

**OBAFEMI AWOLOWO UNIVERSITY
ILE-IFE, NIGERIA.**



FACULTY OF CLINICAL SCIENCES

HANDBOOK

2019 - 2020

FACULTY OF CLINICAL SCIENCES HANDBOOK

1. LIST OF MEMBERS OF STAFF

Office of the Dean

Post

B.O. Adegbehingbe

B.Sc(Ife), MBChB(Ife),
DORS(Ireland), Cert. in Community
Eye Health(Kaduna), MSc(Bristol),
FMCOphth, FWACS

Professor and Dean

O.O. Adewole

MBBS(Ibadan), FMCP

Professor and Vice-
Dean

M.L. Okoroafor (Mr.)

B.A., M.A. English (Ife)

Faculty Secretary

I.B. Odunitan (Mr.)

B.Ed, EDP, MA.Ed.(Ife)

Principal Asst. Registrar

Disu M.O. (Mrs.)

H/Dip., EDP,A.,
(Cotonue)MPA(Ife) (Pub. Admin)

Principal Conf.
Secretary I

S.A. Fasoro (Mr.)

GCE, Pitman 50WPM, HND(Ife),
PGD(Physics/Elect) (FUTA)

Chief Sec. Asst

B. I. Adeleke (Mrs.)

Chief Secretarial
Assistant

C.S. Akindoyin (Mr.)

B.A.(English)

Higher Executive
Officer

O. Fatoba (Mr.)

Senior Secretarial
Assistant I

F.A. Adeoti (Mrs.)

Senior Office Assistant

Department of Anaesthesia & Intensive Care

S. O. A. Olateju,

MBChB (Ago Iwoye), PGD Dip
Anaesthesia (WACS), MPH (Ago
Iwoye), FMCA.

Senior Lecturer
& Ag. Head of
Department

F.A. Faponle,

MBChB (Ife), PDA (Ibadan),
FWACS, FMCA, Cert (Open Heart
Surgery (Alexandria), Cert. In
Palliative Care (Kampala, Uganda)

Professor

A. T. Adenekan,

MBBS (Jos), PGDA(WACS),
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(Alexandria)

Senior Lecturer

A. M. Owojuyigbe,

MBBS(UI), DA(WACS), FMCA,
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Medicine (Holo,), Cert. in Advance
Clinical Anaesth. (Japan)

Senior Lecturer

A.O. Adetoye,

MBBS, PGDA, FWACS

Lecturer I

O.I. Aaron,

B. Sc (Ilorin), MBBS(Ilorin),
PGDA(WACS), FMCA, Cert. in Pain
Mgt. (India)

Lecturer I

O. F. Olasehinde (Mrs.)	Chief Secretarial Assistant
R. F. Adereti (Mrs.)	Senior Secretarial Assistant
S. A. Oladosu (Mrs.)	Office Assistant
Department of Community Health	
O. A. Esimai, MBChB(Ife), M.Sc(Ife), MSc(Ibadan), FMCPH, FWACP	Professor & Head
A. A. Onayade, MBBS(Lagos), MPH(Lagos), DTMH(Liverpool), FWACP, FMCPH.	Professor
A. O. Fatusi, BSc., MBChB(Ife), MPH(Lagos), MPH(Hadassah), FWACP	Professor
K. T. Ijadunola, M.B.Ch.B., M.Sc., FWACP	Professor
O. T. Afolabi, MB.ChB, MPH, FMCPH.	Reader
C. A. Adegbenro, B.Ed(Ibadan), M.Ed(Ibadan), MPH(Ibadan), Ph.D(Ibadan), FRSPH(UK), Cert in HIV/AIDS(Israel)	Reader
S.A. Olowookere, MBChB(Ife), M.Sc(Ibadan),FWACP	Senior Lecturer

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O.T. Esan, MBCbB (Ife), MBA, MPH, FWACP	Senior Lecturer
O.O. Aluko, B.Sc., MPH(Ibadan), Ph.D. (Ibadan)	Senior Lecturer
F.O Fehintola, MBBS, MPH(Ife), FWACP	Lecturer I
A.A. Adeomi, MBBS(Ogbomoso), MPH(Ife), FWACP, FMCPH(Nig.)	Lecturer I
T.O. Ojo, MBCbB, MPH, FMCPH	Lecturer I
M.D. Olodu (Mr.), B.Sc.(Ife), M.Sc,(Ibadan)	Lecturer II
O. Osunkeyede (Mr)	Chief. Technologist
J. O. Ajala (Mr)	Asst. Chief. Technologist
M. O. Ademijuwon (Miss)	Technologist II
G. Apata (Mrs.)	Senior Community Health Officer
O. Alex-Eriki (Mrs)	Nursing Officer
A. Adesiyan (Mrs.)	Senior Laboratory Supervisor

O. D. Oloka (Mrs.) Confidential Sec. III
M. Akinrodoye (Mr.) Senior Clerical Officer
D. O. Ogunbiyi (Mrs.) Executive Officer

Department of Dermatology and Venereology

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I. A. Aderibigbe (Mr.) Senior Technologist

M. T Adeniyi (Mrs.) Chief Clerical Officer

Department of Medicine

B. A. Kolawole, Professor & Head
MBChB (Ife), FWACP, FACP,
FACE

M. O. Balogun, B. Sc, MBChB(Ife), FMCP, FWACP, FRCP	Professor
D. A. Ndububa, MBBS, FWACP, AGAF	Professor
G. E. Erhabor, MB.BS, FWACP, Dip. Chest Medicine, Certificate in Training in HIV/AIDS (SCART), FCCP, FRCP (Edin.), FRCP (Lond.)	Professor
R. T. Ikem, MBBS, FMCP (Endocrinology)	Professor
F. A. Arogundade, MBBS, FMCP, ISN Fellow, FWACP, FRCP Edin, FRCP, London.	Professor
R. A. Adebayo, MBChB, FWACP, MPA, Certificate in Interventional Cardiology (Alexandria), FNCS	Professor
A. A. Sanusi, BSc, MBChB, FWACP, ISN Fellow	Professor
M. A. Komolafe, MBBS, FWACP, PG Dip. Clin. Neurol	Professor

