives: Any Three Credit Units from:**

| Course Code | Course Title                        | L | T | P | U |
|-------------|-------------------------------------|---|---|---|---|
| IRS 409     | Human Rights in World Politics      | 2 | 1 | 0 | 3 |
| IRS 405     | Politics and Problems of the OAU/AU | 2 | 1 | 0 | 3 |

**Compulsory                    17 Units****Electives                        3 Units****Total                            20 Units****Restricted Electives: Any Three Credit Units from:**

| Course Code | Course Title                     | L | T | P | U |
|-------------|----------------------------------|---|---|---|---|
| IRS 418     | The Politics of Energy Resources | 2 | 1 | 0 | 3 |
| IRS 414     | Afro/Asian Relations             | 2 | 1 | 0 | 3 |

**Compulsory Units            14 Units****Electives                        3 Units****Total                            17 Units****2.7                            Course Content****IRS 101:                    Structure of the International System**

The course traces the evolution of the contemporary international system and the history of international relations. Particular emphasis would be placed on its Eurocentric origins as well as the factors which have led to the globalization of that system.

**IRS 201:                    Evolution of Modern International System**

The setting of International Politics then and now, the basic units of the global system and the major historical, intellectual and sociological developments which have determined its structure would be examined. Survey of basic concepts required for analysis of world society; sovereignty,

statehood, nation and nationalism, supra-nationalism, balance of power, national interest; power and capabilities, ideology, values, imperialism; exposure to the origin of International Relations as a discipline of study, various approaches to its study, relationships between theory and practice of International Relations.

**IRS 204: New States in World Politics**

Basic concepts in the analysis of the changing relations between states e.g. perception and communications, dependences and independence, dynamics of binding ties etc., examination of the causes and consequences of the collapse of imperial power and the emergence of new states, international class stratification (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, and 4<sup>th</sup> worlds), policy making in the context of underdevelopment, perceptions and orientation towards the external world; values, inequality, exploitation and justice in the international system; the Third World in evolution e.g. challenges of the Asian NICS; and prospects for a new international political, economic, legal and information orders, etc.

**IRS 206: International Relations in West Africa**

An examination of the political, diplomatic, economic and socio-cultural linkages among countries of the West African sub-region in the colonial and post colonial era; the impact of colonial heritage, the cold war, and détente on nation-building and sub-regional order; ethno-nationalism and regional integration, conflict resolution, peace-keeping etc.

**IRS 208: Introduction to Theories of International Relations**

Introduction to basic theories of International Relations, evolution of the theories; emphasis on the traditional, the scientific and the behavioural schools of International Relations, theories of war and conflict, geo-politics, decision making, etc.

**IRS 301: International Economic Relations**

The character of International Economic Order since 1945, the dominant states in the global economy, global economic order since the establishment of the Bretton Woods Institutions; theories of International Trade, World Trade dilemmas, GATT, UNCTAD, WTO, IMF etc; politics of Foreign Aid and relationship between donors and recipients; economic sanctions and international enforcement, etc.

**IRS 303: International Political System**

Contending approaches to the study and understanding of international politics, and the emergence and organization of the modern states system; the political processes in the International Community and contemporary thoughts on inter-state activities; the external needs of states and goals of state activity; the means of exerting influence and pressure and the forms of political relationship between states and dynamic values and the changing distribution of power and leadership; problems of order and change; mechanisms for maintaining international order.

**IRS 304: Law of Nations**

An examination of the foundations of international law, the naturalist/positivist debate, sources of international law and its politics; role of law in

international relations, differences between domestic and international law, subjects of international law, recognition of states and governments, jurisdiction, treaties, laws of war and reprisals and law of the sea and continental shelf etc.

**IRS 305: Diplomacy**

The meaning and historical development of diplomacy; the contributions of European states, African states and the Chinese to the development of modern diplomacy; the tasks of diplomacy and diplomats, profiles of effective diplomat, statecraft, diplomatic protocols and procedures, privileges and immunities and functions of diplomats; Diplomacy and intelligence, Propaganda, Negotiation, Mediation, conciliation and good offices. The course will offer insights into the impacts of technological changes on modern diplomacy.

**IRS 307: Race and Ethnicity in International Relations**

Consideration of major theoretical perspectives and approaches to the study of race and ethnicity in the international society is the central focus. Others will include ethnographic principles and multiracial conflict and collaboration. Case studies of race and ethnic-susceptible variables in international political, diplomatic, economic and cultural (sports) activities; culture and foreign policy behaviour, the national question and regional/international stability, the issue of Reparations in a changing world order.

**IRS 310: Developmental Problems in the Third World**

Functionalist/Integrationist movements in regional and global perspectives, comparative North-South dichotomy (conflicts and collaboration); Political Economy of imperialism and strategies for states in

the periphery of the global Economy; Quest for a New World Economic Order; Emergence and Prospects of the Newly Industrializing Economies; others will include the politics and strategies of the Economic Commission for Africa, etc.

