



**OBAFEMI AWOLOWO UNIVERSITY  
ILE-IFE, NIGERIA**



**FACULTY OF ARTS**



**DEPARTMENT OF PHILOSOPHY**



**2018-2019 HANDBOOK**



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## 1.0 INTRODUCTION

### 1.1 Members of Staff of the Department

S/N	NAMES/ STATUS	QUALIFICATIONS	AREAS OF SPECIALIZATION	ROOM NO.
1.	DR. J. O. Famakinwa Reader/Ag Head	B.A., M.A. Ph.D. (Ife) (Philosophy)	Ethics, Social and Political Philosophy and Analytic African Philosophy	HBI /Rm 206
2.	Dr. Y.K. Salami Professor	B.A., M.A. Ph.D. (Ife) (Philosophy)	Epistemology, Metaphysics, Philosophy of Social Sciences,	HBI/Rm 208
3.	Dr. W. O.O. Idowu Reader	B.A., M.A., Ph.D. (Ife) (Philosophy)	Philosophy of Law, History of Philosophy, African Philosophy and Social and Political Philosophy	HBI/Rm 210
4.	Dr. V.S. Alumona Reader	B.A., M.A. Ph.D. (Ife) (Philosophy)	History of Philosophy, Greek Philosophy, Rhetorics and African Philosophy	HBI Rm 207
5.	Dr. A. O. Oladosu Reader	B.A. (Ife); M. A.; Ph.D. Washington Univ. St. Louis, M.O, USA J.D. Washington Univ. St. Louis, M.O	Philosophy of Law, Ethics, Philosophy of Social Science.	HBI/Rm 211
6.	Dr. G. Fasiku Reader	B.A., M.A. Ph.D. (Ife) (Philosophy)	Metaphysics and African Philosophy	HBI/Rm2 09
7.	Dr. R. T. Oyelakin Senior Lecturer	B.A., M.A., Ph.D. (Ife) (Philosophy)	Metaphysics, Epistemology and African Philosophy	HBI/ Rm205
8.	Dr. N. Okorie Lecturer I	B.A., M.A., Ph.D. (Ife) (Philosophy)	Ethics (Theoretical & Applied) and Political	HBI/ Rm 405C

			Philosophy	
9.	Dr. (Mrs.) O. O. Badejo Lecturer I	B.A., M.A., Ph.D. (Ife) (Philosophy)	Logic (Formal & Informal)	HB II/Rm
10.	Dr. A. A. Alade Lecturer I	B.A., M.A., Ph.D. (Ife) (Philosophy)	Philosophy of Language	Utility Block
11.	Dr. B.J. Balogun/ Lecturer I	B.A. (Akungba) M.A. PhD (Ife) (Philosophy)	Metaphysics	Utility Block
12.	Mr. F.B. Aloba/ Lecturer I	B.A. M.A. (Ife)	Epistemology	HBI 405B
13.	Mr. O.V. Olanipekun/ Lecturer I	B.A. M.A. (Ife)	Ethics	HB I 405B
14.	Mrs. A. A. Ajiboro/ Assistant Lecturer	B.A. M. A. (Ife) Philosophy	Epistemology	Utility Block
		<b>ADMINISTRATIVE</b>	<b>STAFF</b>	
1.	Mr. I.A. Titilola	OND Secretarial Administration & Computer Studies	Senior Confidential Secretary	204
2.	Mrs. G.A. Oguntoye	HND in Office Technology & Management 2018	Secretarial Assistant I	204
3.	Mr. A.A. Adeosun	Diploma in Business Management	Asst. Executive Officer	204
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## 1.2 Historical Notes

### 1.2.1. History of the University

Obafemi Awolowo University, Ile-Ife is one of three Universities established in Nigeria between 1961 and 1962 as a result of the report submitted to the Federal Government in September, 1960, by a Commission it appointed in April 1959 under the Chairmanship of Sir

Eric Ashby, Master of Clare College, Cambridge, to survey the needs of post-secondary and higher education in Nigeria over the next twenty years. On 8th June, 1961 the Law providing for the establishment of the Provisional Council of the University was formally inaugurated under the Chairmanship of Chief Rotimi Williams.

On 11th June, 1970, an Edict known as the University of Ife edict, 1970 was promulgated by the Government of the Western State to replace the Provisional Council Law of 8th June, 1961. This Edict has since been amended by the Obafemi Awolowo University, Ile-Ife (Amended) Edict No. 112 of 1975 (Transitional Provisions) Decree No.23 of 1975. This new Decree effected a takeover of the Obafemi Awolowo University by the Federal Military Government and established a Provisional Council as an interim governing body of the University which shall subject to the general direction of the Head of the Federal Government, control the policies and finances of the University and manage its affairs. This Provisional Council has since been replaced by a Governing Council.

The University started with five Faculties – Agriculture, Arts, Economics and Social studies (now Social Sciences), Law and Science. Six new Faculties have since been added, namely the Faculty of Education (established on 1st October, 1967), the Faculty of Pharmacy (established on 1st October, 1969), the Faculties Technology and Health Sciences (now College of Health Sciences) (both established on 1st October, 1960), Faculty of Administration with effect from 1st October 1979) and Faculty of Environmental Design and Management (established on April 6, 1982).

In 1992, the University established a collegiate system with five Colleges. The system did not function effectively and was abandoned after two years. However, the Postgraduate College and the College of Health Sciences were retained. The College of Health Sciences now comprises of the Faculties of Basic Medical Sciences, Clinical Sciences and Dentistry.

The following other Institutes and major units exist in the University:

- The Adeyemi College of Education located in Ondo
- The Institute of Agricultural Research and Training, Ibadan
- The Natural History Museum
- The Institute of Ecology and Environmental Studies
- The Centre for Gender and social Policy Studies

- The Centre for Industrial Research and Development
- The Institute of Public Health
- The Institute of Cultural Studies
- The Technology Planning and Development Unit
- The Computer Centre
- The Drug Research and Production Unit
- The Equipment Maintenance and Development Centre
- The Central Technological Laboratory Workshop
- The Central Science Laboratory
- Centre for Gender and Social Policy Studies
- Centre for Distance Learning
- Entrepreneurship and Development Studies (IFEDS)
- Obafemi Awolowo University Investment Company Limited

Finally, some other agencies over which the University has no direct, or, in some cases limited control, have premises within the University.

- The Regional Centre for Training in Aerospace Surveys
- The National central for Technology Management
- The Centre for Energy Research and Development
- The African Regional Centre for Space Science and Education in English.

Finally, some other agencies over which the University has no direct, or, in some cases limited control, have premises within the University.

The student population has rising steadily from 244 in 1962/63 to over 30,000 at present.

### **1.2.2 Mission, Vision, Major Thrusts of the University**

#### **Mission**

To nurture a teaching and learning community; advance frontiers of knowledge; engender a sense of selfless public service; and add value to African culture.

#### **Vision**

A top rated university in Africa.

The **major thrusts** of the University Strategic Plan for 2016 – 2020 are:

- Teaching,
- Research and Innovation,
- Governance,

- Fund Generation and Management,
- Human Resources Development and
- Infrastructure and Estate Development.

These major thrusts involve the following broad objectives:

- The modernisation of the University's teaching programmes, through a continuous review of the curricula and teaching support services
- The pursuit of a research agenda that will deepen the University's contribution to national development through research outputs and products uptake,
- The preparation of students for self-employment and entrepreneurship.
- The continued development and expansion of Information and Communication Technology (ICT) for all aspects of the institution's functions.
- An expanded revenue base backed by improved financial management capability.
- The development of strategic linkages and partnership

### **1.2.3 History of the Faculty of Arts**

The Faculty of Arts is one of the oldest academic divisions in the Obafemi Awolowo University. It is one of the Faculties established at the inception of the University in 1962. The Faculty started with four academic departments: Religious Studies and Philosophy; English, History and Modern European Languages. In 1975, the Department of Religious Studies and Philosophy was broken into two Departments: Religious Studies and Philosophy. In the same year, the Department of Modern Languages was changed to Modern European Languages. In 1990, the Department again changed its name to Department of Foreign Languages. Between 1975 and 1976, the following new Departments were created: African Languages and Literatures, Fine Arts, Dramatic Arts, and Music. The Department of Fine Arts was relocated to the Faculty of Environmental Design and Management in 1990. With eight academic Departments and the Institute of Cultural Studies, the Faculty of Arts is one of the largest in the University. Each of the eight Departments runs B.A. degree programmes. The Department of Foreign Languages runs three BA programmes – one each for



French, German and Portuguese. Many Departments including African Languages and Literatures, Dramatic Arts, Foreign Languages and Music run sub-degree certificate and diploma programmes. All Departments run postgraduate programmes. The Faculty of Arts started operating the course unit system during the 1978/79 academic year. This led to a total revision of the scope and content of courses in the Faculty at the undergraduate and postgraduate levels. Our courses continue to benefit from constant review in order to respond to changes and development in the various disciplines.

#### **1.2.4 History of the Department of Philosophy**

In the early seventies at the then University of Ife, the Philosophy programme was run in a joint Philosophy/Religious Studies Department until the 1975/76 academic session, when Philosophy and Religious Studies were established as separate Departments. As was the case with many other academic Departments, the Department of Philosophy was staffed largely by expatriate Professors and lecturers, mainly from British and American Universities. The founding Head of Department, Professor J. Olubi Sodipo, was at that time the first and only Nigerian full Professor of Philosophy. Professor Sodipo's legacy of visionary leadership was particularly evident in two areas. The first is the clear Anglo-Saxon analytic orientation of the Department (with due attention to other philosophical traditions, e.g. continental, oriental). The second is the determined effort, right from the beginning, to Africanize the content of philosophical knowledge. The same determined efforts informed the introduction of courses in African Philosophy. Professor Sodipo's far-sighted programme of recruiting and training philosophically gifted young Nigerian graduates of philosophy as Lecturers, Assistant Lecturers, and Graduate Assistants, has a positive long term effect on the quality of teaching and the development of scholarship in the Department. Through this measure, the products are equipped with all necessary skills of philosophizing which in turn enable them to compete with any graduate of philosophy from any part of the world. Over the years the Department has produced many first

rate graduates at both the undergraduate and post graduate levels; some are now leading Professors and Lecturers in Nigeria and in various institutions in Europe and America. Yet others occupy eminent positions of responsibility in the Nigerian economy and all over the world.

### **1.2.5 Mission, Vision, Objectives of the Department**

In any human society, the challenges posed to human being by their need to understand their nature, that of the multifarious groups and structures within which they live and of their social relations, individual and group identities pose enormous challenges. By developing the verbal, analytical and critical skills of its practitioners, Philosophy contributes to the exploration and understanding of the nature of reality, the meaning of life, social structure and developments, knowledge and values, and the governing principles of the universe, human evolution and history. It is the objective of the Department to develop, through the subject matter and methods of philosophy, the students' critical and analytical skills, cultivate their ability to isolate and examine the principles and issues involved both in complex theoretical situations and in concrete, actual problems, and widen their intellectual perspectives within the context of a humanistic educational experience.

While paying due and proper attention to the significant philosophical insights of the past, the Department encourages students' actual involvement with problems and issues peculiar to the field of Philosophy rather than the more traditional historical approach of presenting to students a plethora of names and unconnected, conflicting ideas and theories. Also, while subscribing to the "Universality" of Philosophy, the Department will pay special attention to the fostering of the general African, and the specifically Nigerian, cultural roots and dimensions of the discipline.

The expectation is that this special attention will enhance the rapid growth of Philosophy and particularly of African Philosophy both in Nigeria and on the African continent.

### 1.2.6 Members of the University

Members of the University are defined as follows:

- \* The Officers of the University
- \* The Members of the Council
- \* The Members of the Senate
- \* The Members of the Academic Staff
- \* The Graduates
- \* The Students and

Such other persons as may by statute be granted the status of members.

### 1.2.7 Officers of the University

The Chancellor	-	His Royal Highness Alhaji (Dr) Yahaya Abubakar CFR Etsu of Nupe
The Pro-Chancellor & Chairman of Governing Council	-	Dr. Yemi Ogunbiyi
Vice-Chancellor	-	Professor Eyitope O. Ogunbodede
Deputy Vice Chancellor (Academics)	-	Professor S.A. Bamire
Deputy Vice-Chancellor (Administration)	-	Professor C.O. Ajila
Registrar	-	Mrs. Margaret I. Omosule
Bursar	-	Mr. S.O. Ayansina
Librarian	-	Mr. F.Z. Oguntuase

### 1.2.8 Establishment of the University Council

#### (a) Functions

The Council is one of the major governing and decision-making bodies in the University. Specifically, The Council is the governing authority of the University.

#### (b) Composition of the Members of Council

The Council of the University has the following members:

- The Pro-Chancellor
- The Vice-Chancellor
- The Deputy Vice-Chancellor (Academic)

- The Deputy Vice-Chancellor (Administration)
- Government Nominees
- Representative of the Federal Ministry of Education
- Representative of Senate
- Representative of Congregation
- Representative of Convocation
- Secretary of Council (The University Registrar)

### **1.3 Organization, Administration and Control**

#### **1.3.1 Congregation**

The Congregation is chaired by the Vice-Chancellor. All members of Staff of the University with a First degree are members.

#### **1.3.2 Information of Facilities**

##### **A. Hezekiah Oluwasanmi Library**

#### **(i) The Plan of the Library**

The Library consists of the North and South wings, which are connected by walk ways on two levels.

#### **(ii) Membership**

Membership of the Library is available, on completion of a registration card, to all students, members of the senior staff of the University and such other persons may be determined by the Library Committee or the University Librarian on behalf of it. Students are required to renew their registration at the beginning of each academic year. Library Cards and Borrower's Tickets are not transferable; books issued on them remain the responsibility of the person whose name appears on them. A Lost Library Card or Borrower's Ticket may be replaced on submission of a written application.

#### **(iii) The Library Collection**

Hezekiah Oluwasanmi Library now contains over 380,000 volumes. It consists of two main areas:

- (a) The Undergraduate Areas and
- (b) The Research Areas

(iv) **Serials Collection**

The serials collection consists of:

- Current journals, the most current issues of which are shelved in the display section of the Serials Room.
- Latest back file i.e the latest 10 years of journals which are on open access to registered senior staff and postgraduate students
- older back files i.e journals older than ten years are on closed access to all categories of readers who must obtain and complete request forms at the serials hatch.

(v) **African Special Collection**

The Africana Special collection is a collection of rare and other books of primary interest to people whose fields of interest are in African Studies. Staff publications and theses submitted for higher degrees of the University as well as of other universities are also housed there. The collection is closed access.

(vi) **Documentation Collection**

The Documents Collection includes official publications of the Federal Government of Nigeria, the old regional governments, the present state governments and the Federal capital Territory. It also includes publication of other African governments and international organizations.

(vii) **Reference Collection**

Dictionaries, encyclopedia, handbooks, directories, atlases, University Calendars, etc. are shelved in the Reference Room. Bibliographies, indexes and abstracts are available in the Bibliography Room. Reference books do not ordinarily circulate.

A newspaper clippings file [post-October 1985] and a vertical file of reprints and other pamphlet type material is kept in the Reference Room.

(viii) **Reserve Collection**

(a) Day Reserve Collection

Multiple copies of textbooks, particularly some of those recommended for specific courses are shelved in the Reserve Books Room on Floor 3 North Wing East.

(b) Two-Hour Reserve

Some other materials, periodical articles in particular, are placed on two hour reserve. These may be obtained on request [signature and seat number required] and retained for a period of two hours at a time, subject to renewal, provided other readers have not demanded the materials

(ix) **Recent Acquisitions**

A selection of books added to the Library stock is normally displayed for several days before being put in the main collection. The books may not be borrowed while on display but may be reserved at the Loans Desk.