O.O. Adewole, MB, BS, FMCP, FIUCC, Cert in Interv. Pulmonology (Belgium & Israel)	Professor
A. O. Akintomide, B. Sc. MB. ChB., Diploma in Cardiology, FWACP.	Reader
O. Adekanle, MBChB, FMCP	Senior Lecturer
O. F. Awopeju, MBChB, FMCP, FCCP MSc (Immunology)	Senior Lecturer
S. A. Ogunyemi, MBChB, FWACP	Senior Lecturer
O.O. Okunola, MBChB, FMCP, FACP	Senior Lecturer
M.B. Fawale, MB BS, FMCP	Senior Lecturer
O. Ijarotimi, MBBS, FWACP	Senior Lecturer
D.O. Soyoye, MBChB, MPH, MWACP, FMCP, FACE, FACP	Senior Lecturer
M.O. Hassan, MBChB, PhD, FMCP, Cert Nephrology (SA) Phys, ISN Fellow	Lecturer I

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MBBS, FWACP

Lecturer I

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Office Assistant

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FMCP(Nig.)

Professor & Head

B. Y. Oladimeji,
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Professor

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MBBS(Lagos), FMCP

Reader

C. O. Mume,
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Senior Lecturer

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REBT Cert(USA)

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Senior Lecturer

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MBChB(Ife), MPH(Ife), FMCP,
FWACP

Senior Lecturer

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Department of Obstetrics, Gynaecology & Perinatology	
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U. Onwudiegwu, MBChB, FWACS	Professor
E. O. Orji, MBBS, FMCOG, FWACS.	Professor
F. O. Dare, MBBS, FWACS	Professor
O. B. Fasubaa, B.Sc, MBChB, FWACS	Professor
O. Kuti, MBBS, FWACS, FMCOG, FRCOG	Professor

A.T. Owolabi, MBBS, FWACS, M.Com.H. Pa Award (ART)	Professor
O.N. Makinde, B.Sc, MBChB., CRIB, FWACS	Professor
O. M. Loto, MBChB, FMCOG	Professor
K. O. Ajenifuja, MBBS, MPH, FWACS	Professor
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O. O. Badejoko, MBChB, FWACS, FMCOG, MRCOG	Senior Lecturer
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C.A. Adepiti, MBChB, FWACS, FMCOG	Lecturer I
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A.O. Komolafe (Mr.)	Snr. Technologist
J. O. Duduyemi (Mr.)	Chief. Sec. Asst.

R. B. Akinola (Mrs.)	Chief. Sec. Asst.
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F. Ijiwande (Mr.)	Chief Office Asst.
O. Awoyinfa, (Mrs.)	Laboratory Supervisor
T. A. Folorunso (Mr.)	Senior Clerical Office
I.T. Samuel (Mrs.)	Sec. Asst. II

Department of Ophthalmology

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B.O. Adegbehingbe, B. Sc (Ife), MBChB(Ife), DORS(Ireland), Cert. in Community Eye Health(Kaduna), MSc.(Bristol), FMCOPhth, FWACS, FICO	Professor
S. A. Badmus, MBBS(UI), FMCOPh, Fellowship in Paed Ophthal.(Bang), Cert. in Phaeco (Bang.)	Senior Lecturer
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I.C. Ikem, Professor
MBBS, FMCS, FWACS

A. L. Akinyoola, Professor
MBBS, FWACS

E. A. Orimolade, Reader
MBBS, FMCS.

O. Esan, Senior Lecturer
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B.Sc. AIMLS, FMLS

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Pitman 25WPM, 50WPM,
GCE, NECO, EDP

C.A. Mustapha (Mrs.)
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Clerical Officer

Department of Otorhinolaryngology

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Senior Lecturer

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Senior Lecturer

R. O. Alegbeleye,
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Department of Paediatrics and Child Health

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Professor

O. Adeodu,
MBBS, FWACP

Professor

E.A. Adejuyigbe,
B.Sc, MBChB, FMCPaed.

Professor

J. B. E. Elusiyan,
MBChB, FWACP

Professor

J. A. O. Okeniyi, MBChB, FWACP	Reader
P. O. Obiajunwa, B.Sc., MBChB, FWACP.	Reader
S. A. Adegoke, MBChB, FWACP.	Reader
S. B. A. Oseni, MBSC, MBChB, FMCPaed.	Senior Lecturer
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O. Adefehinti, MBChB, FWACP.	Senior Lecturer
O.J. Oke, MBBS, FWACP	Lecturer I.
O.E. Olorunmoteni, MBBS, FWACP.	Lecturer I
O.T. Bamigboye-Taiwo, MBChB, FMCPaed.	Lecturer I
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L. B. Adeyemi (Mrs.)	Chief Sec. Asst.

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Office Asst.

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Head

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MBBS(Ibadan), FWACS, FMCR

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MBChB(Ife) FWACS

Reader

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B.Sc, MBChB(Ife), FWACS,

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Professor & Head of
Department

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MBBS(Ibadan), FMCS, FWACS

Professor

A.R.K. Adesunkanmi, MBBS(Ibadan), FMCS, FWACS, FICS	Professor
O.O. Lawal, MBBS(Ibadan), FMCS, FWACS	Professor
E.A. Agbakwuru, B.SC(Ife), MBChB (Ife), FMCS	Professor
O.A. Sowande, MBChB(Ife), FWACS	Professor
A.A. Salako, MBBS(Zaria), FWACS	Professor
E.O. Komolafe, MBBS(Ibadan), FWACS, FICS	Professor
J.K. Olabanji, B. Sc, MBChB(Ife), FWACS, FICS	Professor
O.I. Alatise, MBChB(Ife), FWACS, FMCS	Professor
A.O. Oladele, MBChB, FWACS, FICS,	Reader
O.A. Arowolo, MBBS(Ibadan), FWACS, FICS	Reader
A.O. Adisa, MBChB(Ife), DMAS, FWACS	Senior Lecturer