**IRS 312: Research Methodology**

A broad examination of Social Science research methods with particular emphasis on concept formation, development and testing of hypothesis, theories and theory building in international relations, rules of verification, and data collection in social science research, etc. Students will be required to produce research designs on given topics.

**IRS 314: Field Trip**

Visits and attachment to selected international institutions, ministries and other agencies relevant to the study and practical aspects of the discipline will be undertaken. Students are expected to write a report on their return which will be graded by the supervisors.

**IRS 316: Dynamics of Middle East Politics**

An analysis of the dynamics of Middle East politics – the historical emergence of the Middle Eastern States and government, strategic and economic importance of the region; great power rivalry, regional conflicts and the interplay of factors such as Arab nationalism, Islam, Pan-Arabism and Zionism. The peace processes and impact of the cold war and post-cold war international system on the sub-region.

**IRS 317: African Issues in International Relations**

The course focuses on the analysis of the regional, continental and global foreign policy goals and objectives of African States. Emphasis is given to the issues of external intervention, problems of regional integration and the major conflicts/collaboration within and between states and the implications for the continent. The role of sub-regional power-brokers will be examined as well as roles in the global system, the UN and the non-aligned movement. Similarly, the following will be examined: the dynamics of intra-regional cooperation, the interplay of domestic and international politics, the nature of regional order and impact of globalization, economic decline and famine, refugee problems in the context of causes, consequences and prospects. Special relations with the Arab and Islamic World and other extra-regional states; the nature and cohesion of alliance systems in the continent and relations with other parts of the world and the rise of Islamic fundamentalism and its impact on regional stability and external relations would be interrogated.

**IRS 318: Europe in World Politics**

Europe in the global context: History and social geography; East-West Relations and the changing political economic and strategic configurations since 1945; regional integration, Atlantic relations, as well as the origins of socio-political changes and configurations in Europe, contemporary issues in European regional order in a changing international system, etc.

**IRS 322: International Relations of the Francophone States of West Africa**

The course will examine the dynamics of the relationship between the Francophone states of the

sub-region; the emergence and existence of the Franc Zone, CEAO (ECOWAS) Franco African Summits and France's roles in these sub-regional institutions. The politics of aid in French-African relations; France and Non-Francophone States of West Africa, La Francophonie, etc will also feature.

**IRS 324: Asia in World Politics**

International Politics in Asia from World War II to the present, analysis the decline of the European colonial order in South and South-East Asia, China, Korea and Japan after World War II. It will also feature the cold war alliances, non-alignment, the role of ASEAN as well as developments in Indo-China and the impact of changing economic trends in the region, and the new strategic configuration in South, East Asia.

**IRS 401: Theories of International Relations**

Origins of theoretical study of International Relations; the traditional scientific and post behavioural schools in International Relations; various theories of International Relations - systems theory, functional theory, decision making theory, simulation and games theory etc. and the application and utility of these theories.

**IRS 403: Nigeria's Foreign Policy 1**

Basic principles underlying Nigeria's Foreign Policy, determinants of foreign policy (Domestic and External); the constitutional framework and governmental structure; official agencies that formulate policy; control and coordination of policy; mechanisms for implementation; Nigeria in International Institutions; Foreign Policy and national defence; relations with major powers; impact of the changing international environment;

perceptions and attitudes to the challenges of the post-cold war order.

**IRS 404: Nigerian Foreign Policy II**

This will be a follow-up to IRS 403, and emphasis will be placed on specific foreign policy case studies for in-depth study and analysis. These will include the decision to abrogate the Anglo-Nigerian Defence Pact (1962); the decision to sever diplomatic-relationship with Israel in October 1973; policies towards decolonization with special emphasis on the recognition of MPLA in 1975, independence for Zimbabwe in 1980, the Namibian independence in 1990, policy towards apartheid and racism: economic integration in Africa with reference to the ECOWAS, African Economic Community; economic diplomacy.

**IRS 405: Politics and Problems of the OAU/African Union**

The origin of African unity, the conflicting national and bloc politics within the OAU, Anglophone/Francophone dichotomy, Arab-African states and Black African states; analyses of the OAU as a regional organization, the transformation into the African Union and the challenges of globalization.

**IRS 407: Contemporary Strategic Studies**

Consideration of major theoretical perspectives and approaches to the subject, relationship between strategic studies and other social science/humanities disciplines. The development and conduct of modern warfare, contemporary strategic concepts: brinkmanship; containment, massive retaliation; flexible and gradual response; mutual assured destruction; compliance; saturation; escalation etc. contending approaches to the causes and characteristics of war; war as an instrument of



foreign policy, relationship between force and political control; examination of developments in weapons technology and warfare since the Second World War and their impact on strategic thinking; the military-industrial complex and global strategic configurations in the post-Cold War era.

**IRS 409: Human Rights in World Politics**

Historical and political backgrounds, the emergence of the modern state and man's position in it – with particular regard to English and French writers since the reformation, especially Hobbes, Locke and Rousseau; Basic principles, and the three generations of human rights; regional human rights; promotion and protection by the UN: Refugees and human rights; populations and human Rights; human rights and development; human rights and foreign policy.