(x) **Catalogues**

A library catalogue is a finding list books and other materials available in the Library. The following catalogues can be found in the Catalogue Hall:

- (a) The Author/Title Catalogue
- (b) The Subject Catalogue
- (c) The Shelf List
- (d) The Serials Catalogue
- (e) The Documents Catalogue

(xi) **How to Borrow a Book**

When you have found the book you want to borrow, you will be required to sign your name and address on the book card provided in duplicate. You must surrender a Borrower's Ticket for each book borrowed. When you return a book, you must ensure that you receive your Borrower's Ticket back immediately.

(xii) **Reservation**

A book can be reserved by filling a reservation slip; in which case, it will not be renewed for the present borrower when returned, and it is already overdue, it will be recalled at once.

(xiii) **Inter Library Loan**

If the book you require is not in stock, it is often possible to borrow it from another library. This service is dependent on good will and co-operation between libraries, and readers who benefit from it are required to observe the regulations applying to each loan.

(xiv) **Photocopying Services**

Within the limitations imposed by copyright, the library is able to supply readers with photocopies of periodical articles and parts of books at moderate charges.

(xv) **Penalties for Overdue or Lost Books**

Penalties for overdue books will be imposed as follows:-

- (a) ₦5.00 per day for the first 30 days; thereafter all loan privileges will stop.
- (b) Books specially recalled by the University Librarian will attract a fine of ₦10.00 per day after the third day from the date of recall.
- (c) Books lost or damaged will attract a fine five times the current cost of the books.
- (d) No student will be allowed to attend the Graduation Ceremony or receive his/her certificate without a clearance certificate from the University Library to the effect that no book or fine is outstanding against him or her.

B. Division of Students' Affairs

1.3.3 **Rolls of Honours for Students**

Senate at a Special Meeting held on Wednesday, 1 November, 2006 decided that Roll of Honours for Students be instituted in the University to enhance discipline and good performance

among students. All students are enjoined to strive to be on the Honours Roll. Details are as follows:

- (i) The Honours Roll should be at three levels, namely:
  - (a) Departmental Honours Roll
  - (b) Provosts/Deans Honours Roll
  - (c) University/Vice-Chancellor's Honour Roll
- (ii) The beneficiaries must have a minimum CGPA of 4.0 for Departmental Honours Roll; 4.25 for Provost/Deans Honours Roll and 4.5 for Vice-Chancellor/University Honours Roll in all the Faculties except the Faculty of Pharmacy and College of Health Sciences where the candidates are expected to have a cumulative average of 60% respectively.
- (iii) The beneficiary must maintain this grade annually to continue to enjoy the award.
- (iv) The recommendations must be processed along with results of Rain Semester examinations.
- (v) The student must be of good conduct.
- (vi) He/she must not have outstanding or carry-over courses and must not be repeating the year.
- (vii) No student that has a disciplinary problem shall enjoy the award.
- (viii) The award shall be based on the recommendation of the Departmental Board of Examiners and the Faculty Board of Examiners, while that pertaining to the Vice-Chancellor/University shall be processed through the Committee of Deans.
- (ix) Names of beneficiaries shall be displayed as follows:

Departmental Honours	-	Departmental Notice Board
Provost/Deans Honours	-	Faculty Notice Board
Vice-Chancellor/University Honours	-	Floor 'O' Secretariat Building



## **1.4 University Examination Regulations**

### **1.4.1 Registration for University Examinations**

- (a) A candidate for a University examination must have registered for the courses in the prescribed format not later than the closing date prescribed for registration for such courses. Any candidate who fails to register for courses at the appropriate time as prescribed by Senate will not be allowed to take any examination in such courses. Any examination taken without course registration shall be null and void.
- (b) Students who register for courses are committed to the number of units registered for and are expected to take examinations in such courses. If a student failed to take an examination he would be scored 'OF' for the number of units he had registered for and in which he had failed to take the prescribed examination.
- (c) Any student who does not have any course or courses to offer in a particular semester should apply for leave of absence.
- (d) A candidate who has less than 15 units in a particular semester to graduate should apply to his/her Faculty Board for permission to register for less than 15 units. Failure to do so constitutes a breach of regulation which may result in the non-processing of the candidate's results.
- (e) A candidate who cannot register for courses during the prescribed period for registration because of an illness, must ensure that medical report on his illness is forwarded by him or his parents/sponsors to reach the Dean of his Faculty not later than four weeks after the end of the normal registration period as scheduled in the University Calendar. Such a medical report should be forwarded for authentication by the Director of Medical and

Health Services for it to be considered valid. Such a candidate shall be exempted from the penalties of late registration. All applications should be routed through the Head of Department.

- (f) Students must attend a minimum of 75% of course instructions including lectures, tutorials and practicals where required to qualify to sit for examination in any course.
- (g) A candidate for a university examination in a particular degree programme should not be a regular candidate for another degree in this or any other university concurrently. Any candidate to discovered shall forfeit his/her studentship.

#### **1.4.2. Absence from Examination**

Candidates must present themselves at such University examinations for which they have registered. Candidates who fail to do so for reason other than illness or accident shall be bound by the following regulations.

- (a) Any student who fails to register for courses during one semester without permission should be deemed to have scored 'OF' in the minimum number of units required for full time student (i.e. 15 units).
- (b) Candidates who registered for courses, attended classes regularly, did all practical and tests but not take required Semester examinations should be given a continuous assessment grade in each of the affected courses and a grade of 'O' in the examination which they should have taken, but which they did not take.
- (c) Candidates who have less than 15 units to graduate but who fail to take the required examinations should be deemed to have scored 'OF' in the outstanding courses only provided such candidates obtained permissive to register for less than 15 units.

- (d) Any candidate who on account of illness, is absent from a University examination may be permitted by the Senate on the recommendation from the appropriate Faculty Board, to present himself for such examination at the next available opportunity provided that:
- (i) A full-time student is the University shall report any case of illness to the University Health Centre at all times.
  - (ii) When a student falls ill during examination he should first report to the Director, Medical and Health Services before attending any hospital outside the University. A report of sickness should be made to the Registrar within a week and a medical certificate for validation of his illness within three weeks.
  - (iii) When a student falls ill before an examination he shall be under an obligation to send a medical report countersigned by the Director, Medical and Health Services within one week of such illness. Any time outside this period, shall be considered on its own merit.
  - (iv) The Director of Medical and health Services should, within 48 hours, submit a medical report on a candidate who is ill during an examination and is taken to the Health Centre or referred by it to the hospital for treatment.
  - (v) A candidate applying for leave of absence on medical grounds must forward his application together with a medical report to the Dean of his Faculty through his Head of Department. The Medical report must be countersigned by the Director of Medical

and Health Services. All applications for Leave of Absence must be taken by the appropriate Faculty Board.

### 1.4.3 **Examination Offences and Penalties**

- (a) A candidate shall not be allowed during an examination to communicate by word or otherwise with any other candidates nor shall he leave his place except with the consent of an invigilator. Should a candidate act in such a way as to disturb or inconvenience other candidates, he shall be warned and if he persists he may, at the discretion of the invigilator, be excluded from the examination room. Such an action by the invigilator must also be reported in writing through the Head of Department to the Vice-Chancellor within 24 hours.
- (b) It shall be an examination offence for any student, staff or any person whatsoever to impersonate a candidate in any University examination. Any student or staff of the University found guilty under this regulation shall be subjected to disciplinary action by the appropriate authority of the University. The candidate impersonated shall also be liable of an infraction of this regulation where it is established directly from circumstantial evidence that the impersonation is with his knowledge or connivance.
- (c) No candidate shall take into an examination room, or have in his possession during an examination any book or paper or printed or written documents, whether relevant to the examination or not, unless specifically authorized to do so. An invigilator has authority to confiscate such documents.
- (d) Mobile phones are not allowed in examination halls.
- (e) A candidate shall not remove from an examination room any papers, used or unused, except the

- question paper and such book and papers, if any, as he is authorized to take into the examination room.
- (f) Candidates shall comply with all direction to candidates' set out on an examination answer book or other examination materials supplied to them. They shall also comply with direction given to them by an Invigilator.
  - (g) Candidates shall not write on any paper other than the examination answer books. All rough work must be done in the answer books and crossed it neatly. Supplementary answer books, even if they contain only rough work must be tied inside the main answer books.
  - (h) When leaving the examination room, even if temporarily, a candidate shall not leave his written work on the desk but he shall hand it over to an invigilator. Candidates are responsible for the proper return of their written work.
  - (i) Smoking shall not be permitted in examination room during examination sessions.
  - (j) Any candidate or staff who attempts in any way to unlawfully have or give pre-knowledge of an examination question or to influence the marking of scripts or the award of marks by the University examiner shall be subjected to disciplinary action by the appropriate authority of the University.
  - (k) If any candidate is suspected of cheating receiving assistance or assisting other candidates or of infringing any other examination regulation, a written report of circumstance shall be submitted by the invigilator to the Vice-Chancellor within 24 hours of the examination session. The candidate concerned shall be allowed to continue with the examination.
  - (l) Any candidate suspected of examination malpractice shall be required to submit to the invigilator a written report immediately after the

paper. Failure to make a report shall be regarded as a breach of discipline. Such report should be forwarded along with the invigilator's report to the Vice-Chancellor.

- (m) Where a Head of Department fails to forward a report on examination malpractice to the Vice-Chancellor such action would be considered as misconduct.
- (n) Where the Vice-Chancellor is satisfied on the basis of the reports forwarded to him that any candidate has a case to answer, he shall refer the case to the Central Committee on Examination Malpractice.

### **Examination Penalties**

- (a) Any examination offence would attract appropriate penalty including outright dismissal from the University.
- (b) Where the Vice-Chancellor has reason to believe that the nature of any question or the content of any paper may have become known before the date and time of the examination to any persons other than the examiners of the paper, the Board of Examiners, and any official of the University authorized to handle the paper, he may order the suspension of the examination or the cancellation of the paper or setting of a new paper and shall report the matter to the Senate. The Vice-Chancellor shall also take any disciplinary measure against any student or students involved as he may deem appropriate.
- (c) If in the opinion of an invigilator, circumstances arise which render the examination unfair to any candidate he must report the matter to the Vice-Chancellor within 24 hours after the examination. Where such matter is reported to the Vice-Chancellor he may take such action as he deems fit. If he directs that another examination be held, that examination shall be the examination for the purpose of this regulation.
- (d) Any candidate or member of staff may complain to the Vice-Chancellor that an examination has been improperly

conducted. The Vice-Chancellor shall investigate the complaint and report the result of his investigation to the Senate which shall take such action as it may deem appropriate, including with-holding a result or deprivation to the award of a degree, diploma etc as laid down in Status 17. However where it is shown to the satisfaction of the Committee of Deans that any alteration or amendment of a University regulation involving a change in a course of study or in examination requirements has caused hardship to a candidate in any examination, the Committee of Deans shall make such provisions as it thinks fit for the relief of each hardship and report same to Senate.

## 1.5 The Course Unit System and the Computation of Grade Point Average (CGPA) as Operated in Obafemi Awolowo University

### 1.5.1 Introduction

### 1.5.2 Calculation of Grade Point Average (GPA)

Consider a student who has enrolled in a course programme designated as PHL and has just completed 2 full semesters in the University. His course programme and his GPA and CGPA could be as follows:

#### FIRST SEMESTER

1	2	3	4	5	6	7	8
Course Code	L	T	P	Units	Grade/Points	Results	GPA/CGPA
PHL 101	2	1	0	3	78% (A)=5	3X5=15	GPA=33/15=2.2
PHL 103	2	1	0	3	60% (B)=4	3X4=12	TCP=33+0= 33
PHL 105	2	1	0	3	45% (D) =2	3X2=06	CNU=15+0=15
REL 101	2	1	0	3	38% (F)=0	3X0=0	CGPA=33/15=2.2

EGL 101	2	1	0	3	27% (F)= 0	3X0=0	
				TNU =15		TCP=33	

In this case the TCP, TNU and GPA will be the same for TCP, CNU and CGPA

### SECOND SEMESTER

1	2	3	4	5	6	7	8
Course Code	L	T	P	Units	Grade/Points	Results	GPA/CGPA
PHL 102	2	1	0	3	66% (B)=4	3X4=12	GPA=46/16=2.8
PHL 104	2	1	0	3	72% (A)=5	3X5=15	TCP=46+33=79
PHL 106	2	1	0	3	47% (D) =2	3X2=06	CNU=15+16=31
SOC 102	2	1	0	3	53% (C)=3	3X3=09	CGPA=79/31=2.5
EGL 102	2	1	1	4	42% (E)= 1	4X1=4	
				TNU =16		TCP=46	

#### 1.5.3. Definition on Terms

- (i) **Student Workload:** This is defined in terms of course units. One unit represents one hour of lecture or one hour of Tutorial or 2-4 hours of practical work per week throughout a semester. Thus for example, a course in which there are 2 hours of lectures and 1 hour of Tutorial per week is a 3 unit course.
- (ii) **Total Number of Units (TNU):** This is the total number of course units carried by a student in a particular semester. It is the summation of the load Units on all Courses carried during the semester. For example, A student who is carrying 6 courses of 3 units each has a TNU of 18 for that semester. No student shall be allowed to carry (i.e. register



for) or be examined in more than 24 units in any particular semester.

(iii) **Cummulative Number of Units (CNU):** This is the summation of total number of units over all the semesters from the beginning to date. A student who is prone to repeating courses will finish (if he does not drop out) with a higher CNU than his non-repeating colleague and will most likely require a longer time to complete requirements for the award of Degrees.

(iv) **Level of Performance Rating:** This is the rating of grades obtained in terms of credit points per load unit. The rating used is as follows:

<b>Level of Performance</b>	<b>Rating (credit points per unit)</b>
A = 70% - 100%	5
B = 60% - 69%	4
C = 50% - 59%	3
E = 40% - 44%	1
F = 0% - 59%	0

Based on the above, a student who obtained a grade of 'A' in a 4 – unit course has scored 20 Credit points, and one who obtained a grade of C in that course has scored 12 Credit points.

(v) **Total Credit Points (TCP):** This is the sum of the products of the course units and rating in each course, for the entire semester period. For example, consider a student who took 4 courses of 5 units each. Let's say the grade obtained in the four courses were C.B.F.D respectively. The TCP of this student is obtained as  $5 \times 3 + 5 \times 4 + 5 \times 0 + 5 \times 2 + 45$ .

(vi) **Cummulative Credit Point (CCP):** This is the summation of Total Credit Points over all semesters from beginning to date.

(vii) **Grade Point Average (GPA):** This is the total credit points (TCP) divided by the total units (TNU). For example, consider the student's scores referred to above. His TCP is 45, and of course, his TNU is 20 (i.e. 4 courses at 5 units each, for the semester). The highest GPA that can

be earned is 5.0 and that is when a student has earned a grade of 'A' in every course during the semester. The lowest GPA obtainable is 0.0 and this would happen if the student has F all round during the semester.

- (viii) **Cummulative Grade Point Average (CGPA):** This is the summation of TCPs for all semesters, divided by the summation of TNUs for the said semesters. Like the GPA, CGPA obtainable range from 0 to 5.

## 1.6. **Miscellaneous Notes on the Course Unit System**

### (i) **Withdrawal from the University**

A candidate who scores a cummulative grade point average (CGPA) of less than 1.00 in two consecutive semesters shall be required to withdraw from the University.