U.U. Onakpoya, MBBS(Benin), FWACS, CTCS	Senior Lecturer
A.A. Akinkuolie, MBChB(Ife), FWACS, FICS	Senior Lecturer
A.C. Etoyeaku, MBBS(Ibadan), FWACS	Senior Lecturer
A.O. Talabi, MBChB(Ife), FWACS, FMCS, FICS	Senior Lecturer
O. Olasehinde, MBChB(Ife), FWACS	Senior Lecturer
I.O. Ogunbameru MBBS (Maiduguri), FWACS	Lecturer I
O.O. Ojo, MBBS, FWACS	Lecturer I
F.O. Wuraola, MBBS, FWACS	Lecturer I
J. W. Akindodyin (Mrs.)	Conf. Secretary I
C. A. Komolade (Mrs.)	Secretarial Asst. III
V. O. Adewa (Mrs.)	Head Office Assistant

2. HISTORY OF THE UNIVERSITY

Obafemi Awolowo University, Ile-Ife (Formerly University of Ife) is one of three Universities established in Nigeria between 1961 and 1962 as a result of the report submitted to the Federal Government in September, 1960, by a Commission it appointed in April 1959 under the Chairmanship of Sir Eric Ashby, Master of Clare College, Cambridge, to survey the needs of post-secondary and higher education in Nigeria over the next twenty years. On 8th June, 1961 the Law providing for the establishment of the Provisional Council of the University was formally inaugurated under the Chairmanship of Chief Rotimi Williams.

On 11th June, 1970, an Edict known as the University of Ife edict, 1970 was promulgated by the Government of the Western State to replace the Provisional Council Law of 8th June, 1961. This Edict has since been amended by the Obafemi Awolowo University, Ile-Ife (Amended) Edict No. 112 of 1975 (Transitional Provisions) Decree No.23 of 1975. This new Decree effected a takeover of the Obafemi Awolowo University by the Federal Military Government and established a Provisional Council as an interim governing body of the University which shall subject to the general direction of the Head of the Federal Government, control the policies and finances of the University and manage its affairs. This Provisional Council has since been replaced by a Governing Council.

The University started with five Faculties – Agriculture, Arts, Economics and Social Studies (now Social Sciences), Law and Science. Six new Faculties have since been added, namely the Faculty of Education (established on 1st October, 1967), the Faculty of Pharmacy (established on 1st October, 1969), the Faculties Technology and Health Sciences (now College of Health Sciences) (both established on 1st October, 1970),

Faculty of Administration with effect from 1st October 1979) and Faculty of Environmental Design and Management (established on April 6, 1982).

In 1992, the University established a collegiate system with five Colleges. The system did not function effectively and was abandoned after two years. However, the Postgraduate College and the College of Health Sciences were retained. The College of Health Sciences now comprises the Faculties of Basic Medical Sciences, Clinical Sciences and Dentistry.

The following other Institutes and major units exist in the University:

- The Adeyemi College of Education located in Ondo
- The Institute of Agricultural Research and Training, Ibadan
- The Natural History Museum
- The Institute of Ecology and Environmental Studies
- The Centre for Gender and Social Policy Studies
- The Centre for Industrial Research and Development
- The Institute of Public Health
- The Institute of Cultural Studies
- The Technology Planning and Development Unit
- The Computer Centre
- The Drug Research and Production Unit
- The Equipment Maintenance and Development Centre
- The Central Technological Laboratory Workshop
- The Central Science Laboratory
- Centre for Distance Learning
- Institute for Entrepreneurship and Development Studies (IFEDS)
- Obafemi Awolowo University Investment Company Limited

Finally, some other agencies over which the University has no direct, or, in some cases limited control, have premises within the University.

- African Regional Institute for Geospatial Information Science and Technology (AFRIGIST), formerly RECTAS
- The National Centre for Technology Management
- The Centre for Energy Research and Development
- The African Regional Centre for Space Science and Education in English.

The student population has risen steadily from 244 in 1962/63 to over 30,000 at present.

3. VISION, MISSION AND MAJOR THRUSTS OF THE UNIVERSITY

Vision

To be a top rated university in Africa.

Mission

To nurture a teaching and learning community, advance frontiers of knowledge, engender a sense of selfless public service, and add value to African culture.

The **major thrusts** of the University Strategic Plan for 2016 – 2020 are:

- Teaching,
- Research and Innovation,
- Governance,
- Fund Generation and Management,
- Human Resources Development and
- Infrastructure and Estate Development.

These major thrusts involve the following broad objectives:

- The modernization of the University's teaching programmes, through a continuous review of the curricula and teaching support services
- The pursuit of a research agenda that will deepen the University's contribution to national development through research outputs and products uptake
- The preparation of students for self-employment and entrepreneurship
- The continued development and expansion of Information and Communication Technology (ICT) for all aspects of the institution's functions
- An expanded revenue base backed by improved financial management capability
- The development of strategic linkages and partnerships

4. HISTORY OF THE FACULTY

The Faculty of Clinical Sciences is an offshoot of the former Faculty of Health Sciences. This was one of the three faculties created on Wednesday May 20, 1992 during the last meeting of the Faculty Board of Health Sciences, after which the University went Collegiate, and the defunct Faculty of Health Sciences was replaced by the College of Health Sciences. The old Faculty of Health Science was formally instituted in the University of Ife in 1971 after three years of careful planning and in response to the demand of the Government of the Western State in 1967 for the establishment of a Medical School in the State.

In 1967, a Planning Committee of the University of Ife Senate was constituted. This comprised of representatives from the Federal Ministry of Health, the Ministry of Health of the Western State Government, the Faculties of Medicine of the Universities of Ibadan and Lagos, and the Faculty of Sciences of the University of Ife. During the following three years, the

Planning Committee consulted regularly with the Ministry of Health of the Western State to understand the health needs of the State. The objective of the Committee was to develop an educational programme for the medical school that could primarily address these health needs. The educational and administrative policy of the Faculty therefore fully embraces the traditional tripod of education, research and service with greater emphasis placed on service.

An International Working Party comprising representatives of the Inter-University Council and Nigerians who served on the Planning Committee of the University of Ife Senate met in January 1971 to prepare a final report for Senate. The University Senate endorsed the recommendations of the report and later appointed a Dean for the Faculty of Health Sciences in April 1972. The Faculty was formally inaugurated on the 8th of May, 1972.