**IRS 410: International Institutions**

Consideration of various conceptual approaches to the study of international institutions; historical evolution: relationship between sub-regional, regional and global organizations, illustrating with the UN, the African Union, the EU, ECOWAS etc. The changing role of the international institutions in the post-Cold War world order will be examined.

**IRS 411: Africa and the Middle East**

An examination of the development of Afro-Arab political, economic and cultural relations, the African Union and Arab League in Afro-Arab relations, oil, decolonization and development issues in Afro-Arab relations.

**IRS 412: Foreign Policies of the Great Powers**

The focus of this course is an examination of the foreign policies of the following countries - Britain,

USA, France, Germany, China, Japan and Russia. While the immediate post 1945 period foreign policies of these nations would be examined, attention would however be focused on the dynamics of their foreign policies in the newly emerging international order. The politics of membership of the EU, the expansion NATO to the former Eastern European countries, the collapse of the former USSR etc, will also be analyzed.

**IRS 413: Technology, Ecology and the Environment in World Affairs**

Definitions of science and technology; relationship between science and technology; the growth of scientific knowledge; application of science in production and in solving other problems; human beings and mechanization, automation, cybernation. The impact of great innovations like the printing press, electricity, photography, automobile, air transport, telecommunication, nuclear power on nationalism and war and impact on world politics; global ecological changes; environment, population, and land use, famine etc.

**IRS 415/416: Original Essay**

All candidates are required to submit an essay of about 6,000 words on a chosen topic to be supervised by a lecturer in the Department, two weeks before the second semester's examinations.

**IRS 418: The Politics of Energy Resources**

The acquisition, development and marketing of energy resources: oil; uranium and other new energy resources; conflict and cooperation between producers, and consumers; energy cartels (OPEC, AAPEC), etc. in global politics; Oil as an instrument of coercion in foreign policy illustrating with particular case-studies.

## **2.8 Prizes in the Department**

- a) General Joe Garba's Prize: For the Best Graduating Student in International Relations
- b) Korean Ambassador's Prize: For the Best Graduating Student in IRS 324: Asia in World Politics.
- c) General Ike Nwachuckwu Prize for the Best Graduating Student in Contemporary Strategic Studies – IRS 407.
- d) Professor Jide Owoeye Prize for the Best Graduating Student in the field of International Relations/International Politics
- e) Professor Bamitale Omole Prize for the Best Graduating Student in International Relations of Francophone States of West Africa- IRS 322.

## **3.0 POSTGRADUATE PROGRAMME**

### **3.1. Introduction**

The Department began essentially as a Postgraduate Institute for research and training in 1963. However, the expansion of the Nigerian diplomatic mission from 36 in 1966 to 72 in mid 1975 and to 90 and 81, as well as the need to staff the Ministries with people with relevant academic training and skill led to the expansion of its postgraduate programmes. The Department now offers facilities for Postgraduate Diploma in International Relations (PGDIR), Master of International Relations (MIR), Master of Science (M.Sc.) and Doctor of Philosophy in International Relations (Ph.D). The award of postgraduate degrees in International Relations shall be governed by the University regulations prescribed for similar programmes in the University by the Senate.

### **Objectives of the Programme:**

The main objective of programmes in International Relations is to produce high-level manpower with sufficient knowledge to understand and analysis international issues. The objective is to produce the manpower with sufficient skills and knowledge in International Relations as to be able to investigate and analyse international programmes with relative ease.

### 3.2 Degree Awarded:

The Department offers facilities for Postgraduate Diploma in International Relations (PGDIR), Master of International Relations (MIR), Master of Science (M.Sc.) and Doctor of Philosophy in International Relations (Ph.D).

### 3.3 General Requirements

Applicants for the postgraduate degree programmes in International Relations are required to be graduates of Obafemi Awolowo University or graduate of any other approved university or person who holds an approved qualification adjudged to be equivalent to a first degree.

### 3.4 General Departmental Requirements

The award of the postgraduate degrees shall be governed by the regulations governing postgraduate studies prescribed for similar programme in the University by the Senate.

### 3.5 Course Work

| <b>First Semester (Harmattan)</b>  | <b>Units</b> |
|--|--------------|
| <b>Compulsory Courses</b>  |              |
| IRS 601 - International Politics   | 3            |
| IRS 603 - Contemporary Strategic Studies   | 3            |
| IRS 611 - Foreign Policy Analysis  | 3            |
| IRS 613 - Theories of International Relations  | 3            |
| IRS 615 - Research Methodology   | 3            |
| IRS 621 - International Institutions   | 3            |
| <b>Electives: Any ONE of the following</b>   |              |
| IRS 607 - International Law  | 3            |
| IRS 617 - Europe in World History  | 3            |
| IRS 619 - Ecological and Environmental Issues in<br>Contemporary International Relations | 3            |
| <b>SECOND SEMESTER (Rain)</b>  | <b>Units</b> |
| <b>Compulsory Courses</b>  |              |
| IRS 602 - Diplomacy  | 3            |

|   |   |
|---|---|
| IRS 604 - International Economic Relations  | 3 |
| IRS 610 - Nigerian Foreign Policy           | 3 |
| IRS 616 - International Relations of Africa | 3 |
| IRS 628 - Long Essay                        | 4 |