### (ii) **Final Assessment and Class of Degree**

- (a) A student's workload is defined in terms of course units. One unit represents one hour of lecture or one hour of tutorial, or 2-4 hours of practical work per week throughout a semester. All courses shall run for one semester or a full session of two semesters.
- (b) The final award and the class of the degree shall be based on the Cummulative Grade Point Average (CGPA) obtained by each candidate in all prescribed courses approved by the University. The final cumulative grade point average shall be calculated on the basis of the total number of credit points and the total number of course units registered for during the course of the student's programme. In the case of a failed course, the candidate must repeat the course at the next available opportunity. If the course is an elective, the candidate may substitute another course and shall not be required to pass the failed elective course. If the course is a restricted elective, substitution can only be made from the list of

restricted electives. The failed grade would however be reflected in the transcript.

- (c) A candidate who has satisfactorily completed all requirements for the degree with an overall grade point average of not less than 1.50 shall be awarded the honours degree as indicated below:

First Class	4.50 – 5.00%
Second Class (Upper Division)	3.50 – 4.49%
Second Class (Lower Division)	2.40 – 3.49%
Third Class Honours	1.50 – 2.39%
Pass	1.00 – 1.49%

A candidate who scores a cumulative grade point average (CGPA) of less than 1.00 in two consecutive semesters shall be required to withdraw from the University.

- 1.7. Transfer within the University and Length of stay in the University

## **2.0. BACHELLOR OF ARTS IN PHILOSOPHY**

### **2.1 Objectives**

In any human society, the challenges posed to human beings by their need to understand their nature, that of the multifarious groups and structures within which they live and of their social relations, individual and group identities are enormous challenges. By developing the verbal, analytical and critical skills of its practitioners, Philosophy contributes to the exploration and understanding of the nature of reality, the meaning of life, social structure and development, knowledge and values, and the governing principles of the universe, human evolution and history. It is the objective of the Department to develop, through the subject matter and methods of Philosophy, the students' critical and analytical skills, cultivate their ability to isolate and examine the principles and issues involved both in complex theoretical

situations and in concrete, actual problems, and widen their intellectual perspectives within the context of a humanistic educational experience.

While paying due and proper attention to the significant philosophical insights of the past, the Department encourages students' actual involvement with problems and issues peculiar to the field of Philosophy rather than the more traditional historical approach of presenting to students a plethora of names and unconnected, conflicting ideas and theories. Also, while subscribing to the 'universality' of Philosophy, the Department will pay special attention to the fostering of the general African, and the specifically Nigerian, cultural roots and dimensions of the discipline.

The expectation is that this special attention will enhance the rapid growth of Philosophy and particularly of African Philosophy both in Nigeria and on the African continent.

## **2.2. Degree Offered**

1. BA (Single Hons.) Philosophy
2. BA Combined Honours:
  - i. Philosophy/Sociology
  - ii. Philosophy/English
  - iii. Philosophy/Psychology
  - iv. Philosophy/Religious Studies
  - v. Philosophy/History

## **2.3. Entry Requirements**

To qualify for admission to the four-year degree programme in Philosophy, a candidate must have a minimum of five credits, including English Language, in the Senior Secondary School Certificate Examination, or the West African School Certificate, or the General Certificate of Education (Ordinary Level) at not more than two sittings. The candidate must also have passed Mathematics with at least a pass at the Senior Secondary School Certificate level. In addition, to qualify for admission, a candidate

must sit for the University Matriculation Examination in English language and ANY other three subjects and pass at a satisfactory level as may be set from time to time by the relevant authorities.

## 2. **Admission by Direct Entry**

In addition to five credits, including English Language and at least a pass in Mathematics, at the Senior Secondary School Certificate Examination, a candidate seeking admission into Part II by Direct Entry must, as a minimum, have passed at least two papers in the General Certificate of Education at the Advanced Level, or any of its approved equivalents. At least one of the two papers must be an Arts subject.

### 2.4 **Requirements for the Award of Degree**

#### 2.5. **Graduation Requirements**

Graduation Requirement for the B.A. Degree in Philosophy Single and Combined Honours

##### **A. Single Honours**

In order to graduate with a B A (Single Honours) degree, a student must have completed the minimum number of compulsory and elective courses in Philosophy and other disciplines, and 12 units of Special Electives taken from outside the Faculty of Arts. Altogether, a student must take a minimum of 15 units per semester. The maximum number of units a student can offer for the purpose of graduation is 150 if admission is through UME and 120 if admission is through Direct Entry. In either case, the compulsory courses must be included in the minimum and maximum number of units required for graduation.

##### **B. Combined Honours**

In order to graduate with a B. A. (Combined Honours) degree, a student must have completed a minimum of 150 units of courses if admission is by UME and 120 if by Direct Entry. The courses must include the compulsory courses for combined honoursprogrammes

in Philosophy and the required courses as specified by the other Department whose courses are being combined with Philosophy.

The minimum number of units per semester is 15, while the maximum is 24.

### **Relevance:**

In order to reflect the need for relevance, the contents of the courses in the Old Programme are modified and new ones are introduced.

### **Course Codes:**

There are changes in the course codes to enable easy identification of Harmattan and Rain Semester Courses. In this modification, the codes are structured in a way that odd numbers are assigned to Harmattan Semester. Courses while even numbers are assigned to Rain Semester Courses.

### **Restricted Electives:**

Given the nature of Philosophy, Graduates of Philosophy are expected to have a wide range of knowledge of other disciplines. To enhance and ensure this, the department introduced some restricted electives from various departments in the Social Sciences and the Arts.

Total Number of Units for Graduation: 150 [UME] and 120 [Direct Entry]

## **2.6. Outline of Programme for Parts I-IV**

### **1. PART I**

Compulsory Courses

<b>Course Codes</b>	<b>Course Title</b>	<b>Units</b>
PHL 101	Introduction to Philosophy I	3
PHL 103	Introduction to History of Philosophy: Ancient Greek Philosophy	3
PHL 105	Elementary Ethics	3

PHL 102	Introduction to Social and Political Philosophy	3
PHL 104	Introduction to Philosophy II: Critical Thinking, Argument and Evidence	3
PHL 106	Introduction to History of Philosophy II: Post-Aristotelian Philosophy	3

## **SPECIAL ELECTIVES**

Two from outside the Faculty of Arts

Restricted Electives

Two out of the following:

REL 101	Introduction to Social Anthropology of Religion	3
REL 103	Background to Christianity	3
HIS 101	Cultural History of Africa C. 1500 AD	3
HIS 103	European History C. 1300-1789	3
EGL 101	English Language I	3
LIT 101	Introduction to Fiction	3
SSC 101	Man in His Social Environment	3
SSC 103	Man's Environmental Relations	3
SSC 105	Mathematics for Social Scientists I	3
SSC 111	Foundations of Psychology I	3
PSY 101	Learning Processes I	3
FRN 101	Audio Visual Course in French I	3
GMN 101	Audio-Visual Course in German I	3
REL 102	Introduction to African Traditional Religion	3
REL 104	Sources of Islam	3
REL 106	Religion and Human Values II	3
HIS 102	History of Africa, 1500-1800	3
HIS 104	European History, 1789-1945	3
EGL 102	English Language II	3
LIT 102	Introduction to Poetry	3
SSC 102	Wealth and Poverty of Nations	3
SSC 104	The Governing of Men	3
SSC 106	Mathematics for Social Scientists II	3
SSC 112	Foundation of Psychology II	3

FRN 102	Audio-Visual Course in French II	3
GMN 102	Audio-Visual Course in German II	3

## **PART II**

### **Compulsory Courses**

Course Codes	Course Title	Units
PHL 201	Introduction to Logic I	3
PHL 203	Introduction to Epistemology	3
PHL 205	African Philosophy	3
CSC 221	Computer Appreciation	2
PHL 202	Introduction to Metaphysics	3
PHL 204	Introduction to Symbolic Logic	3
	[Pre-requisite: PHL 201]	
PHL 206	History of Philosophy: 17 <sup>th</sup> Century Western Philosophy	3

### **Special Electives**

Two outside the Faculty of Arts

### **Restricted Electives**

**Two out of the following:**

SOC 201	Introduction to Sociology	3
SOC 203	Nigerian Traditional Social Structure	3
PSY 201	General Psychology I	3
PSY 203	Introduction to Social Psychology I	3
FRN 201	French Comprehension and Expression	3
GMN 201	Advance German Composition	3
EGL 203	Advanced English Grammar I	3
EGL 205	Advanced English Composition	3
HIS 201	Early History of Nigeria	3
HIS 203	West African History Form the Earliest times to 1500	3
REL 201	The Synoptic Gospels	3
REL 203	The Definition of Religion	3
PHL 207	Professional Ethics	3
PHL 209	Medieval Philosophy	3
PHL 208	African Social and Political Philosophy	3



PHL 210	Medical Ethics	3
EGL 202	Introduction to Phonetics and Phonology	3
EGL 204	Advanced English Grammar II	3
EGL 206	Sociolinguistics	3
LIT 202	English Literature: Neoclassical Period	3
HIS 202	History of Nigeria: 1500-1800	3
HIS 204	History of West Africa: 1500-1800	3
REL 202	Religion and Human Values	3
REL 204	The Quran	3
SSC 202	Introduction to Sociology II	3
SSC 204	Contemporary Nigerian Social Structure	3
PSY 202	General Psychology II	3
PSY 204	Introduction to Social Psychology II	3

### **PART III**

#### **Compulsory Courses**

<b>Course Codes</b>	<b>Course Title</b>	<b>Units</b>
PHL 301	Symbolic Logic [Pre-requisite: PHL 204]	3
PHL 303	Early Modern Philosophy: 18 <sup>th</sup> Century Western Philosophy	3
PHL 305	African Philosophy: Issues in History, Epistemology Science and Metaphysics	3
PHL 307	Metaphysics	3
PHL 302	Theories of Knowledge [Epistemology]	3
PHL 304	Contemporary Issues in Ethics	3
PHL 306	Greek Philosophy: Socrates, Plato, Aristotle	3
PHL 308	Issues in African Social and Political Philosophy	3

#### **Special Electives**

##### **Two from outside the Faculty of Arts**

##### **Restricted Electives**

##### **Two out of the following**

PHL 309	Social and Political Philosophy	3
PHL 311	Aesthetics: Philosophy of Art	3
PHL 313	Philosophy of Religion	3

PHL 315	Existentialism and Phenomenology	3
PHL 317	Philosophy of Language	3
PHL 319	Philosophy of Law	3

**One out of the following**

CSC 300	Computer Application	2
EGL 301	Introduction to General Phonetics and Phonology	3
EGL 303	Introduction to Discourse analysis	3
EGL 307	Multilingualism and National Development	3
HIS 301	History of Nigeria: 1800-1900	3
HIS 305	West Africa in the 19 <sup>th</sup> Century	3
HIS 307	Blacks in Diaspora	3
REL 301	Philosophy of Religion I	3
REL 303	History of the Reformation	3
REL 305	The Four Orthodox Caliphs of Islam	3
SOC 301	Foundations of Sociological and Anthropological Theory	3
SOC 303	Social Research Methods I	3
PSY 301	Experimental Methods in Psychology	3
PSY 305	Personality	3
PSY 309	Introduction to Cognitive Psychology	3
PHL 310	Logic and Scientific Method [Pre-requisite: PHL 301]	3
PHL 312	Philosophy of Social Science	3
PHL 314	Oriental Philosophies	3
PHL 316	Marxist Philosophy	3
PHL 318	European Continental Philosophy	3
PHL 320	Philosophy of History	3
EGL 302	Contemporary English Usage	3
EGL 304	The English Language in Nigeria	3
EGL 306	The Language of Poetry	3
REL 302	Philosophy of Religion II	3
REL 304	Research Methods in Religion	3
REL 306	Traditional Religions in West Africa	3
HIS 302	History of Nigeria, 1900 to Present Day	3
HIS 306	West Africa in the 20 <sup>th</sup> Century	3
HIS 308	The ECOWAS	3

## **PART IV**

### **Compulsory Courses**

<b>Course Codes</b>	<b>Course Title</b>	<b>Units</b>
PHL 401	Late Modern Philosophy: 19 <sup>th</sup> Century Western Philosophy	3
PHL 403	Research Project	3
PHL 405	Topics in Epistemology	3
PHL 407	Topics in African Philosophy	3
PHL 402	Classics in Ethics	3
PHL 404	Research Project	3
PHL 406	Contemporary Analytic Philosophy	3
PHL 408	Topics in Metaphysics	3

### **Special electives**

#### **Two outside the Faculty of Arts**

#### **Restricted electives**

PHL 409	Seminars	3
PHL 411	Philosophy of Mind	3
PHL 413	Philosophy of Logic	3
PHL 415	Topics in Greek Philosophy	3
PHL 417	Oriental Philosophy: Chinese Thought	3
PHL 419	Philosophy of Science	3
PHL 421	Comparative Philosophy	3
PHL 423	Topics in Aesthetics	3
PHL 425	Contemporary European Continental Philosophy	3
PHL 427	Topics in Philosophy of Language	3
PHL 429	Kant, Hegel and Marx	3
PHL 431	Environmental Ethics	3
PHL 433	Topics in Philosophy of History	3
PHL 435	Religion, Society and Human Nature	3
PHL 437	Philosophy and Decision Theory as Tools in Politics, Diplomacy Military and Strategic Policies	3
PHL 439	Philosophy and Economic Theories	3
PHL 410	Seminar	3
PHL 412	Advanced Logic	3
PHL 414	Philosophy of Mathematics	3
PHL 416	Topics in Social and Political Philosophy	3
PHL 418	Oriental Philosophy [Indian Thought]	3
PHL 420	Topics in History and Philosophy of Science	

	and Technology	3
PHL 422	Philosophy of Feminism	3
PHL 424	Topics in Philosophy of Law	3
PHL 426	Topics in Applied Ethics	3
PHL 428	Topics in Political Philosophy	3
PHL 430	Philosophy and Theories of Development	3
PHL 432	Business Ethics	3
PHL 434	Philosophy of Education	3
PHL 436	Philosophical Thought in the African Diaspora	3
PHL 438	Topics in Philosophy of Social Science	3
PHL 440	Elements in Game and Decision Theory	3

## 2. Breakdown of Courses

### [A] SINGLE HONOURS

#### PART 1

#### HARMATTAN SEMESTER

##### Compulsory Courses

Course Codes	Course Title	L	T	P	U
PHL 101	Introduction to Philosophy I	2	1	0	3
PHL 103	Introduction to History of Philosophy: Ancient Greek Philosophy	2	1	0	3
PHL 105	Elementary Ethics	2	1	0	3

##### Special Electives

Two outside the Faculty of Arts

##### Restricted Electives

Two out of the following

REL 101	Introduction to Social Anthropology of Religion	2	1	0	3
REL 103	Background to Christianity	2	1	0	3
HIS 101	Culture History of Africa C. 1500 AD	2	1	0	3
HIS 103	European History C. 1300-1789	2	1	0	3
EGL 101	English Language I	2	1	0	3
LIT 101	Introduction to Fiction	2	1	0	3
SSC 101	Man in His Social Environment	2	1	0	3
SSC 103	Man's Environmental				

	Relations	2	1	0	3
SSC 105	Mathematics for Social Scientists I	2	1	0	3
SSC 111	Foundations of Psychology I	2	1	0	3
PSY 101	Learning Processes I	2	1	0	3
FRN 101	Audio Visual Course in French I	4	2	0	6
GMN 101	Audio-Visual Course in German I	4	2	0	6
		<b>Total: 19 Units</b>			

## **RAIN SEMESTER**

### **Compulsory Courses**

<b>COURSE CODES</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 102	Introduction to Social and Political Philosophy	2	1	0	3
PHL 104	Introduction to Philosophy II: Critical Thinking, Argument and Evidence	2	1	0	3
PHL 106	Introduction to History of Philosophy II: Post-Aristotelian Philosophy	2	1	0	3

### **Special Electives**

Two from outside the Faculty of Arts

### **Restricted Electives**

Two out of the following:

REL 102	Introduction to African Traditional Religion	2	1	0	3
REL 104	Source of Islam	2	1	0	3
REL 106	Religion and Human Values II	2	1	0	3
HIS 102	History of Africa, 1500-1800	2	1	0	3
HIS 104	European History, 1789-1945	2	1	0	3
EGL 102	English Language II	2	1	0	3
LIT 102	Introduction to Poetry	2	1	0	3
SSC 102	Wealth and Poverty of Nations	2	1	0	3

SSC 104	The Governing of Men	2	1	0	3
SSC 106	Mathematics for Social Scientists II	2	1	0	3
SSC 112	Foundation of Psychology II	2	1	0	3
FRN 102	Audio-Visual Course in French II	3	1	0	4
GMN 102	Audio-Visual Course in German II	3	1	0	4
					<b>Total: 19 Units</b>

## PART II

### HARMATTAN SEMESTER

#### Compulsory Courses

Course Codes	Course Title	L	T	P	U
PHL 201	Introduction to Logic I	2	1	0	3
PHL 203	Introduction to Epistemology	2	1	0	3
PHL 205	African Philosophy	2	1	0	3
CSC 221	Computer Appreciation	2	0	0	2

#### Special Electives

#### One outside the Faculty of Arts

#### Restricted Electives

#### (i) One out of the following:

COURSE CODES	COURSE TITLE	L	T	P	U
SOC 201	Introduction to Sociology	2	1	0	3
SOC 203	Nigerian Traditional Social Structure	2	1	0	3
PSY 201	General Psychology I	2	1	0	3
PSY 203	Introduction to Social Psychology I	2	1	0	3
FRN 201	French Comprehension and Expression	2	1	0	3
GMN 201	Advanced German Composition	2	1	0	3
EGL 203	Advanced English Grammar I	2	1	0	3
EGL 205	Advanced English Composition	2	1	0	3
HIS 201	Early History of Nigeria	2	1	0	3
HIS 203	West African History Form				

	the Earliest times to 1500	2	1	0	3
REL 201	The Synoptic Gospels	2	1	0	3
REL 203	The Definition of Religion	2	1	0	3
(ii).	One out of the following				
PHL 207	Professional Ethics	2	1	0	3
PHL 209	Medieval Philosophy	2	1	0	3

### **RAIN SEMESTER**

#### **Compulsory Courses**

<b>COURSE CODES</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 202	Introduction to Metaphysics	2	1	0	3
PHL 204	Introduction to Symbolic Logic [Pre-requisite: PHL 201]	2	1	0	3
PHL 206	History of Philosophy: 17 <sup>th</sup> Century Western Philosophy	2	1	0	3

#### **Special Electives**

##### **One outside the Faculty of Arts**

##### **Restricted Electives**

(i) One out of the Following:

PHL 208	African Social and Political Philosophy	2	1	0	3
PHL 210	Medical Ethics	2	1	0	3

(ii) Two out of the Following

EGL 202	Introduction to Phonetics and Phonology	2	1	0	3
EGL 204	Advanced English Grammar II	2	1	0	3
EGL 206	Sociolinguistics	2	1	0	3
LIT 202	English Literature: Neoclassical Period	2	1	0	3
HIS 202	History of Nigeria: 1500-1800	2	1	0	3
HIS 204	History of West Africa: 1500-1800	2	1	0	3
REL 202	Religion and Human Values	2	1	0	3
REL 204	The Quran	2	1	0	3
SSC 202	Introduction to Sociology II	2	1	0	3
SSC 204	Contemporary Nigerian				

	Social Structure	2	1	0	3
PSY 202	General Psychology II	2	1	0	3
PSY 204	Introduction to Social Psychology II	2	1	0	3
		<b>Total: 20 Units</b>			

**PART III  
HARMATTAN SEMESTER**

**Compulsory Courses**

<b>COURSE CODES</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 301	Symbolic Logic [Pre-requisite: PHL 204]	2	1	0	3
PHL 303	Early Modern Philosophy: 18 <sup>th</sup> Century Western Philosophy	2	1	0	3
PHL 305	African Philosophy: Issues in History, Epistemology Science and Metaphysics	2	1	0	3
PHL 307	Metaphysics	2	1	0	3

**Special Electives**

**One outside the Faculty of Arts**

**Restricted Electives**

**(i) One out of the following**

PHL 309	Social and Political Philosophy	2	1	0	3
PHL 311	Aesthetics: Philosophy of Art	2	1	0	3
PHL 313	Philosophy of Religion	2	1	0	3
PHL 315	Existentialism and Phenomenology	2	1	0	3
PHL 317	Philosophy of Language	2	1	0	3
PHL 319	Philosophy of Law	2	1	0	3

**(ii) One out of the following**

CSC 300	Computer Application	2	0	0	2
EGL 301	Introduction to General Phonetics and Phonology	2	1	0	3
EGL 303	Introduction to Discourse analysis	2	1	0	3
EGL 307	Multilingualism and National Development	2	1	0	3
HIS 301	History of Nigeria: 1800-1900	2	1	0	3
HIS 305	West Africa in the 19 <sup>th</sup> Century	2	1	0	3



HIS 307	Blacks in Diaspora	2	1	0	3
REL 301	Philosophy of Religion I	2	1	0	3
REL 303	History of the Reformation	2	1	0	3
REL 305	The Four Orthodox Caliphs of Islam	2	1	0	3
SOC 301	Foundations of Sociological and Anthropological Theory	2	1	0	3
SOC 303	Social Research Methods I	2	1	0	3
PSY 301	Experimental Methods in Psychology	2	1	0	3
PSY 305	Personality	2	1	0	3
PSY 309	Introduction to Cognitive Psychology	2	1	0	3

**Total: 20 points**

### **RAIN SEMESTER**

#### **Compulsory Courses**

<b>COURSE CODES</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 302	Theories of Knowledge [Epistemology]	2	1	0	3
PHL 304	Contemporary Issues in Ethics	2	1	0	3
PHL 306	Greek Philosophy: Socrates, Plato, Aristotle	2	1	0	3
PHL 308	Issue in African Social and Political Philosophy	2	1	0	3

#### **Special Electives**

##### **One outside the Faculty of Arts**

##### **Restricted Electives**

##### **(i) One out of the following**

PHL 310	Logic and Scientific Method [Pre-requisite: PHL 301]	2	1	0	3
PHL 312	Philosophy of Social Science	2	1	0	3
PHL 314	Oriental Philosophies	2	1	0	3
PHL 316	Marxist Philosophy	2	1	0	3
PHL 318	European Continental Philosophy	2	1	0	3
PHL 320	Philosophy of History	2	1	0	3

**(ii) One out of the following:**

EGL 302	Contemporary English Usage	2	1	0	3
EGL 304	The English Language in Nigeria	2	1	0	3
EGL 306	The Language of Poetry	2	1	0	3
REL 302	Philosophy of Religion II	2	1	0	3
REL 304	Research Methods in Religion	2	1	0	3
REL 306	Traditional Religions in West Africa	2	1	0	3
HIS 302	History of Nigeria, 1900 to present day	2	1	0	3
HIS 306	West Africa in the 20 <sup>th</sup> Century	2	1	0	3
HIS 308	The ECOWAS	2	1	0	3

**Total: 20 Units**

**PART IV  
HARMATTAN SEMESTER**

**Compulsory Courses**

<b>COURSE CODES</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 401	Late Modern Philosophy: 19 <sup>th</sup> Century Western Philosophy	2	1	0	3
PHL 403	Research Project	2	1	0	3
PHL 405	Topics in Epistemology	2	1	0	3
PHL 407	Topics in African Philosophy	2	1	0	3

**Special Electives**

**One outside the Faculty of Arts**

**Restricted electives**

<b>Course Codes</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 409	Seminars	2	1	0	3
PHL 411	Philosophy of Mind	2	1	0	3
PHL 413	Philosophy of Logic	2	1	0	3
PHL 415	Topics in Greek Philosophy	2	1	0	3
PHL 417	Oriental Philosophy: Chinese thought	2	1	0	3
PHL 419	Philosophy of Science	2	1	0	3
PHL 421	Comparative Philosophy	2	1	0	3
PHL 423	Topics in Aesthetics	2	1	0	3
PHL 425	Contemporary European Continental Philosophy	2	1	0	3
PHL 427	Topics in Philosophy of				

	Language	2	1	0	3
PHL 429	Kant, Hegel and Marx	2	1	0	3
PHL 431	Environmental Ethics	2	1	0	3
PHL 433	Topics in Philosophy of History	2	1	0	3
PHL 435	Religion, Society and Human Nature	2	1	0	3
PHL 437	Philosophy and Decision Theory as Tools in Politics, Diplomacy, Military and Strategic Policies	2	1	0	3
PHL 439	Philosophy and Economic Theories	2	1	0	3

## PART IV RAIN SEMESTER

### Compulsory Courses

Course Codes	Course Title	L	T	P	U
PHL 402	Classics in Ethics	2	1	0	3
PHL 404	Research Project	2	1	0	3
PHL 406	Contemporary Analytic Philosophy	2	1	0	3
PHL 408	Topics in Metaphysics	2	1	0	3

### Special Electives

#### One outside the Faculty of Arts

#### Restricted electives

PHL 410	Seminar	2	1	0	3
PHL 412	Advanced Logic	2	1	0	3
PHL 414	Philosophy of Mathematics	2	1	0	3
PHL 416	Topics in Social and Political Philosophy	2	1	0	3
PHL 418	Oriental Philosophy [Indian Thought]	2	1	0	3
PHL 420	Topics in History and Philosophy of Science and Technology	2	1	0	3
PHL 422	Philosophy of Feminism	2	1	0	3
PHL 424	Topics in Philosophy of Law	2	1	0	3
PHL 426	Topics in Applied Ethics	2	1	0	3

PHL 428	Topics in Political Philosophy	2	1	0	3
PHL 430	Philosophy and Theories of Development	2	1	0	3
HL 432	Business Ethics	2	1	0	3
PHL 434	Philosophy of Education	2	1	0	3
PHL 436	Philosophical Thought in the African Diaspora	2	1	0	3
PHL 438	Topics in Philosophy of Social Science	2	1	0	3
PHL 440	Elements in Game and Decision Theory	2	1	0	3

**B. A. PHILOSOPHY COMBINED HONOURS DEGREE  
PHILOSOPHY/ENGLISH  
PART I  
HARMATTAN SEMESTER**

**Compulsory Course**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 101	Introduction to Philosophy I	2	1	0	3
PHL 103	Introduction to History of Philosophy: Ancient Greek Philosophy	2	1	0	3
EGL 101	English Language I	2	1	0	3
LIT. 101	Introduction to Fiction	2	1	0	3

**Special Electives**

Two outside the Faculty of Arts 4

**Restricted Electives**

One out of the following:

PHL 105	Elementary Ethics	2	1	0	3
EGL 103	Spoken English	2	1	0	3
DRA 101	Introduction to Drama	2	1	0	3

**Units Total 19**

**RAIN SEMESTER**

**Compulsory Courses**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 104	Introduction to Philosophy				

	II: Critical Thinking, Argument and Evidence	2 1 0 3
PHL 106	Introduction to History of Philosophy II: Post-Aristotelian Philosophy	2 1 0 3
EGL 102	English Language II	2 1 0 3
LIT. 102	Introduction to Poetry	2 1 0 3

### Special Electives

Two outside the Faculty of Arts 4

### Restricted Electives

One out of the following

PHL 102	Introduction to Social and Political Philosophy	2 1 0 3
DRA 102	Drama as Literature	2 1 0 3

Units **Total 19**

## PART II

### HARMATTAN SEMESTER

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 201	Introduction to Logic I	2	1	0	3
PHL 203	Introduction to Epistemology	2	1	0	3
PHL 205	African Philosophy I	2	1	0	3
EGL 203	Advanced English Grammar I	2	1	0	3
EGL 205	Advanced English Composition	2	1	0	3
CSC 221	Computer Appreciation	2	0	0	2

### Special Electives

One outside the Faculty of Arts 2

**Total Units 19**

### RAIN SEMESTER

#### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 202	Introduction to Metaphysics	2	1	0	3
PHL 204	Introduction to Symbolic				

	Logic (pre-requisite: PHL 201)	2	1	0	3
EGL 204	Advanced English Grammar II	2	1	0	3
EGL 206	Sociolinguistics	2	1	0	3

### Special Electives

One outside the Faculty of Arts 2

### Restricted Electives

#### (i) One out of the following

PHL206	History of Philosophy: 17 <sup>th</sup> Century Western Philosophy	2	1	0	3
PHL 208	African Social and Political Philosophy	2	1	0	3
PHL 210	Medical Ethics	2	1	0	3

#### (ii) One out of the following:

EGL 202	Introduction to Phonetics and Phonology	2	1	0	3
LIT 202	English Literature: Neo-classical Period	2	1	0	3

**Total 20 Units**

## PART III

### HARMATTAN SEMESTER

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 301	Symbolic Logic (Pre-requisite: PHL 201)	2	1	0	3
PHL 307	Metaphysics	2	1	0	3
PHL 317	Philosophy of Language (or PHL 303) Early Modern Philosophy:18 <sup>th</sup> Century	2	1	0	3
EGL 305	Introduction to Linguistic Stylistics	2	1	0	3

### Special Electives

One outside the Faculty of Arts 2

### Restricted Electives

#### One out of the following:

EGL 301	Introduction to General Phonetics and Phonology	2	1	0	3
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CSC 323	Computer Application	2	1	0	3
EGL 307	Multi-lingualism and National Development	2	0	0	2
<b>Total Units 17</b>					

### RAIN SEMESTER

#### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 302	Theories of Knowledge (Epistemology)	2	1	0	3
PHL 304	Contemporary issues in Ethics	2	1	0	3
PHL 308	Issues in African Social and Political Philosophy	2	1	0	3
EGL 302	Contemporary English Usage	2	1	0	3
EGL 304	The English Language in Nigeria	2	1	0	3
EGL 306	The Language of Poetry`	2	1	0	3

#### Special Electives

One outside the Faculty of Arts	2
<b>Total 20 Units</b>	

### PART IV HARMATTAN SEMESTER

#### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 401	Late Modern Philosophy or PHL 427 Topics in Philosophy of Language	2	1	0	3
PHL 405	Topics in Epistemology	2	1	0	3
PHL 407	Topics in African Philosophy	2	1	0	3
EGL 401	Topics in English Grammar	2	1	0	3
EGL 405	Survey of Applied Linguistics	2	1	0	3
EGL 407	Speech Writing	2	1	0	3

#### Special Electives

One outside the Faculty of Arts. Units	2
<b>Total 20</b>	

**PART IV  
RAIN SEMESTER**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L T P U</b>
PHL 402	Classics in Ethics	2 1 0 3
PHL 406	Contemporary Analytic Philosophy	2 1 0 3
PHL 408	Topics in Metaphysics	2 1 0 3
EGL 402	Pragmatics	2 1 0 3
EGL 406	English for Specific Purposes	2 1 0 3
EGL 408	Psycholinguistics	2 1 0 3

**Special Electives**

One outside the Faculty of Arts 2

**Total 20 Units**

**PHILOSOPHY/PSYCHOLOGY**

**PART I**

**HATRMATTAN SEMESTER**

**Compulsory Courses**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L T P U</b>
PHL 101	Introduction to Philosophy I	2 1 0 3
PHL 103	Introduction to History of Philosophy I: Ancient Greek Philosophy	2 1 0 3
SSC III	Foundations of Psychology I	2 1 0 3
PSY 101	Learning Processes I	2 1 0 3

**Special Electives**

Two outside the Faculty Arts 4

**Restricted Electives**

<b>One out of the following</b>		<b>2 1 0 3</b>
PHL 105	Elementary Ethics	2 1 0 3
SSC 101	Man in His Social Environment	2 1 0 3
SSC 103	Man's Environmental Relations	2 1 0 3
Units		<b>Total 19</b>