Foundation students were admitted into the Faculty in September 1972, though a group of prospective Health Sciences students had been admitted for the University Preliminary Courses in the Faculty of Sciences in September 1971.

When the Western State Government inaugurated the State Health Council and the Zonal Health Board in July 1975, the Ife-Ijesha Zonal Health Board had university representation on it. The implication was that the health institutions under the administration of the Board were to be engaged with the teaching, research and service functions of the Faculty of Health Sciences. In August 1975, the Federal Government took over the University of Ife. This included the health institutions in the Ife-Ijesha health zone which was then renamed the Ife University Teaching Hospitals Complex (now Obafemi Awolowo University Teaching Hospitals Complex).

On April 12, 1976, a Provisional Board of Management was set up under the Chairmanship of Mr. Justice C.O. Madarikan, the Chairman of the University Council, to oversee the administration of the Hospital. This Provisional Board was replaced by a 10-member Management Board under the Chairmanship of Mr. Justice C.D. Onyema on the 1st July, 1976.

5. PHYSICAL STRUCTURES

The Faculty of Health Sciences was hosted in the Faculty of Pharmacy building during its first academic session in 1972/73. The Human Biology (Biological Sciences) buildings became available at the beginning of the 1973/74 session. The Division of Hospital, Nursing and Community Care was temporarily housed in the premises of the University Health Centre from 1972 to 1974. In October 1975 the Division of Hospital Care was moved into its temporary accommodation in the Human Biology buildings. Construction work began on the blocks of offices, classrooms and research facilities for the faculty on the other side of Road 2 early in 1974 and was completed in 1980.

The Phase I buildings of the Ife State Hospital, now OAUTHC, Ife Hospital Unit, were completed in May 1975. The Federal Government took over the construction of the Phase II buildings of the same hospital in 1975 and completed the same in 1982. The Phase III structures, which include the Children Orthopaedic Ward and Mental Health Ward, were completed in 1992 and 2002 respectively. More buildings have been constructed, including Paediatrics Wards, Maternity/Neonatal Wards, Specialty Wards, Paediatric Surgery Complex, Orthopaedic Surgery Building and Eye Care Centre within Ife State Hospital Unit.

6. ADMINISTRATIVE RESTRUCTURING

At the instance of National Universities Commission (NUC) in 1991/92 session, the University went Collegiate. Three Faculties were created from the Faculty of Health Sciences. These were Faculties of Basic Medical Sciences, Faculty of Clinical Sciences and Faculty of Dentistry. The three Faculties, together with the Faculty of Pharmacy, constituted the College of Health Sciences.

The Vice-Chancellor formally dissolved the Faculty of Health Sciences on Wednesday May 20, 1992 at the last meeting of the Faculty Board. At this same meeting, the Vice-Chancellor also formally inaugurated the three new Faculties of Basic Medical Sciences, Clinical Sciences and Dentistry. Staff members were deployed to the new Faculties with effect from May 25, 1992. The Collegiate system in the University was suspended in December 1994. Senate however allowed the continuation of the Collegiate System in the College of Health Sciences comprising the three Faculties above and one Institute of Public Health that would focus on research and collaborative training. This new College of Health Sciences was formally approved by Senate on March 29, 1995.

The current Faculty of Clinical Sciences is composed of 12 Departments namely:

1. Department of Anaesthesia and Intensive Care
2. Department of Community Health
3. Department of Dermatology and Venereology
4. Department of Medicine
5. Department of Mental Health
6. Department of Obstetrics, Gynaecology and Perinatology
7. Department of Ophthalmology
8. Department of Orthopaedic Surgery and Traumatology
9. Department of Otorhinolaryngology (ENT)

10. Department of Paediatrics and Child Health
11. Department of Radiology
12. Department of Surgery

All these departments have well developed Clinical Sub-Specialties. The Faculty can boast of over 140 erudite scholars and outstanding Clinicians who are also honorary Consultants to the Obafemi Awolowo University Teaching Hospitals Complex, Ile-Ife. The Faculty is committed to the development of the College Journal (Nigerian Journal of Health Sciences). Ground breaking scientific research studies presented during the Faculty Annual Scientific Conference are often published in the College Journal.

7. NAMES OF THE OFFICERS OF THE UNIVERSITY

THE GOVERNING COUNCIL

The Pro-Chancellor and Chairman	-	Dr. Y. Ogunbiyi
The Vice-Chancellor	-	Prof. E.O. Ogunbodede
The Deputy Vice-Chancellor (Academic)	-	Prof. A.S. Bamire
The Deputy Vice-Chancellor (Admin.)	-	Prof. C.O. Ajila

LIST OF PRINCIPAL OFFICERS

Chancellor	-	His Royal Highness Alhaji (Dr.) Yahaya Abubakar Etsu, Nupe.
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Vice-Chancellor	-	Prof. E.O. Ogunbodede B.Sc., BChD, MPH, DDPH RCS, PhD, FFD RCSI
Deputy Vice-Chancellor (Academic)	-	Prof. A.S. Bamire BSc., PhD.
Deputy Vice-Chancellor (Administration)	-	Prof. C.O. Ajila B.A., M.Sc., PhD
Registrar	-	Mrs. M.I. Omosule B.A., M.A.
University Librarian	-	Dr. F.Z. Oguntuase B.A., MLS, PGDCS, PhD
Bursar	-	Mr. S.O. Ayansina B.Sc., MPP, MBA, ACITFCA

8. MISSION, VISION AND STRATEGIC OBJECTIVES

OUR MISSION

To provide exceptionally high-quality medical education through student-centred programmes that offer cutting-edge programmes in a scholarly environment that fosters excellence in instructional delivery, research activities, compassionate

patient care, community health care services, and health leadership.

OUR VISION

To be a globally acclaimed centre of excellence in medical education, and health research and development through the use of dynamic and innovative curricula to train and produce outstanding graduates; ensure high-quality scholarly and research outputs that help health care providers to be responsive to the community through their community-oriented services.