**Electives: Any ONE of the following**

|  |   |
|--|---|
| IRS 608 - Foreign Policies of the Great Power                  | 3 |
| IRS 618 - Human Rights   | 3 |
| IRS 622 - International Relations in Southern Africa           | 3 |
| IRS 624 - International Relations in Southern Asia             | 3 |
| IRS 626 - International Relations in Latin America             | 3 |
| IRS 630 - The Great Powers in the Middle East                  | 3 |
| IRS 632 - International Politics of the Franco-Phone<br>States | 3 |
| IRS 634 - East-West Relations                                  | 3 |

**3.5 (a) General Plan**

Candidates offering postgraduate programmes are expected to take two/three semesters of course work before submitting an original research project to the Department. The courses are structured into both compulsory and elective courses. The compulsory courses are taken by all candidates for the Postgraduate Diploma in International Relations (PGDIR); Master of International Relations (MIR); and Master of Science in International Relations (M.Sc.).

**(b) Course Requirements**

**(i) Postgraduate Diploma in International Relations (PGDIR)**

The main objective of the programme is broadly to produce high manpower with sufficient knowledge to understand and analyze international issues. The course also offers basic knowledge for candidates without prior exposure to the subject matter of International Relations and also lays foundation for further advanced studies in International Relations. The PGDIR shall be by coursework, written examination and Project Essay or Long Essay.

## Course Requirements

An applicant for admission to the PGDIR degree course shall be:

- (i) a graduate of the Obafemi Awolowo University or
- (ii) a graduate of any of the approved University; or
- (iii) a person who holds an approved qualification adjudged to be equivalent to a first degree.

An applicant for the PGDIR degree programme shall normally possess a Degree not lower than Second Class Honours (Lower Division) to be eligible for admission. However, candidates with lower classification, in some circumstances, may be considered.

## Duration

Candidates must pursue a full course of study and research training in the University for a minimum period of TWO Semesters.

### 3.6 Examination and Requirements for the Award of the Degree

The award of the PGDIR degree shall be governed by the University regulations prescribed for similar programmes in the University by the Senate. For the PGDIR, candidates must have undertaken and passed a minimum 34 Units Coursework and obtained a minimum coursework weighted average of 50 (B). In addition, candidates for PGDIR must also submit a supervised Long Essay project of a minimum 5, 000 words.

#### (c) Courses

##### First Semester (Harmattan)

| Compulsory Courses                            | Units |
|---|-------|
| IRS 601 - International Politics              | 3     |
| IRS 603 - Contemporary Strategic Studies      | 3     |
| IRS 611 - Foreign Policy Analysis             | 3     |
| IRS 613 - Theories of International Relations | 3     |
| IRS 615 - Research Methodology                | 3     |
| <b>Electives: Any ONE of the Following</b>    |       |
| IRS 607 - International Law                   | 3     |

|  |   |
|--|---|
| IRS 617 - Europe in World Politics   | 3 |
| IRS 619 - Ecological and Environmental Issues<br>in Contemporary International Relations | 3 |

**Second Semester (Rain)**

| <b>Compulsory Courses</b>                  | <b>Units</b> |
|--|--------------|
| IRS 602 - Diplomacy                        | 3            |
| IRS 604 - International Economic Relations | 3            |
| IRS 610 - Nigerian Foreign Policy          | 3            |
| IRS 628 - Long Essay                       | 4            |

**Electives: Any ONE of the following**

|  |   |
|--|---|
| IRS 608 - Foreign Policies of the Great Powers                 | 3 |
| IRS 618 - Human Rights   | 3 |
| IRS 622 - International Relations in Southern Africa           | 3 |
| IRS 624 - International Relations in Southern Asia             | 3 |
| IRS 626 - International Relations in Latin America             | 3 |
| IRS 632 - International Politics of the Franco-Phone<br>States | 3 |
| IRS 634 - East-West Relations                                  | 3 |

**(ii) Master of International Relations (MIR)**

The main objective of the programme is broadly to produce high manpower with sufficient knowledge to understand and analyze international issues. The course is primarily designed for practitioners or those who want to pursue a career in the Foreign Service or other related agencies

The MIR shall be by coursework, written examination and Project Essay or Long Essay.

**Course Requirements**

An applicant for admission to the MIR degree course shall be:

- (i) a graduate of the Obafemi Awolowo University or
- (ii) a graduate of any of the approved University; or
- (iii) a person who holds an approved qualification adjudged to be equivalent to a first degree.