## RAIN SEMESTER

### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 104	Introduction to Philosophy II: Critical Thinking, Argument and Evidence	2	1	0	3
PHL 106	Introduction to History of Philosophy II: Post-Aristotelian Philosophy	2	1	0	3
SSC 112	Foundations of Psychology II	2	1	0	3
PSY 102	Learning Processes II	2	1	0	3

### Special Electives

Two outside the Faculty of Arts 4

### Restricted Electives

One out of the following:

PHL 102	Introduction to Social and Political Philosophy	2	1	0	3
SSC 102	Wealth and Poverty of Nations	2	1	0	3
SSC 104	The Governing of Man	2	1	0	3

**Total 19 Units**

## PART II

### HARMATTAN SEMESTER

#### Compulsory Course

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 201	Introduction to Logic I	2	1	0	3
PHL 203	Introduction to Epistemology	2	1	0	3
PHL 205	African Philosophy I	2	1	0	3
PSY 201	General Psychology I	2	1	0	3
PSY 203	Introduction to Social Psychology I	2	1	0	3
CSC 221	Computer Appreciation	2	0	0	2

### Special Electives

One outside the Faculty of Arts 2

**Total 20 Units**

## RAIN SEMESTER

### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 202	Introduction to Metaphysics	2	1	0	3
PHL 204	Introduction to Symbolic Logic (Pre-requisite: PHL 201)	2	1	0	3
PHL 206	History of Philosophy: 17 <sup>th</sup> Century Western Philosophy	2	1	0	3
PSY 202	General Psychology II	2	1	0	3
PSY 204	Introduction to Social Psychology II	2	1	0	3
PSY 206	Essentials in Psychology	2	1	0	3

### Special Electives

One outside the Faculty of Arts	2
Units	<b>Total 20</b>

## PART III

### HARMATTAN SEMESTER

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 301	Symbolic Logic (Pre-requisite: PHL 201)	2	1	0	3
PHL 307	Metaphysics	2	1	0	3
PSY 305	Personality	2	1	0	3
PSY309	Introduction to Cognitive Psychology	2	1	0	3

### Special Electives

One outside the Faculty of Arts	2
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### Restricted Electives

#### (i) One out of the following

PHL 303	Early Modern Philosophy: 18 <sup>th</sup> Century Philosophy	2	1	0	3
PHL 305	African Philosophy II: Issues in, Epistemology, Science and Metaphysics	2	1	0	3

**(ii) One out of the following:**

CSC 333	Computer Application	2	0	0	2
PSY 301	Experimental Methods in Psychology	2	1	0	3
PSY 303	Introduction to Physiological Psychology	2	1	0	3
	Units				<b>Total 20</b>

**RAIN SEMESTER**

**Compulsory Courses**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 302	Theories of knowledge (Epistemology)	2	1	0	3
PHL 304	Contemporary Issues in Ethics	2	1	0	3
PSY 304	Psychology of Learning and Motivation	2	1	0	3
PSY 308	Adolescence and Adulthood	2	1	0	3

**Special Electives**

One outside the Faculty of Arts	2
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**Restricted Electives**

**(i) One out of the following**

PHL 310	Logic and Scientific Method	2	1	0	3
PHL 312	Philosophy of Social Science	2	1	0	3

**(ii) One of 3 units out of the following**

PSY 302	Test and Measurement	2	1	0	3
PSY 306	Practical Psychology II	2	1	0	3
Unit					<b>Total 20</b>

**PART IV**

**HARMATTAN SEMESTER**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 405	Topics in Epistemology	2	1	0	3
PHL 407	Topics in African Philosophy	2	1	0	3
PHL 411	Philosophy of Mind (OR: PHL 401) Late Modern Philosophy,				

	19 <sup>th</sup> Century Western				
	Philosophy	2	1	0	3
PSY403	Cross-Cultural Psychology	2	1	0	3
PSY 405	Systems and Theory in				
	Psychology	2	1	0	3
PSY 407	Introduction to Environmental				
	Psychology	2	1	0	3

### Special Electives

One outside the Faculty of Arts 2

**Total 20 Units**

		<b>RAIN SEMESTER</b>			
<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 402	Classics in Ethics	2	1	0	3
PHL 406	Contemporary Analytic				
	Philosophy	2	1	0	3
PHL 408	Topics in Metaphysics	2	1	0	3
PHL 404	Contemporary Issues in				
	Psychology	2	1	0	3
PSY 408	Political Psychology	2	1	0	3
PSY 414	Psychology of				
	Communication	2	1	0	3

### Special Electives

One outside the Faculty of Arts 2

**Total 20 Units**

## **PHILOSOPHY/SOCIOLOGY**

### **PART 1**

### **HARMATTAN SEMESTER**

#### **Compulsory Courses**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 101	Introduction to Philosophy	2	1	0	3
PHL 103	Introduction to History of				
	Philosophy I: Ancient Greek				
	Philosophy	2	1	0	3
SSC 101	Man in his Social				
	Environment	2	1	0	3
SSC 103	Man's Environmental				
	Relations	2	1	0	3

**Special Electives**  
Two outside the Faculty of Arts 4

**Restricted Electives**

**One out of the following**

PHL 105	Elementary Ethics	2	1	0	3
SSC 105	Mathematics for Social Scientists	2	1	0	3
Units		<b>Total 19</b>			

**RAIN SEMESTER**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 402	Classics in Ethics	2	1	0	3
PHL 406	Contemporary Analytic Philosophy	2	1	0	3
PHL 408	Topics in Metaphysics	2	1	0	3
PSY 404	Contemporary Issues in Psychology	2	1	0	3
PSY 408	Political Psychology	2	1	0	3
PSY 414	Psychology of Communication	2	1	0	3

**Special Electives**  
One outside the Faculty of Arts 2

**Total 20 Units**

**PHILOSOPHY/SOCIOLOGY**

**PART I**

**HARMATTAN SEMESTER**

**Compulsory Courses**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 101	Introduction to Philosophy	2	1	0	3
PHL 103	Introduction to History of Philosophy I: Ancient Greek Philosophy	2	1	0	3
SSC 101	Man in his Social Environment	2	1	0	3
SSC 103	Man's Environmental Relations	2	1	0	3

**Special Electives**  
Two outside the Faculty of Arts. 4

**Restricted Electives**

**One out of the following**

PHL 105	Elementary Ethics	2	1	0	3
SSC 105	Mathematics for Social Scientists	2	1	0	3
	Units	<b>Total 19</b>			

### RAIN SEMESTER

#### Compulsory Courses

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 102	Introduction to Social and Political Philosophy	2	1	0	3
PHL 104	Introduction to Philosophy II: Critical Thinking Argument and Evidence	2	1	0	3
SSC 102	Wealth and Poverty of Nations	2	1	0	3
SSC 104	The Governing of Man	2	1	0	3

#### Special Electives

Two outside the Faculty of Arts	4
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#### Restricted Electives

##### One out of the following

SSC 106	Mathematics for Social Scientists	2	1	0	3
PHL 106	Introduction to History of Philosophy II: Post-Aristotelian Philosophy	2	1	0	3
	Units	<b>Total 19</b>			

### HARMATTAN SEMESTER

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 201	Introduction to Logic I	2	1	0	3
PHL 203	Introduction to Epistemology	2	1	0	3
PHL 205	African Philosophy I	2	1	0	3
SOC 201	Introduction to Sociology I	2	1	0	3
SOC 203	Nigerian Traditional Social Structure	2	1	0	3
CSC 221	Computer Appreciation	2	1	0	3

#### Special Electives

One outside the Faculty of Arts	2
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#### Restricted Electives

Units	<b>Total 20</b>
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## RAIN SEMESTER

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 202	Introduction to Metaphysics	2	1	0	3
PHL 204	Introduction to Symbolic Logic (Pre-requisites: PHL 201)	2	1	0	3
PHL 206	History of Philosophy: 17 <sup>th</sup> Century Western Philosophy	2	1	0	3
SOC 202	Introduction to Sociology II	2	1	0	3
SOC 204	Contemporary Nigerian Social Structure	2	1	0	3

### Special Electives

One outside the Faculty of Arts 2

### Restricted Electives

#### One out of the following

PHL 208	African Social and Political Philosophy	2	1	0	3
PHL 210	Medical Ethics	2	1	0	3
PSY 210	Essentials in Psychology	2	1	0	3
	Units	<b>Total 20</b>			

## PART III

## HARMATTAN SEMESTER

### Compulsory Courses

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 301	Symbolic Logic (Pre-requisite: PHL 204)	2	1	0	3
PHL 303	Early Modern Philosophy: 18 <sup>th</sup> Century Western Philosophy	2	1	0	3
PHL 307	Metaphysics	2	1	0	3
SOC 301	Foundations of Sociological and Anthropological Theory	2	1	0	3
SOC 303	Social Research Methods I	2	1	0	3

### Special Electives

One outside the Faculty of Arts 2

## Restricted Electives

### One out of the following

CSC 331	Computer Application	2	0	0	2
SOC 305	Comparative Study of Social Institutions	2	1	0	3
	Units	<b>Total 20</b>			

## RAIN SEMESTER

### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 302	Theories of Knowledge	2	1	0	3
PHL 304	Contemporary Issues in Ethics	2	1	0	3
PHL 308	Issues in African Social and Political Philosophy	2	1	0	3
SOC 203	Recent Development in Sociological Theory	2	1	0	3
SOC 304	Social Research Methods	2	1	0	3

### Special Electives

One outside the Faculty of Arts

## Restricted Electives

One out of the following

PHL 310	Logic and Scientific Method	2	1	0	3
PHL 312	Philosophy of Social Science	2	1	0	3
PHL 316	Marxist Philosophy	2	1	0	3
PHL 318	European Continental Philosophy	2	1	0	3
PHL 320	Philosophy of History	2	1	0	3
	Units	<b>Total 20</b>			

## PART IV

### HARMATTAN SEMESTER

### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 401	Late Modern Philosophy	2	1	0	3
PHL 405	Topics in Epistemology	2	1	0	3
PHL 407	Topics in African Philosophy	2	1	0	3
SOC 401	Explanation in Sociology and Anthropology	2	1	0	3



SOC 403	Traditional African Social Structure I	2	1	0	3
SOC 405	Industrial Research Project	2	1	0	3
<b>Special Electives</b>					
One outside the Faculty of Arts					2
Units					<b>Total 20</b>

### **RAIN SEMESTER**

#### **Compulsory Courses**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 402	Classics in Ethics	2	1	0	3
PHL 406	Contemporary Analytic Philosophy	2	1	0	3
PHL 408	Topics in Metaphysics	2	1	0	3
SOC 402	Major Issues in Sociological and Anthropological Theories	2	1	0	3

#### **Special Electives**

One outside the Faculty of Arts					2
Units					<b>Total 20</b>

## **PHILOSOPHY/RELIGIOUS STUDIES**

### **PART I**

#### **HARMATTAN SEMESTER**

#### **Compulsory Courses**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 101	Introduction to Philosophy	2	1	0	3
PHL 103	Introduction to History of Philosophy: Ancient Greek Philosophy	2	1	0	3
REL 101	Introduction to Social Anthropology of Religion	2	1	0	3
REL 103	Background to Christianity	2	1	0	3

#### **Special Electives**

Two outside the Faculty of Arts					4
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### Restricted Electives

One out of the following

PHL 105	Elementary Ethics	2	1	0	3
REL 105	Religions and Human Values Units	2	1	0	3
		<b>Total</b>	<b>19</b>		

### RAIN SEMESTER

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 104	Introduction to Philosophy II: Critical Thinking, Argument and Evidence	2	1	0	3
PHL 106	Introduction to History of Philosophy II Post-Aristotelian Philosophy	2	1	0	3
PHL 102	Introduction to African Tradition Religion	2	1	0	3
REL 104	Source of Islam	2	1	0	3

### Special Electives

Two outside the Faculty of Arts 4

### Restricted Electives

PHL 102	Introduction to Social and Political Philosophy	2	1	0	3
REL 106	St. Paul ad His Epistles	2	1	0	3
	Units	<b>Total</b>	<b>19</b>		

### PART II

### HARMATTAN SEMESTER

#### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 201	Introduction to Logic I	2	1	0	3
PHL 203	Introduction to Epistemology	2	1	0	3
PHL 205	African Philosophy I	2	1	0	3
REL 201	The Synoptic Gospels	2	1	0	3
REL 203	The Definition of Religion	2	1	0	3
CSC 221	Computer Appreciation	2	0	0	2

#### Special Electives

One outside the Faculty of Arts 2  
Units **Total 20**

### RAIN SEMESTER

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 202	Introduction to metaphysics	2	1	0	3
PHL 204	Introduction to Symbolic Logic (Pre-requisite: PHL 201)	2	1	0	3
PHL 206	History of Philosophy: 17 <sup>th</sup> Century Western Philosophy	2	1	0	3
REL 202	Religion and Human Values	2	1	0	3
REL 204	The Quran	2	1	0	3
REL 206	Introduction to the Comparative Study of Religions	2	1	0	3
<b>Special Electives</b>					
One outside the Faculty of Arts					2
Units					<b>Total 20</b>

### PART III HARMATTAN SEMESTER

#### Compulsory Courses

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 301	Symbolic Logic (Pre-requisites: PHL 204)	2	1	0	3
PHL 307	Metaphysics	2	1	0	3
REL 301	Philosophy of Religion I	2	1	0	3
REL 305	The Four Orthodox Caliphs of Islam	2	1	0	3

#### Special Electives

One outside the Faculty of Arts					2
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#### Restricted Electives

Two out of the following

PHL 305	African Philosophy II: Issues in History, Epistemology, Metaphysics and Science	2	1	0	3
PHL 309	Early Modern Philosophy: 18 <sup>th</sup> Century Western Philosophy	2	1	0	3
REL 303	History of the Reformation	2	1	0	3
CSC 333	Computer Application	2	0	0	2
Units					<b>Total 20</b>

## RAIN SEMESTER

### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 302	Theories of Knowledge (Epistemology)	2	1	0	3
PHL 304	Contemporary Issues in Ethics	2	1	0	3
PHL 308	Issues in African Social and Political Philosophy	2	1	0	3
REL 302	Philosophy of Religion II	2	1	0	3
REL 304	Research Methods in Religion	2	1	0	3
REL 306	Traditional Religion in West Africa	2	1	0	3

### Special Electives

One outside the Faculty of Arts 2

### Restricted Electives

Units **Total 20**

## PART IV HARMATTAN SEMESTER

### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 435	Religion, Society and Human Nature (OR PHL 401) Late Modern Philosophy	2	1	0	3
PHL 405	Topics in Epistemology	2	1	0	3
PHL 407	Topics in African Philosophy	2	1	0	3
REL 401	The Books of Samuel and Kings	2	1	0	3
REL 403	Islam in West Africa	2	1	0	3
REL 405	Ethics	2	1	0	3

### Special Electives

One outside the Faculty of Arts 2  
Units **Total 2**

## RAIN SEMESTER

### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 402	Classics in Ethics	2	1	0	3
PHL 406	Contemporary Analytic Philosophy	2	1	0	3
PHL 408	Metaphysics	2	1	0	3
REL 402	The Acts of the Apostles	2	1	0	3
REL 404	Contemporary Islamic Groups in Nigeria	2	1	0	3
REL 406	Comparative Study of Religion	2	1	0	3

### Special Electives

One outside the Faculty of Arts	2
Units	<b>Total 20</b>

## PHILOSOPHY/HISTORY

### PART I

## HARMATTAN SEMESTER

### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 101	Introduction to Philosophy I	2	1	0	3
PHL 103	Introduction to History of Philosophy I: Ancient Greek Philosophy	2	1	0	3
HIS 101	Cultural History of Africa C. 1500 AD	2	1	0	3
HIS 103	European History C.1300-1789	2	1	0	3