OUR STRATEGIC OBJECTIVES

1. To train health care personnel who can work as a team, provide comprehensive health care to individuals in any community (urban or rural) in the nation, and be up to date on issues of global health relevance.
2. To provide a sound scientific and professional basis for production of doctors and other health workers who would be capable of working anywhere in Nigeria.
3. To provide such training that would equip the health personnel with skills to provide primary health care (PHC) services. The curriculum, as run by various departments, is oriented to place greater emphasis on primary health care.
4. To produce doctors who would satisfy internationally recognized standards, and who could undertake further training towards specialization.
5. To produce doctors and other health workers with sufficient management skill for effective leadership role in the health care delivery system.

The Faculty, annually during the Faculty week, addresses important health and topical issues in the community and the nation at large. Free medical and surgical outreach services are also provided for people in the rural communities, especially the indigent ones.

9. ROLL OF HONOUR FOR STUDENTS

The University Senate at a special meeting held on November 1, 2006, decided that Roll of Honour for Students be instituted in the University to enhance discipline and good performance among students. All students are enjoined to strive to be on the Honours Roll.

The Faculty of Clinical Sciences has a Roll of Honour for students in the MBChB Degree programme who graduate with “Pass with Distinctions”. To qualify for MBChB with honours, a candidate must have passed all examinations in one attempt, obtained a distinction grade (70% or more) in at least three core subjects, one of which must be in the examinations in each phase of the programme. The core subjects are Anatomy, Physiology, Biochemistry, Human Pathology, Clinical Pharmacology and Therapeutics, Obstetrics and Gynaecology, Paediatrics, Internal Medicine, Surgery and Community Health.

10. INFORMATION ON FACILITIES

A. HEZEKIAH OLUWASANMI LIBRARY PLAN OF THE LIBRARY

The Library consists of the North and South wings, which are connected by walkways on two levels.

MEMBERSHIP

Membership of the Library is available, on completion of a registration card, to all students, members of the senior staff of the University and such other persons as may be

determined by the Library Committee or the University Librarian on behalf of it.

Students are required to renew their registration at the beginning of each academic year. Library Cards and Borrower's Tickets are not transferable; books issued on them remain the responsibility of the person whose name appears on them.

A Lost Library Card or Borrower's Ticket may be replaced on submission of a written application and payment of specified fine.

THE LIBRARY COLLECTION

Hezekiah Oluwasanmi Library now contains over 700,000 volumes. It consists of two main areas:

- (i) The Undergraduate Area and
- (ii) The Research Area.

I. Africana Special Collection

The Africana Special Collection is a collection of rare and other books of primary interest to people whose fields of interest are in African Studies. Staff publications and theses submitted for higher degrees of the University as well as of other Universities are also housed there.

II. Documents Collection

The Documents Collection includes official publications of the Federal Government of Nigeria, the old regional governments, the present state governments and the Federal Capital Territory. It also includes publications of other African governments and international agencies.

III. Reference Collection

Dictionaries, encyclopaedia, handbooks, directories, atlases, University Calendars, etc. are shelved in the Reference Room. Bibliographies, indexes and abstracts are available in the Bibliography room. Reference books do not ordinarily circulate.

A newspaper clippings file (*post-October, 1985*) and a vertical file of reprints and other pamphlet type material is kept in the Reference Room.

IV. Serials Collection

The Serials Collection consists of both current and backfiles of journals. The current journals are shelved in the display section of the Serials Room. The backfiles are in two categories:

- a. Recent backfiles refer to the latest 10 years of journals which are on open access to registered senior staff and postgraduate students.
- b. Older backfiles refer to journals older than ten years and are available to all categories of readers who must obtain and complete request forms at the Serials section.

V. Recent Accession

A selection of books added to the Library stock is normally displayed for several days before being put in the main collection. The books may not be borrowed while on display but may be reserved at the Loans Desk.

VI. Carrels

In the South Wing, 2nd floor East, there are twenty-two carrels for private study. Application forms for carrels are available from the Reference Librarian who allocates them for a maximum period of three months at a time.

CATALOGUES

A library catalogue is a finding list of books and other materials available in the Library. The library operates two forms of catalogues namely: manual and electronic (OPAC).

Manual catalogues

The following manual catalogues can be found in the Catalogue Hall:

- (i) The Author/Title Catalogue
- (ii) The Subject Catalogue
- (iii) The Shelf List
- (iv) The Serials Catalogue
- (v) The Documents Catalogue

Online Public Access Catalogues (OPAC)

Hezekiah Oluwasanmi Library Collection can equally be accessed through the OPAC which is an electronic catalogue held by the library. The computer systems that are designated for the OPAC are presently located at the Circulation Foyer. Users can search the database through authors, titles, subjects, keywords in titles, etc.

Electronic resources

Electronic resources are accessible through the Library website at <http://library.oauife.edu.ng>.

HOW TO BORROW A BOOK

When you have found the book you want to borrow, you will be required to sign your name and address on the book card provided in duplicate. You must surrender a Borrower's Ticket for each book borrowed.

When you return a book, you must ensure that you receive your Borrower's Ticket back immediately.

RESERVATION

A book can be reserved by filling a reservation slip; in which case, it will not be renewed for the present borrower when returned; and, if it is already overdue, it will be recalled at once.

INTER-LIBRARY LOAN

If the book you require is not in stock, it is often possible to borrow it from another library. This service is dependent on goodwill and co-operation between libraries, and readers who benefit from it are required to observe the regulations applying to each loan.

PHOTOCOPYING SERVICES

Within the limitations imposed by copyright, the library is able to supply readers with photocopies of periodical articles and parts of books at moderate charges.

PENALTIES FOR OVERDUE OR LOST BOOKS

Penalties for overdue books will be imposed as follows:

- (a) N5.00 per day for the first 30 days; thereafter, all loan privileges will stop.
- (b) Books specially recalled by the University Librarian will attract a fine of ₦10.00 per day after the third day from the date of recall.
- (c) Books lost or damaged will attract a fine five times the current cost of the books.

- (d) No student will be allowed to attend the Graduation Ceremony or receive his/her certificate without a clearance certificate from the University Library to the effect that no book or fund is outstanding against him or her.