An applicant for the MIR degree programme shall normally possess a Degree not lower than Second Class Honours (Lower Division) to be eligible for admission. However, candidates with lower classification, but who have in addition obtained relevant postgraduate diploma such as those of the Foreign Service Academy and relevant civil/military institutions may be considered.

### **Duration**

Candidates must pursue a full course of study and research training in the University for a minimum period of TWO Semesters.

### **3.6. Examination and Requirements for the Award of the Degree**

The award of the MIR degree shall be governed by the University regulations prescribed for similar programmes in the University by the Senate. For the MIR, candidates must have undertaken and passed a minimum 34 Units Coursework and obtained a minimum coursework weighted average of 50 (B). In addition, candidates for MIR must also submit a supervised Long Essay project of a minimum 5,000 words.

#### **(c) Courses**

##### **First Semester (Harmattan)**

| <b>Compulsory Courses</b>  | <b>Units</b> |
|--|--------------|
| IRS 601 - International Politics   | 3            |
| IRS 603 - Contemporary Strategic Studies   | 3            |
| IRS 611 - Foreign Policy Analysis  | 3            |
| IRS 613 - Theories of International Relations  | 3            |
| IRS 615 - Research Methodology   | 3            |
| <b>Electives: Any ONE of the Following</b>   |              |
| IRS 607 - International Law  | 3            |
| IRS 617 - Europe in World Politics   | 3            |
| IRS 619 - Ecological and Environmental Issues<br>in Contemporary International Relations | 3            |



## Second Semester (Rain)

| <b>Compulsory Courses</b>                  | <b>Units</b> |
|--|--------------|
| IRS 602 - Diplomacy                        | 3            |
| IRS 604 - International Economic Relations | 3            |
| IRS 610 - Nigerian Foreign Policy          | 3            |
| IRS 628 – Long Essay                       | 4            |

### **Electives: Any ONE of the following**

|  |   |
|--|---|
| IRS 608 - Foreign Policies of the Great Powers                 | 3 |
| IRS 618 - Human Rights   | 3 |
| IRS 622 - International Relations in Southern Africa           | 3 |
| IRS 624 - International Relations in Southern Asia             | 3 |
| IRS 626 - International Relations in Latin America             | 3 |
| IRS 632 - International Politics of the Franco-Phone<br>States | 3 |
| IRS 634 - East-West Relations                                  | 3 |

### **(iii) Master of Science in International Relations (M.Sc.)**

The M.Sc degree shall be by coursework, written examination and thesis. The objective of the programme is broadly to produce high-level manpower in the field of International Relations with both academic and professional skills. It is also intended to prepare students who may wish to pursue a Ph.D. programme.

### **Admission Requirements**

An applicant for admission to the M.Sc. degree course shall be:

- (i) a graduate of the Obafemi Awolowo University or
- (ii) a graduate of any approved University; or
- (iii) a person who holds an approved qualification adjudged to be equivalent to a first degree.

An applicant for the M.Sc. Degree programme shall possess a degree not lower than a Second Class Honours (Lower Division) to be eligible for admission. In addition, applicants may be required to pass test(s) as may be prescribed by the Department.

## **Duration**

The period of study shall be a minimum of **THREE SEMESTERS**

## **3.6. Examination and Requirements for the Award of the Degree**

The award of the M.Sc. shall be governed by the University regulations prescribed for similar programmes in the University by the Senate. All candidates are expected to submit and successfully defend a thesis. In addition, candidates must have undertaken and passed a minimum of 39 Units Coursework and obtained a minimum coursework weighted average of 50 (B).

## **Courses**

### **First Semester (Harmattan)**

| <b>Compulsory Courses</b>                     | <b>Units</b> |
|---|--------------|
| IRS 601 - International Politics              | 3            |
| IRS 603 - Contemporary Strategic Studies      | 3            |
| IRS 611 - Foreign Policy Analysis             | 3            |
| IRS 613 - Theories of International Relations | 3            |
| IRS 615 - Research Methodology                | 3            |

### **Electives: Any ONE of the Following**

|  |   |
|--|---|
| IRS 607 - International Law  | 3 |
| IRS 617 - Europe in World Politics   | 3 |
| IRS 619 - Ecological and Environmental Issues<br>in Contemporary International Relations | 3 |

### **Second Semester (Rain)**

| <b>Compulsory Courses</b>                   | <b>Units</b> |
|---|--------------|
| IRS 602 - Diplomacy                         | 3            |
| IRS 604 - International Economic Relations  | 3            |
| IRS 606 - International Relations of Africa | 3            |
| IRS 610 - Nigerian Foreign Policy           | 3            |

**Electives: Any TWO of the following**

|  |   |
|--|---|
| IRS 608 - Foreign Policies of the Great Powers                 | 3 |
| IRS 618 - Human Rights   | 3 |
| IRS 622 - International Relations in Southern Africa           | 3 |
| IRS 624 - International Relations in Southern Asia             | 3 |
| IRS 626 - International Relations in Latin America             | 3 |
| IRS 632 - International Politics of the Franco-Phone<br>States | 3 |
| IRS 634 - East-West Relations                                  | 3 |

**Third Semester****Compulsory Course** **Units**

IRS 621 – International Institutions 3

IRS 635 – Postgraduate Seminar 3

(Not Graded)

**(iv) Ph.D. Programme (Doctor of International Relations)**

The objective of the programme is to produce high-level manpower with academic and professional skills to serve in any capacity, particularly as academics or researchers.