### Special Electives

Two Outside the Faculty of Arts	4
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### Restricted Electives

One out of the following

PHL 105	Elementary Ethics	2	1	0	3
HIS 107	East and Central Africa to 1800 AD	2	1	0	3

Units **Total 20**

## RAIN SEMESTER

### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 102	Introduction to Social and Political Philosophy	2	1	0	3
PHL 104	Introduction to Philosophy II: Critical Thinking, Argument and Evidence	2	1	0	3
PHL 106	Introduction to History of Philosophy II: Post-Aristotelian Philosophy (for PPS)	2	1	0	3
HIS 102	History of Africa 1500-1800	2	1	0	3
HIS 104	European History 1789-1945	2	1	0	3

### Special Electives

Two outside the Faculty of Arts	4
Units	<b>Total 19</b>

## PART II

### HARMATTAN SEMESTER

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 201	Introduction to Logic	2	1	0	3
PHL 203	Introduction to Epistemology	2	1	0	3
HIS 201	Early History of Nigeria	2	1	0	3
HIS 203	West African History from the Earliest Times to 1500	2	1	0	3
CSC 221	Computer Appreciation	2	0	0	2

### Special Electives

One outside the Faculty of Arts

### Restricted Electives

One out of the following:

PHL 205	African Philosophy I	2	1	0	3
HIS 205	North Africa in the 19 <sup>th</sup> Century	2	1	0	3
HIS 207	East and Central Africa in the 19 <sup>th</sup> Century	2	1	0	3
Units					<b>Total 19</b>

## RAIN SEMESTER

COURSE CODE	COURSE TITLE	L T P U
PHL 202	Introduction to Metaphysics	2 1 0 3
PHL 204	Introduction to Symbolic Logic (Pre-requisite: PHL 201)	2 1 0 3
PHL 206	History of Philosophy: 17 <sup>th</sup> Century Western Philosophy	2 1 0 3
HIS 202	History of Nigeria: 1500-1800	2 1 0 3
HIS 204	History of West Africa: 1500-1800	2 1 0 3
<b>Special Electives</b>		
One outside the Faculty of Arts		2

### Restricted Electives

(i) **One out of the following**

HIS 206	North Africa in the Twentieth Century	2 1 0 3
HIS 208	East and Central Africa in the Twentieth Century	2 1 0 3
	Units	<b>Total 20</b>

## PART III

### HARMATTAN SEMESTER

#### Compulsory Courses

COURSE CODE	COURSE TITLE	L T P U
PHL 301	Symbolic Logic (Pre-requisite: PHL304)	2 1 0 3
PHL 303	Early Modern Philosophy: 18 <sup>th</sup> Century Western Philosophy	2 1 0 3
PHL 307	Metaphysics	2 1 0 3
HIS 301	History of Nigeria: 1800-1900	2 1 0 3
HIS 305	West Africa in the 19 <sup>th</sup> Century	2 1 0 3

#### Special Electives

One outside the Faculty of Arts

#### Restricted Electives

(i) One out of the following:

HIS 303	Introduction to Economic History	2	1	0	3
HIS 307	Peoples of Africa Descent in the Diaspora	2	1	0	3
HIS 311	History of the Far East	2	1	0	3
	Units	<b>Total 20</b>			

### RAIN SEMESTER

#### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 302	Theories of Knowledge (Epistemology)	2	1	0	3
PHL 304	Contemporary Issues in Ethics	2	1	0	3
PHL 306	Issues in African Social and Political Philosophy	2	1	0	3
HIS 302	History of Nigeria, 1900 to the present day	2	1	0	3
HIS 306	West Africa in the 20 <sup>th</sup> Century	2	1	0	3

#### Special Electives

One outside the Faculty of Arts 2

#### Restricted Electives

(i) One out of the following:

HIS 308	The Economic Community of West African States	2	1	0	3
HIS 310	The Organisation of African Unity	2	1	0	3
HIS 314	The United Nations Organisation (UNO)	2	1	0	3
	Units	<b>Total 20</b>			

### PART IV

#### Compulsory Courses

COURSE CODE	COURSE TITLE	L	T	P	U
PHL 401	Late Modern Philosophy: 17 <sup>th</sup> Century Western Philosophy	2	1	0	3
PHL 405	Topics in Epistemology	2	1	0	3
PHL 407	Topics in African Philosophy	2	1	0	3
PHL 433	Topic in Philosophy of History	2	1	0	3
HIS 405	Africa and European				



	Imperialism	2	1	0	3
HIS 407	Economic History of Nigeria up to C. 1800	2	1	0	3
	Units				<b>Total 18</b>

### **RAIN SEMESTER**

#### **Compulsory Courses**

<b>COURSE CODE</b>	<b>COURSE TITLE</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>U</b>
PHL 402	Classics in Ethics	2	1	0	3
PHL 406	Contemporary Analytic Philosophy	2	1	0	3
PHL 408	Topics in Metaphysics	2	1	0	3
HIS 402	Contemporary Problems in the Philosophy and Practice of History	2	1	0	3
HIS 406	Politics of Decolonization	2	1	0	3
HIS 408	Economic History of Nigeria since 1800	2	1	0	3
	Units				<b>Total 18</b>

## **2.7 COURSE CONTENTS**

### **100 Level**

#### **PHL 101: Introduction to Philosophy I**

A general introduction to the various traditions and problems of Philosophy: Philosophy and related fields – Science, Arts and Religion, etc. A brief survey of the main branches, special fields and problems of Philosophy.

#### **PHL 102: Introduction to Social and Political Philosophy**

The state and the citizen. The nature of man and the origins of the state. The nature of political obligation. The ideal state, ethnicity, religion, equality, justice and liberty, social welfare, and human rights.

#### **PHL 103: Introduction to History of Philosophy I: Ancient Greek Philosophy**

An elementary historical introduction to the outlines of Greek Philosophy from the sixth century B.C, with special

attention to epistemology, metaphysics and ethics as reflected in the work of philosophers from Thales to Aristotle.

**PHL 104: Introduction to Philosophy II: Critical Thinking, Argument and Evidence**

Arguments and the uses to which they are put in diverse disciplines, such as law, the Arts, the Natural and Social Sciences, Engineering and Business Studies. Argument identification, argument evaluation, classification of arguments, kinds of argument – deductive and inductive arguments. Validity, soundness and truth in deductive arguments. Inductive generalizations, argument from analogy and probabilities, Mill's methods of inquiry, refutation by formal analogy, fallacious reasoning and sophistry. argumentation in law (method of judicial proof), Arts, ethics, management and science.

**PHL 105: Elementary Ethics**

Some of the fundamental principles of ethics. A brief introduction to the major theories of conduct and problems about the definition of good. The nature of right and wrong, moral obligation, conscience, principles of justice, virtue and excellence, morality and the good life.

**PHL 106: Introduction to History of Philosophy II: Post-Aristotelian Philosophy:**

An elementary historical introduction to the outlines of Greek Philosophy from the end of the fourth century B.C. to the middle of the sixth century A.D. with special attention to the ethics and epistemology of the Stoics, Epicureans and the Sceptics.

**200 Level**

**PHL 201: Introduction to Logic I**

A general introduction to logic and its principles, with emphasis on clarity of thought and expression.

Arguments as providing reasons for conclusions. Deduction and induction as processes of reasoning. Formal and informal fallacies, propositional logic, truth and validity, proof by means of truth table and reduction ad absurdum. Predicate calculus.

**PHL 202: Introduction to Metaphysics**

An outline of the major concerns and scope of metaphysics. A treatment of some traditional metaphysical problems, e.g. the mind-body problems, appearance and reality, substance, causality, universals and particulars, freedom and determinism. The differences between scientific, religious and metaphysical explanations.

**PHL 203: Introduction to Epistemology**

Types, sources, scope and justification of human knowledge. Knowledge and belief, truth and skepticism. A study of some major schools of thought, such as Empiricism, Rationalism and Pragmatism.

**PHL 204: Introduction to Symbolic Logic**

An introduction to the tools and techniques of formal logic, dealing mainly with propositional and first order quantificational logic. The emphasis will be on formal tests for validity of arguments.

**PHL 205: African Philosophy I**

Current discussion on the Nature and scope of African Philosophy. A study of some philosophical notions among Africans; for example, the concepts of time, cause, person, immortality, fate, ori, and human destiny

**PHL 206: History of Philosophy 17<sup>th</sup> Century Western Philosophy**

A historical survey of the development of British empiricism and Continental rationalism from the study of Hobbes, Bacon, Descartes, Leibniz and Spinoza.

**PHL 207: Professional Ethics**

Application of the principles and methods of ethics learned in Philosophy 103 to the various professions which present moral/ethical problems to their practitioners. It is a practice oriented course which deals with medical ethics, engineering ethics, and so on. (Prerequisite PHL 103).

**PHL 208: African Social and Political Philosophy**

A study of the philosophical ideas (Epistemology, Metaphysics, Ethics, etc) of Nyerere, Obafemi Awolowo, Nkrumah, Senghor, Azikiwe, Amilcar Cabral, etc as related to their social and political philosophies.

**PHL 209: Medieval Philosophy**

A study of the philosophical thought of the Middle Ages, with special attention to the key figures of this era from St. Augustine to William of Ockham, and the influence of Aristotle on scholastic philosophy.

**PHL 210: Medical Ethics**

A study of the ethical dimensions of medical and allied practice. The contribution of ethical theories to the understanding and, ultimately, the resolution of ethical problems in medicine. The issues to be discussed include the following: the nature of moral problems, theories of ethics, the ethics of doctor/nurse and patient relationship, truth-telling, white lie, euthanasia, whether or not health-care delivery is a right, abortion, organ transplantation, foetal experimentation, death and dying, values in health and illness, indigenous and non-indigenous modes of healing, the nature of illness, life and death distinction, the right to live, the right to commit suicide.

## 300 Level

### **PHL 301: Symbolic Logic**

Natural Deduction, the theory of quantification, normal forms, Perenal forms; the logic of identity, etc., definite description, the logic of relations, etc, Pre-requisite; Philosophy 201.

### **PHL 302: Theories of Knowledge**

A detailed study of selected areas, topics and problems in Epistemology: Knowledge, Belief, Perception, Truth, Analytic-Synthetic distinction and Induction. The course will also deal with epistemological issues raised by Descartes, Locke, Berkeley, Hume and Kant (Rationalism and Empiricism) as well as recent contributions in Epistemology and the Philosophy of Science.

### **PHL 303: Early Modern Philosophy**

A historical survey of the contributions of the major figures in Western Philosophy in the eighteenth century (from Locke to Kant).

### **PHL 304: Contemporary Issues in Ethics**

Topics in standard ethical theories, current moral debates which are of particular relevance and interest to Africa and Nigeria, example, technology transfer, technology and human rights and human values, capital punishment, moral obligation and punishment, religion and ethics, morality and the will of God. Such topics will be studied in the light of standard ethical theories or, where these are deficient, new guiding principles will be formulated.

### **PHL 305: African Philosophy: Issues in history, epistemology, science and metaphysics**

An in-depth study of topical issues in Philosophy and traditional medicine. The course will also treat the history of African Philosophy.

**PHL 307: Metaphysics**

Analysis of issues in various conceptual systems. Analysis of various ontological positions in metaphysics, such as Causality, Dualism, Idealism, Phenomenalism, Realism, Nominalism, ideas and things, experience and the self, meaning and reference, theory of objects, truth and metaphysics, metaphysics and science. The logical positivist critique of metaphysics.

**PHL 308: Issues in African Social and Political Philosophy**

A more detailed study of the works and influences of some selected African figures and the issues raised, such as African socialism, Democratic socialism, Pragmatic socialism, Awoism, Welfarism, Pan Africanism, One party versus Multiple party system, Military rule, Diarchy, Rule of Law and Fundamental Human Rights.

**PHL 309: Social and Political Philosophy**

A study of the major themes and/or figures in the history of social and political thought covering specified periods in Western Philosophy. Efforts will be made to relate these to contemporary situations on the African continent.

**PHL 310: Logic and Scientific Method**

A critical study of the methods of science, the roles of logic and mathematics in scientific methods, the nature, problems and justification of induction, uniformity of nature, John Stuart Mill's method, consilience of inductions, probability and inductive logic with particular reference to the Carnap-popper controversy on the method of science.

**PHL 311: Aesthetics (Philosophy of Arts)**

This course will be concerned with theories of Art and art criticism, the philosophical problems which arise in all art forms, including visual arts, literature and music, the question of what constitutes a work of Arts. It will

examine the moral functions of Art, the criteria for interpretation and evaluation of works of Art, the distinction between form and content in art, attempts to explain works of Art as representation of emotive expressions, and as symbols, the relation between the effective and the cognitive in art production and appreciation. The relation of art to social institutions and value will also be considered with special reference to functionalist account of art.

**PHL 312: Philosophy of Social Science**

A Philosophical inquiry into the methodology of the social sciences and the problems encountered in the disciplines concerned with man and society. Topics to be discussed will include relativism, the meaning of causation, the problem of induction, the use and abuse of statistics, the place of ideological models in social studies, methodological individualism, universalism/relativism in sociological theories, structuralism and functionalism, objectivity/subjectivity in the social sciences, and the methodological distinction between natural (physical) and social sciences.

**PHL 313: Philosophy of Religion**

A critical study of religious phenomena, traditional proofs for the existence of God, natural versus revealed religion, the problem of evil, atheism and agnosticism, religion, rationality and social co-existence, religion, science and social/scientific/political change.

**PHL 314: Oriental Philosophies**

A broad introduction to the methods and insights of Buddhist, Hindu, and Confucian philosophies including the world views, ethics and logic.

**PHL 315: Existentialism and Phenomenology**

An introductory study of some main themes in Existentialism and Phenomenology. Major authors to be studied include Kierkegaard, Nietzsche, Sartre, Heidegger and Bubber. The theme will include the meaning of life, the individual (or self) versus society; the existence or non-existence of God, freedom and choice, and the basic logical categories which give meaning to life and experience.

**PHL 316: Marxist Philosophy**

A study of selected works of Karl Marx, with particular emphasis on their development and influence on Third World countries. The course will also examine some criticisms of Marxism, especially those by Sir Karl Popper and others in the light of modern trends in the world.

**PHL 317: Philosophy of Language**

This is a broad introduction to the nature of the philosophical problems of language. Topics to be considered will include, connotation and denotation, meaning and reference, the linguistic theory of the *a priori*, analyticity and necessity, methodology of Linguistic theories, speech acts, metaphor, ordinary language, language and reality, language and thought, the problems of translation.

**PHL 318: European Continental Philosophy**

This course will combine the historical and problem approaches to an understanding of various philosophical traditions of the European continent. The traditional to be examined will include German Idealism, Existentialism, Phenomenology, Hermeneutics, Critical Theory, Deconstructionism, and Marxism.



**PHL 319: Philosophy of Law**

This course will be concerned with fundamental questions about the nature, source, grounds, limits and functions of law. It will examine the nature of the judicial process, the connection between law and morality, liberty, and justice, social policy, legal and moral responsibilities and punishment, just and unjust laws, military decrees, civil disobedience, the forms and limits of adjudication, legal reasoning, independence of the judiciary, etc.

**PHL 320: Philosophy of History**

The course will deal with logic and conceptual analyses of the work and methods of historians. It will also attempt a philosophical investigation of some of the approaches to the writing, interpretation and criticism of history and the various theories of history arising from them. Other issues to be discussed may include some of the following; a definition of the concept of history, history and philosophy, history and social science, the universal in the structure of historical knowledge, the objectivity or otherwise of historical knowledge, history as a system, and the philosophical character of history.