B. DIVISION OF STUDENTS' AFFAIRS

I. Guidance and Counselling Unit:

The Division of Student Affairs has Professional counsellors who are committed to helping students grow in self-understanding in the process of integrating their personal and academic experiences. The services are free to students and are confidential (i.e. not used as part of his/her other University records). The services include personal counselling, group counselling, study skills improvement, tests anxiety reduction, personal crisis intervention, psychological testing, career and occupational counselling, and settlement of grievances between students. Where necessary, consultations are made with campus organizations, specialist and academic Departments, to ensure that students' problems are resolved satisfactorily.

The Counsellors can be contacted in Rooms 9 & 10, Division of Student Affairs between 10.00 a.m. and 2.00 p.m. Monday to Friday. Besides, a Counsellor specifically posted to the College of Health Sciences is available and has his office in the College every working day, 8am to 4pm

II. Scholarship and Financial Assistance:

The Division of Students' Affairs serves as a link between students and sponsoring authorities, both within and outside Nigeria. Students are advised to check the Notice Boards in their respective faculties as

well as those at the Division of Students Affairs Building for advertisements and other relevant information.

Liaison is also maintained between students and governments at various levels for scholarship and bursaries. Besides, bursaries and scholarship schemes that are facilitated through the office of the Dean are made accessible and available for students to uptake from time to time, based on specified criteria.

11. REGISTRATION FOR UNIVERSITY EXAMINATIONS

- (a) A candidate for a University examination must have registered for the courses in the prescribed format not later than the closing date prescribed for registration for such courses. Any candidate who fails to register for courses at the appropriate time as prescribed by Senate will not be allowed to take any examination in such courses. Any examination taken without courses registration shall be null and void.
- (b) Students who register for courses are committed to the number of units registered for and are expected to take examinations in such courses. If a student fails to take an examination, he/she would be scored '0F' for the number of units he had registered for and in which he had failed to take the prescribed examination.
- (c) Any student who does not have any course or courses to offer in a particular semester should apply for leave of absence.
- (d) A candidate who has less than 15 units in a particular semester to graduate should apply to his/her Faculty Board for permission to register for less than 15 units.

Failure to do so constitutes a breach of regulation which may result in the non-processing of the candidate's results.

- (e) A candidate who cannot register for courses during the prescribed period for registration because of an illness must ensure that medical report on his illness is forwarded by him or his parents/sponsors to reach the Dean of his Faculty not later than four weeks after the end of the normal registration period as scheduled in the University Calendar. Such a medical report should be forwarded for authentication by the Director of Medical and Health Services for it to be considered valid. Such a candidate shall be exempted from the penalties of late registration. All applications should be routed through the Head of Department.
- (f) Students must attend a minimum of 75% of course instructions including lectures, tutorials and practicals where required to qualify to sit for examination in any course.
- (g) A candidate for a university examination in a particular degree programme should not be a regular candidate for another degree in this or any other university concurrently. Any candidate so discovered shall forfeit his/her studentship.

12. EXAMINATION ACCOMMODATION

- (a) All University examinations shall be held in rooms approved by the University Time-Table Committee as suitable for the purpose. The rooms shall be prepared as follows:
 - (i) As much as possible, the University Time-Table Committee should endeavour to accommodate all

candidates who are to write papers in the same course in one room.

- (ii) Where all candidates for the same course cannot be seated in one room, and are likely to be split into different rooms, the Head of Department must be informed in good time to make arrangement for sufficient number of invigilators.
 - (iii) Sitting arrangement shall be standardised and specific distances maintained between one candidate and the other to prevent cheating.
- (c) The Director, Academic Affairs shall supply to the Dean's Office answer books and other approved writing materials e.g. drawing paper, square ruled paper and graph paper for collection by Chief Examiners.

13. ARRANGEMENT FOR EXAMINATION

Examination Timetable and Invigilation A

- (a) The Harmattan and Rain Semester Teaching and Examination Time-Table shall be made available to students at the beginning of each Semester to guide them in selecting courses, particularly electives for which they can register.
- (b) The Directorate of Academics affairs shall reissue the Examination Time-Table for all courses to be examined at least 4 weeks before the first day of the examination period.
- (c) The final examination time-table shall be displayed on notice boards two weeks to the examination after reactions from departments

and there shall be no adjustments thereafter without the express permission of the Registrar.

- (d) Each Head of Department shall be requested to make arrangement for the invigilation of courses taught in his Department. In case of courses with large student enrolment, the Head of Department should make arrangements in consultation with the Dean and Cognate Departments.
- (e) An invigilator shall be allocated for an average of fifty candidates provided that there shall be at all time no fewer than two invigilators in each room. One of the invigilators shall be designated senior invigilator for an examination room. Any invigilator who is absent or late without good cause shall be reported by the Head of Department to the Vice-Chancellor.
- (f) The time appointed for the examination in each paper as indicated in the examination Time-Table must be strictly adhered to. When it is absolutely necessary to reschedule an examination, the Head of Department will do so after consultation with the Director of Academic Affairs who will publicise it, giving affected candidates a minimum of 48 hours notice of change.
- (g) The invigilator shall hold up and show to the candidates, before opening in their presence, the sealed packets of question papers at the commencement of the examination in the subject to which the packet relates.

- (h) No candidate shall be allowed to enter an examination room earlier than thirty minutes before the commencement of the examination.
- (i) No candidate shall be allowed to enter an examination room later, or to leave an examination room earlier than thirty minutes after the beginning of an examination session. Any candidate who seeks entry into the examination room after the first thirty minutes may be allowed to do so by the invigilator, but such cases shall be reported in writing to the Head of Department.
- (j) Candidates who arrive late shall not be allowed extra time except in special circumstances in which the candidate had duly notified the examiner or invigilator in writing such as instances of unresolved clashes in the time-table.
- (k) Until the time when candidates are allowed to leave the examination room, no copy of the question shall be removed from the examination room.
- (l) In case a candidate has to leave the examination room temporarily he shall be accompanied by an Invigilator.
- (m) Candidates should leave their signed signature slips on their tables and must wear their identity cards throughout the period of Examination.
- (n) After the first half hour has elapsed, the Invigilator shall check and sign the attendance sheets in duplicate. These signed sheets shall be

considered the final list of candidates in the examination, and one copy shall be delivered by hand to the Registrar while the other is enclosed in the same envelope containing the answer books.