**Requirements for Admission**

An applicant for admission to the Ph.D Degree programme shall be:

(a). A graduate of the Obafemi Awolowo University or any other approved University who possess a M.Sc. degree with research thesis and a weighted coursework average which shall normally be not less than 60%(B).

(b). In exceptional cases, a candidate whose weighted coursework average is less than 60% (B+) may be required to take such examination(s) as shall be prescribed. The result of such examination(s) shall be approved by the Board of Postgraduate Studies.

### 3.6. Examination and Requirements for the Award of the Degree

The Ph.D is primarily a research degree and the major emphasis is on the Thesis which must make an original contribution to knowledge in the candidate's field of study. However, every Ph.D candidate will be required to take IRS 615 Research Methodology and IRA 635 Research seminar during the first year of programme. In addition, a candidate may be required to take such other course(s) as the Department may stipulate.

#### **Duration:**

The minimum period of study for Ph.D degree shall be Six (6) Semesters for full time study while part-time study shall not be less than Eight (8) Semesters.

#### **Award of Degree**

The award of the Ph.D. shall be governed by the Postgraduate school regulations 27- 30 or any other regulations as may be stipulated by Senate from time to time.

### 3.7 Staff for Graduate Programmes

| Name/Degree(s)   | Designation      | Specialization  |
|--|------------------|---|
| Kehinde Olayode, B.A (Ed.); M.A (Ife); M.Phil, Ph.D (Cambridge).         | Professor & Head | Governance, African International Relations, Development Studies, State and Civil Society Relations, Globalization, Strategic Studies |
| Tale Omole, B.A. M.Sc. (Ife); Ph.D. (Bordeaux); PGD Int. Law (Hague)     | Professor        | Comparative Foreign Policies, Organization of African Unity/African Union: Francophone Relations, Conflict and Security Studies       |
| Alade Fawole, B.Sc. (Zaria), M.Sc. (Ife). M.Phil. Ph.D. (Washington D.C) | Professor        | African Politics, Theories of International Relations, Nigerian Foreign Policy, Diplomacy, International Institutions                 |
| Charles Ukeje, B.Sc., M. Sc., Ph.D. (Ife)                                | Professor        | Nigerian Foreign Policy, Foreign Policy Analysis, African   |

|   |                 |   |
|---|-----------------|---|
|   |                 | Union/AU, Security Studies, Politics of Energy Resources  |
| Dokun Oyeahola, M. A. Ph.D (Bradford)                   | Professor       | International Politics, Politics of Ecological and Environmental Issues, Diplomacy and Human Rights   |
| Funso Adesola, B.Sc. (Benin); M.Sc. Ph.D. (Ife)         | Professor       | International Institutions, Nigerian Foreign Policy, International Relations of Africa, Nationalism and Ethnicity Studies, Diplomacy              |
| Ronke Ako-Nai, (Mrs.) B.A. (Ibadan); M.Sc, Ph.D. (Ife). | Professor       | Gender Issues, Democratization, Governance, and Human Rights. International Politics, Research Methodology, Diplomacy                             |
| Iwebunor Okwechime, B. A., M.Sc. (Lagos) Ph.D. (Ife).   | Senior Lecturer | Oil and Politics of Energy Resources Niger Delta in International Politics, International Economic Relations, Theories of International Relations |
| Moshood Omotosho, B.Sc. (Benin), M. Sc. Ph.D. (Ife)     | Senior Lecturer | African International Relations, Middle East Politics, Globalization, Strategic Studies, Foreign Policies of Great Powers, OAU/AU.                |
| Oluwole Adekola, B. Sc. M.Sc. (Ibadan) M.Sc.(Ife)       | Senior Lecturer | Peace and Conflict Studies, Law of Nations, Asian Studies, Human Rights in International Politics   |
| Victoria Akinyemi, B.Sc. M.Sc., Ph.D. (Ife)             | Lecturer 1      | ECOWAS, International Politics, International Organizations, Diplomacy.   |
| Omotuyi Sunday, B.A. M.Sc. Ph.D. (Ife)                  | Lecturer 1      | International Relations of Africa, Globalization, International System  |
| Chidiebere Onwutuebe B.A (Uturu) M.Sc,Ph.D. (Ife)       | Lecturer 1      | International Relations of Africa, Politics of Francophone States, International Economic Relations,  |
| Olawale Olusola B.A. M.Sc. Ph.D. (Ife)                  | Lecturer 1      | Theories of International Relations, Global Governance, International Institutions, International Politics  |

## 3.8 Course Syllabus

### Courses Descriptions

#### **IRS 601 International Politics**

The emergence and organization of the modern state system; the political process in the international community and contemporary through on its character and functioning; the external needs of state and goals of state activity; basic concepts in international relations; the means of pressure and the forms of political relationship between states. The dynamic aspect: revolutionary-movement; the external projection of political values and the changing distribution of power and leadership; War as a contingency in international life; Mechanisms for maintaining international peace and order and the New World Order.