**400 Level**

**PHL 401: Late Modern Philosophy: 19<sup>th</sup> Century Western Philosophy**

A post-Kantian study of the philosophies of figures like Hegel, Karl Marx, Bradley, J. S. Mill, Merleau-Ponty, Heidegger, Husserl and Sartre.

**PHL 402: Classics in Ethics**

A detailed and critical evaluation of some of the most important ethical theories of the modern period. Authors to be studied will be selected by the lecturer but may include Kant, Mill, Marx, Nietzsche, Bradley, and other important figures. The focus will be on a clearer understanding of the person as a moral being.

### **PHL 403/404: Research Project**

The Long Essay will involve an independent and original research project in an approved area of the discipline. The topic of the Long Essay must have received the approval of the Department and the length, style and format of the essay must conform with standards set by the Department and Faculty.

### **PHL 405: Topics in Epistemology**

Seminar on selected topics on current issues in Epistemology such as, Knowledge/Belief Distinction, Epistemic Foundationalism, Coherentism, Contextualism, Realiabilism, and Cognitivism.

### **PHL 406: Contemporary Analytic Philosophy**

A study of the issue raised by some of the influential figures in this tradition, such as G.E. Moore, Husserl, Wittgenstein, Frege, Ayer, Popper and Quine.

### **PHL 407: Topics in African Philosophy**

Seminar on selected topics in contemporary issues in African Philosophy. An in-depth analysis of some particular issues and problems in African Philosophy. Topics may include any of the following: human beings and the natural world, world views, the natural and the supernatural, models and methods of explanation, proof in the African systems of knowledge, African conception of space and time, human nature, causality, human destiny, fate, freedom and determinism, immortality of the soul and reincarnation, Ifa and probability, moral systems, modernism, postmodernism and globalization.

### **PHL 408: Topics in Metaphysics**

Seminar on selected topics in metaphysics. The course is designed to deepen the students' knowledge of the current issues in metaphysics.

### **PHL 409/410: Seminars**

Each student may register for one seminar course. Each seminar will involve an intensive study and a colloquium on selected problems, issues of interest in any important branch of, or figure in, philosophy as approved by the Department.

### **PHL 411: Philosophy of Mind**

An inquiry into the problems of the mental and the physical. The course will investigate such topics as the relationship between mind and body; dualism, monism, the materialist theory of mind, identity theory, functionalism, mind and machine, knowledge of other minds. Additional topics may include Brentano's theory of intentionality and other related topics.

### **PHL 412: Advanced Logic**

This course will deal with some special branches of Logic: Mathematical Logic, Modal Logic. Many valued Logic. It will also study the proofs of completeness [Skolem, Herbrand and Godel]; Fermat's Theorem, Lowenheim-Skolem-Hilbert-Bernays' Theorem, Decidability and the undecidable, Normal and Prenex Forms, etc.

### **PHL 413: Philosophy of Logic**

The objective of this course is to acquaint the student with logical theories and the philosophical problems of logic. It will examine the problems of logic. Important issues in the philosophy of logic will be studied, for example, the paradoxes of material implication, the nature of propositions, entailment, meaning and truth, the a priori and the analytic, the meaning of logical connectives, existence and predicate, types of ontology, singular terms and predication, logical truth, Deviant logic, proper names, definite descriptions, the relation of logic to mathematics and philosophy.

**PHL 414: Philosophy of Mathematics**

In this course an attempt will be made to acquaint the student with the following issues: the nature of mathematics, the relation between logic and mathematics, the a priori character of the propositions of logic and mathematics, necessity, analyticity and certainty of mathematics, mathematics and experience [reality], the place of mathematics in human knowledge, the problem of the relation of mathematics to empirical science, the role of mathematics in physical theories, and various philosophies of mathematics, for example, formalism, logicisms and intuitionism.

**PHL 415: Topics in Greek Philosophy**

This course is designed to give the student an in-depth knowledge of two or three important topics in Greek Philosophy, for example, the development of the concept of arche in pre-Socratic thought; Pythagoreanism and Neo-Pythagoreanism, comparative study of some aspects of Platonic and Aristotelian thought, Stoicism and Epicureanism

**PHL 416: Topics in Social and Political Philosophy**

Seminar on selected topics. The course is designed to provide an in-depth and rigorous analysis of the existing works in both traditions of Western and African Philosophies.

**PHL 417: Oriental Philosophy: Chinese Thought**

The course is designed to acquaint the student with the various trends of thought found in the ancient orient, primarily China. The course is intended to provide an accurate account of the oriental [Chinese] philosophy for the general student and those intending to pursue more technical investigation in the field. It will cover the systems known as Confucianism, Taoism, Neo-

Confucianism and, if possible the Japanese [Zen]. Attention will be given to their world views and ethics.

**PHL 418: Oriental Philosophy: Indian Thought**

The course is designed to acquaint the student with the various trends of thought found in the ancient orient, primarily India. The course is intended to provide accurate account of the oriental [Indian] Philosophy for the general student and those intending to pursue more technical investigation in the field. It will cover the system known as Buddhism [the Nahyana, including the Tibetan, if possible] with particular emphasis on the Buddhist world-views, logic and ethics.

**PHL 419: Philosophy of Science**

This course is concerned with thorough philosophical investigation of the nature of scientific knowledge with examples drawn from the physical sciences. These include, among others, the nature of scientific truth, scientific laws, scientific explanations, hypothesis, theories, paradigms in scientific discoveries and scientific revolutions, the experimental procedures, induction and probability, probability and inductive logic, and theories of confirmation and falsifications as adopted and propounded by Camp and Popper.

**PHL 420: History and Philosophy of Science and Technology**

The course traces the evolution of science and technology from their beginning in ancient lore. It also looks at the philosophical problems of science and technology in both their theoretical aspects and policy dimensions such as science and technology policies and their relation to national goals. Research and Development [R & D] and self-reliance, and the peculiar philosophical problems science and technology in our country, such as, the problems of appropriate/relevant technology,

technological and human values, science, technology and the paradox of progress, and being human in the technological age. Finally, the course will critically examine science and technology and the future of mankind.

**PHL 421: Comparative Philosophy**

This course will examine and study various philosophical thought systems and traditions and their relation to culture and languages. Particular attention will be focused on a comparative analysis of philosophy in the oriental countries and philosophy in Africa with the view to establishing the differences and similarities in modes of thoughts, perception of reality, philosophical systems, world. Views, nature and methods of philosophy concept of God, science and nature, logical systems, problems and solutions. Finally, the course will examine whether or not the world of philosophy will be richer or poorer, or whether human knowledge will increase or diminish, by the study of comparative philosophy. Texts to be studied will be selected from different cultures and philosophical traditions of the world notably the West, the East [including the Far East and middle East] and Africa. The study is expected to lead to a, globalization of philosophy and knowledge, if possible.

**PHL 422: Philosophy of Feminism**

This course will examine critically the nature of man and the issues concerning the differences and similarities between the sexes and their relation to the subjugation of women. Is there any philosophical basis for differential treatment between the sexes? How justify is it for women to be subjugated to men? What is meant by equality between the sexes? Does this justify the Feminist movement? The course will also deal with enfranchisement, the right of inheritance, equal job

opportunity, right to possession and right to abortion [unwanted pregnancy], various forms of discrimination, sexual harassment, leadership role in the community, women in academics, business and politics, marriage and career, feminist perspective of various disciplines, for example, philosophy, science and mathematics, history, social science and engineering. The philosophy of Better Life for Rural Women, the role of women in a technological age, and the role of women in a changing world with particular reference to the African situation and experience. The objective of this course is to find out whether, apart from biological differences, there are other difference by which men can claim superiority over women and, if there are none, whether there re compelling arguments to sustain the claim of the superiority of men over women in human endeavours.

**PHL 423: Topics in Aesthetics**

This course will study historical figures and specific problems in the theories of art. It will also examine the language of art, the relationship between art and sciences, aesthetic description and evaluation, the possibility of a methodology of art and art criticism, the role of intention and the nature of metaphor and analogy.

**PHL 424: Topics in Philosophy of Law**

This course provides an in-depth study of selected topics in legal philosophy. Topics to be studied may include any of the following [and some others], depending on the individual lecturer.

[1] **The Nature of Law:** Major debates on issues and legal validity. Theories to be considered may include any of the following: Natural law theories, varieties of legal positivism, sociological approaches to legal theory, economic approach to legal theory [for example, Marxist theory of law] classical/modern legal realism.

[2] **Law and Morality:** Problems of the operations of the law vis-avis individual liberty. Issues to be dealt with here will include legal enforcement of morals, the obligation to obey the law, problems of civil disobedience, and theories of punishment.

[3] **Justice;** Legal application and issues in substantive justice. Issue to be dealt with will include the following: the rule of law, substantive versus procedural justice in the law, corrective justice in tort law, and contract and distributive justice.

[4] **Legal Responsibility:** Issues relating to the determination of legal responsibility [or responsibility in the law] will be examined. Topics to be dealt with will include legal versus moral responsibility, and problems in criminal responsibility.

[5] **Legal Reasoning:** Quasi-methodological problems of legal reasoning will be dealt with here. Specific topics to be investigated will include the following: logical and judicial process, and theories of constitutional interpretation.

### **PHL 425: Contemporary European Continental Philosophy**

This course will study philosophers in non-analytic European philosophy, and specific issues in the areas of epistemology, Metaphysics, logic, philosophy of science, aesthetics and ethics. The Lecturer will select philosophers and issues to be discussed.

### **PHL 426: Topics in Applied Ethics**

This course is a detailed study of some special live issues in current social life; the morality of ethnic and religious discrimination, the ethics of revenue sharing, quota system and Federal character in a pluralistic society, equality between the sexes and nations, abortion and ethics in contemporary life, technology and moral values, models of development, ethical outlook to life and acquisition of



material wealth in developing countries, self-discipline and conscience and conscientious objectors.

**PHL 427: Topics in Philosophy of Language**

This course will deal with selected problems in Philosophy of language. Topics to be considered may include, the logical syntax of language, logical grammar, meaning and reference, the principle of verifiability, problems and changes in the empiricist criterion of meaning, meaning invariance and private language.

**PHL 428: Topics in Political Philosophy**

This is a seminar in political philosophy. The course selects a few specific themes in political philosophy and treats them in-depth. Participants are encouraged to take part in discussions and the credit for the course will focus greatly on critical presentations from students. The themes to be discussed will be determined by the preferences of the teacher and the interest of the students. The themes may include foundations of African political thought, the nature of the state, civil society, ideology, politics, justice, feminism, and sexual politics. The course will pay attention to discussions of issues from the perspective of Western and African political philosophies.

**PHL 429: Kant, Hegel and Marx**

In these course an attempt is made to trace the evolution of German Idealism from Kant through Hegel to Marx. It will also examine Marx's critique of Hegel as a means towards the articulation of his own dialectic materialism.

**PHL 430: Philosophy and Theories of Development**

Nigeria is often described as an underdeveloped or a developing country. The countries that are categorized under the umbrella of the "Third World" are held to typify under-development. Accordingly, in many countries in the

latter category, including Nigeria, development constitutes the central goal of their policy-making activities. This course is designed to examine the nature, kinds features and philosophical underpinnings of different theories of development and related themes. Questions to be discussed will include: What are the limits of the commitment to development? Those who views will be examined may include: Celsiefurtado, ImmauelWallerstein, Samir Amin, andregunder Frank, Cheikh Anta Diop, Amilcar Cabral, PoterWersley, V. I. Lenin, Gawinkitching, Frantz Fanon, walter Rodney, Julius Nyerere and Obafemi Awolowo.

### **PHL 431: Environmental Ethics**

Human beings have to maintain continuous communion with the environment to produce the conditions for the sustenance of their material life. We need to exploit various resources in the physical environment in order for life to continue at any appreciable level of comfort. The necessity for us to source the wherewithal for our survival in the environment brings in its wake a number of ethical problems. Do we have any responsibility beyond that imposed by prudence to maintain the ethical problems? Do we have any responsibility beyond that imposed by prudence to maintain the environment in a good state? Should we be concerned about the unrestrained exploitation of wasting assets in our environment? Do we have an obligation to future generations to bequeath to them a better environment that we have? Issues to be discussed in this course in addition to those already identified, include: values and the environment, anthropocentrism and moral responsibility, pollution, garbage disposal and quality of life, environmental cleanliness and preventive medicine, industry and pollution, nuclear plants and leakage, pollution, cancer and other disease, the need for environmental designs and management, sanitation education/orientation,

environmental laws and enforcement of these laws, level of development and people's will, the need for the survival of individuals and the human race, the abuse and misuse of natural resources and nature's revenge.

**PHL 432: Business Ethics**

Has ethics any place in business? Should business concern itself with ethics? The aim of this course is to look at the interface between ethics and business and by way of examining specific dimensions of business, bring students to an awareness of the ethical problems that occur in business. The course does not presuppose any prior instruction in ethics since it will be prefaced by introductory lecture on theories of ethics.

**PHL 433: Topics in Philosophy of History**

An indepth study of the various theories of History. The question of objectivity and subjectivity in History. History as mere chronicle versus Analytical History as well as other issues.

**PHL 434: Philosophy of Education**

An historical survey of philosophy of Education from Plato to Dewey, including contemporary discussions in philosophy of education, education and knowledge. Topics to be discussed will include the aims of education knowledge and virtue; can knowledge be taught? Is education for its own sake? Learning by doing and learning by rote; Popperian conception of education as learning from mistakes; education and indoctrination, Education and pedagogy; the theory of a sound mind in a sound body mental magnitude, the logic of Education and Education Policies. Education and epistemological ladder (from the state of ignorance to the acquisition of knowledge; from kindergarten to the University), the Philosophy of Higher Education, Science and Technology Policies; science and mathematics,

mathematical education and technology for self reliance; a critical examination of the Nigerian National Policies on Education – primary, secondary and tertiary including technical education.

**PHL 435: Religion, Society and Human Nature**

This course proposes to examine the interface between religion, society and human nature. Is there a religious dimension to human nature? What kind of philosophical anthropology informs religion and what role do they play in the evolution and content of religion? Even if we insist that religion is a private concern, we cannot escape the fact that religion has society for its context and many societies make allowance for religious observances. Issues to be examined include those of the nature and limits of religious tolerance, traditional, Christian and Islamic religions. Freedom of worship, atheism, agnosticism, paganism, liberation potential of religion, religion and social change, and religion in a pluralistic society.

**PHL 436: Philosophical Thought in the African Diaspora**

Essentially, this is a study of African-American and the Caribbean philosophical thought. It shall undertake a critical survey of notable figures from Dubois to Martin Luther King.

**PHL 437: Philosophy and Decision Theory as Tools in Politics, Diplomacy, Military and Strategic Policies**

This course will first examine the philosophical problem concerning the nature of man and social organization and whether a science of man and society is possible. It will then go on to cover a wide range of topics such as are relevant to the present day game and decision theories in politics international diplomacy, military and strategic policies, national interest and national security, self

interest and survival instincts. Attempts will be made to acquaint the students with the values of sound theoretical thinking, theoretical knowledge and practical knowledge; the logic of decision, theories of rational decision, the meaning of strategy, hazards and pitfalls of strategic thinking, strategy and conscience, the ethics of debate, experiments in strategic conflict. Attention will also be paid to some or all of the following specific issues, depending on individual lecturer and special needs of students; game and decision theory, zero-sum game, prisoner's dilemma, law of chance, utilities and probability, maximization of expected utility, probability as a guide of life, practical inference, law and morality, techniques/ways of persuasion, for,. Indoctrination, brainwashing, mind-control, spying, bugging devices, electronic surveillance, George Orwell 1998, the concept of Big Brother relation between economic and political power, patriotism and national pride, paternalism and the logic of foreign aid, technology and political power, military power and territorial ambition, military justice, citizens first, soldier second. The logic of mutiny and coup d'etat putting down dissent, nuclear proliferation, nuclear war and the possible destruction of the human race and civilization, the two worlds; global peace and deterrence against global war, co-operation and survival of the human race, the case for ideological and nuclear disarmament.