- (o) While the examination is in progress, no persons other than the Chief Examiner/Coordinator, the Invigilators, the Registrar or his representative and Medical Officers shall be allowed to enter the examination room except that the examiner(s) in each paper shall be present during that first thirty minutes of the examination and at such other times as may be requested.
- (p) The Invigilator shall maintain constant vigilance throughout the examination session at which he is in attendance. Senior Invigilators shall consider any misconduct or reason for suspecting misconduct or any irregularity that may be brought to their notice in connection with any examination offences. They shall also send report to the Head of Department immediately on the completion of the paper in respect of which the misconduct took place. The Head of Department shall report same to the Vice-Chancellor for disciplinary action within 24 hours.
- (q) At the close of an examination, candidates shall hand over their answer scripts to the Invigilator and not leave them on the desk for the Invigilator to collect. The Invigilator should move from row to row collecting the scripts from candidates and on no condition should candidates be allowed to

leave the room while their scripts are lying on their desks. The Invigilator shall check the candidates' answer books against the attendance lists to ensure that the scripts are complete. He shall then parcel and seal the answer books together with four copies of the relevant question paper and the copy of the signed attendance sheet and deliver them to the Head of Department.

14. ABSENCE FROM EXAMINATION

Candidates must present themselves at such University examinations for which they have registered. Candidates who fail to do so for reason other than illness or accident shall be bound by the following regulations:

- (a) Any student who fails to register for courses during one semester without permission should be deemed to have scored "0F" in the minimum number of units required for full time student (i.e. 15 units.)
- (b) Candidates who registered for courses, attended classes regularly, did all practicals and tests but did not take required Semester examinations should be given a continuous assessment grade in each of the affected courses and a grade of "0" in the examination which they should have taken, but which they did not take.
- (c) Candidates who have less than 15 units to graduate but who fail to take the required examinations should be deemed to have scored "0F" in the outstanding courses only, provided such candidates obtained permission to register for less than 15 units.

- (d) Any candidate who on account of illness, is absent from a University examination may be permitted by the Senate on the recommendation from the appropriate Faculty Board, to present himself for such examination at the next available opportunity provided that:
- (i) A full-time student in the University shall report any case of illness to the University Health Centre at all times.
 - (ii) When a student falls ill during examination, he should first report to the Director, Medical and Health Services before attending any hospital outside the University. A report of sickness should be made to the Registrar within a week and a medical certificate for validation of his illness within three weeks.
 - (iii) When a student falls ill before an examination, he shall be under an obligation to send a medical report countersigned by the Director, Medical and Health Services within one week of such illness. Any time outside this period, shall be considered on its own merit.
 - (iv) The Director of Medical and Health Services should, within 48 hours, submit a medical report on a candidate who is ill during an examination and is taken to the Health Centre or referred by it to the hospital for treatment.

- (v) A candidate applying for leave of absence on medical grounds must forward his application together with a medical report to the Dean of his/her Faculty through the Head of Department. The Medical report must be countersigned by the Director of Medical and Health Services. All applications for Leave of Absence must be taken by the appropriate Faculty Board.

15. EXAMINATION OF FENCES AND PENALTIES

EXAMINATION OFFENCES

- (a) A candidate shall not be allowed during an examination to communicate by word or otherwise with any other candidate, nor shall he leave his place except with the consent of an invigilator. Should a candidate act in such a way as to disturb or inconvenience other candidates, he shall be warned and if he persists he may, at the discretion of the invigilator, be excluded from the examination room. Such an action by the invigilator must also be reported in writing through the Head of Department to the Vice-Chancellor within 24 hours.

- (b) It shall be an examination offence for any student, staff or any person whatsoever to impersonate a candidate in any University examination. Any student or staff of the University found guilty under this regulation shall be subjected to disciplinary action by the appropriate authority of the University. The candidate impersonated shall also be liable of an infraction of this regulation where it is established directly from circumstantial evidence

that the impersonation is with his knowledge or connivance.

- (c) No candidate shall take into an examination room, or have in his possession during an examination any book or paper or printed or written documents, whether relevant to the examination or not, unless specifically authorised to do so. An invigilator has authority to confiscate such documents.
- (d) Mobile phones are not allowed in examination halls.
- (e) A candidate shall not remove from an examination room any papers, used or unused, except the question paper and such book and papers, if any, as he is authorised to take into the examination room.
- (f) Candidates shall comply with all “direction to candidates” set out on an examination answer book or other examination materials supplied to them. They shall also comply with direction given to them by an invigilator.
- (g) Candidates shall not write on any paper other than the examination answer books. All rough work must be done in the answer books and crossed out neatly. Supplementary answer books, even if they contain only rough work must be tied inside the main answer books.
- (h) When leaving the examination room, even if temporarily, a candidate shall not leave his written work on the desk but he shall hand it over to an invigilator. Candidates are responsible for the proper return of their written work.

- (i) Smoking shall not be permitted in examination room during examination session.
- (j) Any candidate or staff who attempts in any way to unlawfully have or give pre-knowledge of an examination question or to influence the marking of scripts or the award of marks by the University examiner shall be subjected to disciplinary action by the appropriate authority of the University.
- (k) If any candidate is suspected of cheating, receiving assistance or assisting other candidates or of infringing any other examination regulation, a written report of the circumstance shall be submitted by the invigilator to the Vice-Chancellor within 24 hours of the examination session. The candidate concerned shall be allowed to continue with the examination.
- (l) Any candidate suspected of examination malpractice shall be required to submit to the invigilator a written report immediately after the paper. Failure to make a report shall be regarded as a breach of discipline. Such report should be forwarded along with the invigilator's report to the Vice-Chancellor.
- (m) Where a Head of Department fails to forward a report on examination malpractice to the Vice-Chancellor, such action would be considered as misconduct.
- (n) Where the Vice-Chancellor is satisfied on the basis of the reports forwarded to him that any candidate has a case to answer, he shall refer the case to the Central Committee on Examination Malpractice.