#### **IRS 602 Diplomacy**

The origin of diplomatic practice, the functions and limitations of diplomacy: traditional conference, preventive or crisis diplomacy, types of missions, Diplomatic ranks, work in a mission, qualities in a mission, break in diplomatic relations, etc. Negotiations bargaining tactics, Case studies of bargaining, impact of technology on Diplomacy.

#### **IRS 603 Contemporary Strategic Studies**

Developments in military technology since the Second World War and their impact on strategic thinking; Continuity and change in thinking about the conduct of war; the development of military doctrine in the United States, USSR and Western Europe. Rethinking nuclear strategy since the 1950s: the idea of deterrence, the idea of limited war Types of warfare: Nuclear, conventional revolutionary of guerilla warfare; the politics of alliances, Disarmament and arms control; Strategic doctrine for the post-cold war international order.

**IRS 604** International Economic Relations as an issue area: links between “politics” and “economics” in international arena,

world current international economic problems; International world current international economic problem trade and the development problem of the developing countries. Theory of international trade; GATT AND UNCTAD compared International monetary system; IMF Balance of payment-problems; Economic theory and decisions-making process etc. Political aspects of international economic relations, New International Economic Order, East-West Economic Relations Sources and Organization of National Economic Order, East-West Economic Relations Sources and Organization of National Economic Power; the economic factor in the formulation of foreign policy.

### **IRS 606      International Relations of Africa**

Pan-Africanism and the OAU, problems of national integration and of state frontiers; the concepts on non-alignment, neutralism and new-colonialism; apartheid; special relationships with the commonwealth, Britain, France, EEF, Middle East, Problems concerning foreign trade, foreign and debt; Policies within UN, Great Powers policies towards Africa.

### **IRS 607      International Law**

International Law Compared with Municipal Law; Sources and Evidence of International Law: International personality of States non-self governing territories; International Organisations and the position of individuals. Jurisdiction in general; Jurisdiction over territorial seas, international waters and spaces; Treaties, formalities, Validity, termination etc: Disputes and international claims, Laws of War (use of Force by states), Protection of Human Rights: The Place of Law in International Organisations.

### **IRS 608      Foreign Policies of the Great Power**

An analysis of the foreign policies of a selected group of major powers with regard to their respective national interests, external commitments, traditional values and other relevant factors; the role of internal group interest and electoral consideration; Machinery for foreign Policy formulation, diplomatic services and techniques-Illustrative materials will be drawn mainly from the

post 1945 period. Normally the following countries will be considered - US, USSR, China, UK, France, West Germany, and Japan.

### **IRS 610          Nigerian Foreign Policy**

Basic principles underlying Nigeria foreign policy Nigeria's role in African, her relations with great powers, and her role in the United Nations and the Commonwealth, Major factors internal and external shaping the foreign policy of Nigeria.          The making of Nigerian Foreign Policy-the role of political parties the press, parliament, public opinion in the formation of policy. The role of foreign serve and the federal Executives Council in the process, Selected cases-decision to abrogate the Anglo-Nigerian defense Pact 1962, the decision to break diplomatic relation with Israel in October 1973, the decision to recognize MPLA government in November, 1975, Policy toward Southern Africa.

### **IRS 611          Foreign Policy Analysis**

Nature of foreign policy as an activity, purposes and determinants of foreign policy, different theories and categories which may be employed. Some selected cases-the American decision to go to war in Korea 1950, the Cuban Missile Crisis 1962. The British decision to join the EEC 1961-70, the French decision to withdraw from integrated NATO command structure in 1966, Israel's decision to go to war in June 1967, Allied attack on Iraq. Etc.

### **IRS 613          Theories International Relations**

Recent trends and development in the study of international relations and associated disciplines; problems of methodology and epidemiology; the systems perspective and attempts to apply it to world society; Normative approaches to world society: peace research and the growth of futurology; policy formation and implementations; values; images and perception; communication and decision making; Empirical research techniques and findings; aggregate data-analysis; computer simulations; small-group research and content analysis.



**IRS 615      Research Methodology**

Basic concepts, Research sources and materials (primary sources, e.g. official publications, speeches memories, secondary source, (e.g. Books, articles periodicals, newspapers); Analytical tools; formation of a hypothesis, consideration of a simple frame work of analysis, quantitative methods, research design etc.

**IRS 617      Europe in World Politics**

The Changing political, strategic and economic role of post-war, western European integration, Atlantic relations' policies towards Eastern Europe and the third world, Present and prospective policy choices.