**PHL 438: Topics in Philosophy of the Social Sciences**

This course will treat in depth selected topics in the philosophy of social sciences. Such topics will include some of the following: methodological individualism versus methodological holism, structuralism, functionalism, hermeneutics and phenomenology in social sciences; values in social science, rationality and social sciences, decision theory, social evolution, explanation and confirmation in the social science, causal explanations

in social science, theories of culture, ideology and social sciences, relativism, conceptions of history, models of humans and society, realist and anti-realist approaches to social sciences, and epistemological functions of social sciences.

**PHL 439: Philosophy and Economic Theories**

This course is an attempt to examine the philosophical issues involved in economics. It will treat topics such as: theories, laws, confirmation, explanation and prediction in economics, positivism and anti-positivism in economic theory; economic notions of rationality (Homo Economicus); social choice, including Arrow's and Harsanyi's theorems.

**PHL 440: Elements of Game and Decision Theory**

Rationality principles, choice and preferential systems, Decision under ignorance, risk (probability and utility), maximization of expected utility; economic notions of efficiency, efficiency and social justice; values in economic theory; seeming and the impossibility of a Parentan Liberal, Justice, equity, welfare, fairness in economic theory and practice – paternalism and welfarism.

**2.8. Prizes in the Department**

- i. **Iyabo Bolarinwa Prize:** For the student with the best result in Part III African Philosophy (PHL 305) Examination
- ii. **Chief T. T. Solaru Prize:** For the student with the best overall performance in B.A. Philosophy
- iii. **Dr. Oladipo Fashina Prize:** For the best Philosophy Student in PHL 301: Symbolic Logic

## 3.0. POSTGRADUATE PROGRAMME

### 3.1 Introduction

The Department sees its task as that of refining students' critical and analytical skills, and widening their intellectual perspective so that they will be able to make more effective contribution to the solution of human problems. The postgraduate programme is also designed to fulfill this task by training and equipping capable students for careers as philosophers, administrators and teachers of philosophy.

### 3.2 Degree Awarded

- i. M.A. in Philosophy
- ii. Ph.D. in Philosophy

### 3.3 General Requirements

An applicant for admission to either M.A. Philosophy or PhD Philosophy programme in the University shall be:

- (a) a graduate of the Obafemi Awolowo University, or
- (b) a graduate of any other approved University

### 3.4 General Departmental Requirements

(i) **M.A Philosophy**

Depending upon a student's qualification and performance, the minimum requirement for the M.A. programme is 24 units (out of which 6 units will be allocated to the M.A. thesis), and the maximum requirement is 30 units (out of which 6 units allocated to the M.A. thesis)

(b) **Thesis**

A thesis, which is to be externally examined is required for the course. It should be on a topic approved by the postgraduate school on the

recommendation of the Faculty and should not normally exceed 20,000 words.

(c). **Assessment: Examination Requirements**

A candidate must have satisfied the following requirements before being awarded the M.A. degree in philosophy.

- (i) Complete the course work with an average of at least B. This average is to be arrived at in written essays assigned as seminar papers in the various courses.
- (ii) Display a level of competence in accordance with a minimum of B in all required remedial courses.
- (iii) Pass an oral examination in defense of the written M.A. Thesis.

(ii). **PhD Philosophy**

(a) Course Requirement:

A candidate for the Ph.D. degree shall be required to offer eighteen units of course work.

(b) Thesis:

A thesis is required which shall be on a topic approved by the Postgraduate School on the recommendation of the Department through the Faculty. The thesis which should not exceed 100,000 words and must be written in English is expected to be the candidate's original contribution to philosophy.

(c) Course Structure

Compulsory and optional courses will be determined according to the individual candidate's background in philosophy and proposed area of special interest.

3.5 **Course Work**

Both the M.A. Philosophy and PhD Philosophy programs are with Course work for two semesters. Students offer three Courses per Semester.



(a) General Plan

(b) Course Requirements

(c) **M.A. Philosophy Courses**

<b>Compulsory Courses</b>		<b>Units</b>
PHL 601	Metaphysics	3
PHL 602	Epistemology	3
PHL 603	Ethical Problems	3
PHL 604	Problems of African Philosophy, Either	3
PHL 605	Greek Philosophy Or	3
PHL 606	Medieval Philosophy Or	3
PHL 607	British Empiricism Or	3
PHL 608	Continental Philosophy in the 17th & 18th Centuries Or	3
PHL 609	19th Century Philosophy Or	3
PHL 610	20th Century Philosophy	3

(d) Optional Courses (Minimum of Three Courses are required)

PHL 611	Current Issues in Philosophy	3
PHL 612	Advanced Philosophy of the Social Sciences	3
PHL 613	Political Philosophy	3
PHL 614	Philosophy of Logic	3
PHL 615	Philosophy of Religion	3
PHL 616	Philosophy of Science	3
PHL 617	Aesthetics	3
PHL 618	Philosophy of Psychology	3
PHL 619	Philosophy of Language	3
PHL 620	Philosophy of Mathematics	3

<b>PhD Philosophy Courses</b>		<b>Units</b>
PHL 651	Metaphysics	3
PHL 652	Epistemology	3
PHL 653	Ethical Problems	3
PHL 654	Problems of African Philosophy	3
PHL 655	Greek Philosophy	3
PHL 656	Medieval Philosophy	3
PHL 657	British Empiricism	3
PHL 658	Continental Philosophy – the 17th & 18th Centuries	3
PHL 659	19th Century Philosophy	3
PHL 660	20th Century Philosophy	3
PHL 661	Current Issues in Philosophy	3
PHL 662	Advance Philosophy of the Social Sciences	3
PHL 663	Political Philosophy	3
PHL 664	Philosophy of Logic	3
PHL 665	Philosophy of Religion	3
PHL 666	Philosophy of Science	3
PHL 667	Aesthetics	3
PHL 668	Philosophy of Psychology	3
PHL 669	Philosophy of Language	3
PHL 670	Philosophy of Mathematics	3

### 3.6 Examinations

#### (a) M.A. Philosophy

- (i) A candidate must have satisfied the following requirements before being awarded the M.A. degree in philosophy.
- (ii) Complete the course work with an average of at least B. This average is to be arrived at in written essays assigned as seminar papers in the various courses.
- (iii) Display a level of competence in accordance with a minimum of B in all required remedial courses.

- (iv) Pass an oral examination in defense of the written M.A. Thesis

**(b) PhD Philosophy**

A candidate for the Ph.D. degree shall after completing the required 18 units of course work, and not later than the third semester of the programme, be required to submit to and pass oral and/or written qualifying examination on the subject of his research area and general topics related to his field of study before final approval to proceed with the Ph.D. thesis.

**3.7 Staff for Graduate Programmes**

<b>Names</b>	<b>Qualifications</b>	<b>Status</b>	<b>Specialization</b>
J.O. Famakinwa	B.A. M.A. PhD (Ife)	Reader	Ethics (Theoretical and Applied), Political Philosophy and Analytic African Philosophy.
Y.K. Salami	B.A. M.A. PhD (Ife)	Professor	Epistemology, Metaphysics, Philosophy of Social Science and African Philosophy
W.O.O. Idowu	B.A. M.A. PhD (Ife)	Reader	Philosophy of Law, Ethics and History of Philosophy
O.A. Oladosu	B.A. (Ife), M.A. PhD (Washington, St. Louis)	Reader	Philosophy of Law, Ethics and Political Philosophy
V.S. Alumona	B.A. M.A. PhD (Ife)	Reader	Greek Philosophy, History of Philosophy, Philosophy and Rhetorics
G. Fasiku	B.A. M.A. PhD (Ife)	Reader	Metaphysics and African Philosophy
R.T. Oyelakin	B.A. M.A. PhD (Ife)	Lecturer I	Epistemology and African Philosophy
			Ethics (Theoretical and

N. Okorie	B.A. M.A. PhD (Ife)	Lecturer I	Applied)
O.O. Badejo	B.A. M.A. PhD (Ife)	Lecturer I	Metaphysics and Logic
A.O. Alade	B.A. M.A. PhD (Ife)	Lecturer I	Philosophy and Logic

### 3.8 Course Syllabus

#### **M.A. Programme**

PHL 601: Metaphysics

Valuable contribution to Metaphysics in such problematic area as: Universals, Existence, Causality, time, Persons, Identity and God.

PHL 602: Epistemology

Knowledge and belief, truth and verification, phenomenalism and the sense datum theory.

PHL 603: Ethical Problems

Contemporary ethical theories. Problems will be selected from the fields of Political, Medical, Legal and Business Ethics.

PHL 604: Problems of African Philosophy

What method is best stated to the understanding and explanation of traditional thought system? Problem of cross-cultural understanding and comparison, and of tradition. Satisfactory criteria for distinguishing knowledge from belief .Also problems internal to specific belief system. E.g. destiny and freedom in Yoruba culture, objectivity in divination, etc.

Either

PHL 605: Greek Philosophy

An indept study of selected texts from one or two philosophers from Thales to Plotinus.

Or

PHL 606: Medieval Philosophy

Problems and research in selected areas of Medieval Philosophy such as scholastic logic, metaphysics and philosophy of religion.

Or

PHL 607: British Empiricism

Basic themes and problems in Locke, Berkeley, Hume etc.

Or

PHL 608: Continental Philosophy in the 17th and 18th Centuries

Major problems in the philosophy of Descartes, Leibniz, Spinoza, Kant etc.

Or

PHL 609: 19th Century Philosophy

Selected topics in the philosophy and Methodologies of Mill, Hegel, Marx, etc.

PHL 610: 20th Century Philosophy

A critical examination of texts from Dewey, James Bradley, Russell, Moore, Ayer, Wittgenstein, Heidegger, Sartre, etc. (Optional Courses)

PHL 611: Current Issues in Philosophy

Selections from current philosophical controversy as reflected in recent publications.

PHL 612: Advanced Philosophy of the Social Sciences

A critical analysis of problems involved in the methodology of social, political and economic enquires.

PHL 613: Political Philosophy

A close examination of some problems of political theory and the methodology of political science, especially the

work of some African political theorist such as Nkrumah, Fanon and Cabral.

**PHL 614: Philosophy of Logic**

This course deals with philosophical problems arising from the study of formal systems. The scope and commitments of various systems (e.g. classical propositional and predicate calculus, many-value logic, modal logic, and sense logic) will be examined and the relationship between (e.g. Logic and mathematics) will be discussed. A solid foundation in Formal Logic and in philosophy of logic on the undergraduate level of necessary pre-requisite.

**PHL 615: Philosophy of Religion**

Problem in the meaning of religious of languages the existence of God, evil etc, will be treated in depth.

**PHL 616: Philosophy of Science**

Probability and inductive logic: empiricism epistemology and induction, Scientific explanation, prediction and laws.

**PHL 617: Aesthetics**

The problems involved in defining beauty (or the aesthetically ultimate). The difficulties involved in defining “art”, and in justifying the divisions between the various arts, (drama, dance, sculpture, painting, etc). The nature of aesthetic experience and of aesthetic creativity. The criteria for aesthetic judgment and the role of art in society.

**PHL 618: Philosophy of Psychology**

Problem traditionally discussed in the philosophies of mind and action together with philosophy problems arising in the methodology of psychology.

PHL 619: Philosophy of Language

Selected problems in the theory of meaning, truth and necessity, and translation, analogy and metaphor and linguistic theories such as that of Chomsky.

PHL 620: Philosophy of Mathematics

Problems of the Philosophy of Mathematics from Plato to Wittgenstein.

(ii) **Ph.D. Programme**

PHL 651: Metaphysics

Advanced and specialized studies in such problematic areas as: universal, existence, causality, time, persons, identity and God.

PHL 652: Epistemology

Advanced and specialized studies of such topics as knowledge and belief, truth and verification phenomenism and the sense datum theory.

PHL 653: Ethical Problems

Advanced and specialized studies with emphasis upon contemporary ethical, theories. Problems will be selected from the field of political medical legal and business ethics.

PHL 654: Problems of African Philosophy

Advanced and specialized studies in methodologies and topic of importance to the general to the general area of Africa Philosophy.

PHL 655: Greek Philosophy

Advanced and detailed research of selected texts from Thales to Plotinus.

PHL 656: Medieval Philosophy

Specialized research in selected area of Medieval Philosophy such as scholastic logic, metaphysics and philosophy of religion.

**PHL 657: British Empiricism**

Advanced and specialized research on the methodology and argument found in such philosophers as Locke, Berkeley, Hume etc. in the 17th and 18th Centuries

Specialized research upon major problems in the philosophies of Descartes, Leibniz, Spinoza, Kant, etc.

**PHL 658: Continental Philosophy in the 17th and 18th Centuries**

Specialized research upon major problems in the philosophies of Descartes, Leibniz, Spinoza, Kant etc.

**PHL 659: 19th Century Philosophy**

Advanced studies in the philosophies and methodologies of Mill, Hegel, Marx, etc.

**PHL 660: 20th Century Philosophy**

Detailed research upon selected texts from Dewey, James Bradley, Russell, Moore, Ayer, Wittgenstein, Heidegger, Sartre, etc.

**PHL 661: Current Issues in Philosophy**

Advanced studies upon important issues and argument in recent philosophy.

**PHL 662: Advanced Philosophy of the Social Sciences**

Detailed analysis of problems involved in the methodology of social, political and economic enquires.

**PHL 663: Political Philosophy**

Advanced examination of some problems of political theory and the methodology of political science, especially



the work of some African political theorist such as Nkrumah, Fanon and Cabral.

**PHL 664: Philosophy of Logic**

Detailed analysis of philosophical problems arising from the study of formal systems. The scope and commitments of various systems (e.g. classical propositional and predicate calculus, many-value logic, modal logic, and sense logic) will be examined and the relationship between (e.g.) logic and in philosophy of logic on the undergraduate level is a necessary pre-requisite.

**PHL 665: Philosophy of Religion**

Advanced analysis of problem in the meaning of religious of languages the existence of God, evil etc, will be treated in depth.

**PHL 666: Philosophy of Science**

Detailed studies in probability and inductive logic: empiricism, epistemology and induction, Scientific explanation, prediction and laws.

**PHL 667: Aesthetics**

Specialized analysis of the problems involved in defining beauty (or the aesthetically ultimate). The difficulties involved in defining “art”, and in justifying the divisions between the various arts, (drama, dance, sculpture, painting, etc), the nature of aesthetic experience and of aesthetic creativity. The criteria the aesthetic judgment and the role of art society.

**PHL 668: Philosophy of Psychology**

Advanced analysis of problem traditionally discussed in the philosophies of mind and action together with philosophical problems arising, in then methodology of psychology.

PHL 669: Philosophy of Language

Detailed analysis of selected problems in the theory of meaning, truth and necessity, translation, analogy and metaphor and linguistic theories such as that of Chomsky.

PHL 670: Philosophy of Mathematics

Specialized analysis of problems of the philosophy of mathematics from Plato to Wittgenstein.

#### 4.0 Area of Active Research

- (a) Aesthetics
- (b) African Philosophy
- (c) Epistemology
- (d) Ethics
- (e) History of Philosophy
- (f) Logic
- (g) Metaphysics
- (h) Philosophy of language
- (i) Philosophy of Mathematics
- (j) Philosophy of Psychology
- (k) Philosophy of Religion
- (l) Philosophy of Science
- (m) Social and Political Philosophy