**IRS 618      Human Rights**

Historical and political background; the emergences of the modern states and man's position in it – with particular reference to French and English writers since the reformation, especially Hobbes, Locks and Rousseau; Basic Principles; The three generations of human Rights- regional Human Rights organization; International Non-Governmental Organisations International Promotion and Protection by the UN; Refugees and Human Rights; Population and Human Rights-Human Rights and Development, Human Rights and Foreign Policy.

**IRS 619      Ecological and Environmental Issues in  
Contemporary International Relations**

The course will focus on ecological and environmental issues as they affect contemporary politics. Emphasis will be placed on environmental pollution, ecological damages, acid rain, depletion of rain forest, depletion of Ozone layer, green house effect, etc and the variety of international efforts, policies and legislation to save the environment.

**IRS 621      International Institutions**

The nature and functioning of international Institutions both quasi universal (e.g. the league of Nations and the United Nations) and regional; their relationships to the international political system

and the foreign policies of the member state, the growth and forms of international co-operation association co-ordination and integration, collective security and balance of power. The development of international “Peacekeeping” forces; factors making for cohesion and disintegration in regional diplomatic systems and in military alliances (e.g. NATO, Warsaw Pact, OAU, OAS).

### **IRS 622      International Relations in Southern Africa**

A survey of the contemporary significance of southern Africa within the context of great power relations; The emergence and development of the southern Africa regional system under the impact of the colonial powers and the later great powers; The importance of mineral resources and other economic interests in southern Africa. The interplay of Domestic Politics, the issue of race, intra-regional conflicts and international rivalries in the policies of southern African Governments; Great Powers Rivalry and the International Strategic position of Southern Africa.

### **IRS 624      International Relations in Asia**

Domestic and regional system, factors shaping foreign policies, External and the nature of external involvements. The sources and patterns of intra-regional conflict; intra-regional association and local initiatives for regional order; Relationship between regional order and world order; and impact of the changing International Order on regional politics and diplomacy.

### **IRS 625      New States in World Politics**

The collapse of Imperial rules in Asia and African Countries; Forms of Government in the new state; their impact on the United Nations and on International Law; Various dimensions of the struggle for a new world order; problems and prospects.

### **IRS 626      International Relations in Latin America.**

Domestic and regional source of policy, patterns of inter and intra-regional cooperation and conflicts; inter-American regional system; issues of debt and development.

**IRS 627      Comparative Foreign Policies**

A comparison of the foreign policies of a number, of countries both industrialist and non-industrial Tools of analysis of foreign policy systems; the characteristics of the modern nation-state, the changing pattern of ideological conflicts and various aspect of foreign policy decision-making case studies.

**IRS 628      Long Essay PGDIR/MIR**

An Essay of about 5000 words on a chosen topic to be supervised by a Lecturer in the Department.

**IRS 630      The Great Powers and the Middle East**

A survey and analysis of the contemporary significance of the Middle-East within the context of great power relations; the emergence and development of the Middle Easter-Statues system under the impact of the great power; the importance of Middle East oil and other economic interests; the interplay of domestic politics, intra-regional conflicts and international rivalries in the policies of the Middle Eastern government; Great Power rivalries in the policies of the Middle Eastern government; Great Power rivalry and the strategic position in the Middle East.

**IRS 632      International Politics of the Francophone States**

The international politics of France in the bi-polar system that emerged since 1945 has mainly been attempt to locate itself as an alternate and credible power between the USA and USSR especially in it relations with the third world state. The dynamics of this process is examined and analyzed. Relations between France and Francophone state of West Africa and political process of the francophone stat in Africa, the Caribbean and Asia, France and the European Community; France's International Politics.

**IRS 634      East-West Relations**

The origin and evolution of the Cold War and its impact on the political, economic and social relations of the two ideological blocs; implications for world peace and security; from peaceful

coexistence to détente, the end of the “new” cold war; post-cold-war relations.

### **IRS 635      Postgraduate Seminar**

An M.Sc./Ph.D candidate will be required to deliver at least a Seminar Paper on the Degree Programm. In addition, he must also present a Seminar Paper on his Thesis topic before his final oral examination.

### **IRS 639      Psychological Aspects of International Relations**

Major psychological factors affecting the mutual relations of modern states; Non-rational elements in political belief and behavior; the formation of political ideas and the external control of public opinion, the emotional functions of nationalism and other collective symbols, international bearing, communal traditions sentiment, and prejudice, national attitude and character and methods of their study, ideological factor in policy-making; propaganda and warfare, psychological factors in interstate conflict.

## **4. 0. Area of Active Research**

Academic staff members are actively involved in personal researches and collaborative studies with local and international researchers in the following areas:

- Governance and Development Studies
- Security and Peace Studies
- Nigerian Foreign Policy
- African International Relations
- Gender and Human Right Issues
- Globalisation, the State and Dynamics of Global Governance
- ECOWAS/AU and Regional Integration
- Peacekeeping Operations
- Middle East and Conflict Studies
- Maritime Border Security Issue
- Global Governance, International Institutions and Collective Security