Penalties for Examination Malpractice and Other Offences

- (a) Any examination offence would attract appropriate penalty including outright dismissal from the University.
- (b) Where the Vice-Chancellor has reason to believe that the nature of any question or the content of any paper may have become known before the date and time of the examination to any persons other than the examiners of the paper, the Board of Examiners and any official of the University authorized to handle the paper, he may order the suspension of the examination or the cancellation of the paper or setting of a new paper and shall report the matter to the Senate. The Vice-Chancellor shall also take any disciplinary measure against any student or students involved, as he may deem appropriate.
- (c) If in the opinion of an invigilator, circumstances arise which render the examination unfair to any candidate, he must report the matter to the Vice-Chancellor within 24 hours after the examination. Where such matter is reported to the Vice-Chancellor, he may take such action as he deems fit. If he directs that another examination be held, that examination shall be the examination for the purpose of this regulation.
- (d) Any candidate or member of staff may complain to the Vice-Chancellor that an examination has been improperly conducted. The Vice-Chancellor shall investigate the complaint and report the result of his investigation to the Senate which shall take such action as it may deem appropriate, including with-holding a result or deprivation of the award of a degree, diploma etc. as laid down in Statue 17. However where it is shown to the satisfaction of the Committee of Deans that any alteration or amendment of a University

regulation involving a change in course of study or in examination requirements has caused hardship to a candidate in any examination, the Committee of Deans shall make such provisions as it thinks fit for the relief of each hardship and report same to Senate.

16. Examination Regulations for the MBChB Degree Programme

General Examination Regulations

- I. The M.B.Ch.B. degree is currently examined in six parts –
 - i. The Pre-Professional Examination at the end of Year 1
 - ii. The Promotional Examinations in Anatomy, Physiology and Biochemistry at the end of Year 2 (Phase I)
 - iii. The First Professional Examination at the end of Year 3 (Phase I).
 - iv. The Second Professional Examination at the end of Year 4 (Phase II)
 - v. The Third Professional Examination at the end of Year 5 (Phase IIIA), and
 - vi. The Fourth Professional Examination at the end of Year 6 (Phase IIIB).

- II. For all the Professional Examinations, course-work shall constitute 40 percent of the total final session's assessment, while the end of session examination in the subject shall constitute 60 percent.

- III. The Clinical examination may be conducted as presentation of long and/or short cases, objective structured clinical examination (OSCE)/Picture test, or a combination and Viva Voice.

- IVa. The Pass mark for all subjects undertaken in the Professionals Examinations shall be 50 percent with the requirement that the candidate also obtains a minimum score of 50 percent in the clinical examination or practical; a failure in the clinical examination or practical translates to a failure of that subject.
- IVb. Where a candidate obtains a score of 70 percent or above in the total scores for a subject in his/her first attempt, (s)he shall be deemed to have obtained a Pass with Distinction in that subject, provided (s)he satisfies other conditions for a Pass..
- Va. No candidate will be allowed to take two re-examinations in a subject in which (s)he failed at a Professional Examination.
- Vb. Re-sit examination shall normally be conducted for qualified candidates within three months after the main examination for the subject.
- Vc. If a candidate fails a re-sit examination, he/she will repeat the year.
- VI. A candidate shall only be allowed to repeat the same year of study once.
- VII. Any candidate that fails 2 consecutive years may be allowed to transfer to another Faculty in the University provided he/she meets the basic requirement for entry into that degree programme.

Scheme of Examinations

Year 1: (Pre-Professional Examination)

1. The scheme of examination during Year 1 shall be as determined by the Faculty of Science and other Units involved in training the class.
2. No candidate shall be allowed to proceed to the Professional Phase (Year 2) without passing all subjects in Year 1.

The Course Unit System and the Computation of Grade Point Average (CGPA)

Grades	Scores	Remarks
A	70%-100%	EXCELLENT
B	60-69%	VERY GOOD
C	50-59%	GOOD
D	45-49%	SATISFACTORY
E	40-44%	PASS
F	0-39%	FAIL

Examinations are conducted at the end of each semester (harmattan and rain) in Part 1(Pre-professional year). Subsequently, students take examinations at the end of each year to move into the next class.

Professional Phase I

Year 2: (Promotional Examination)

The examination in Year 2 shall be a promotional examination. The courses formally examined in Year 2 are CLI 210 (Human Anatomy I), CLI 220 (Medical Biochemistry I) and CLI 230 (Physiology). The course-work shall constitute 40 marks of the assessment for the year, while the end of session examination shall constitute the remaining 60 marks in each subject.

The scheme of the end of session examination for each subject is as follows:

	Written Papers	Practical	Oral
CLI 210 Human Anatomy I	Paper I: (MCQs) – 3 hours Paper II: (Essays) – 3 hours	1 Practical Paper - 3 hours	1 Oral examination
CLI 220 Medical Biochemistry I	Paper I: (MCQs) – 2 hours Paper II: (Essays) - 2 hours	1 Practical Paper - 3 hours	1 Oral examination
CLI 230 Physiology I	Paper I: (MCQs) – 2 hours Paper II: (Essays) – 2 hours	1 Practical Paper – 3 hours	1 Oral examination

- (a) In Year 2 (Promotional Examination), a candidate who fails the three subjects - Human Anatomy, Medical Physiology and Medical Biochemistry - shall be asked to withdraw from the programme.
- (b) A candidate who fails in two of the three subjects in (a) above shall be required to repeat the year.
- (c) A candidate who fails one of the three subjects in (a) above shall re-sit the examination at the next available opportunity which shall normally be within three months after the initial examination. A candidate is qualified for re-sit examination only after a period of remedial tutorial which shall not be less than four weeks. Should this candidate fail to pass the re-sit examination, (s)he shall be required to repeat the year.
- (d) A repeating candidate who fails to pass in two or all the three subjects at the next Promotional Examination shall be asked to withdraw from the programme.

- (e) A repeating candidate who fails to perform satisfactorily in one of the three subjects shall re-sit the examination at the next available opportunity which shall normally be within three months after the initial examination. Should this candidate fail to perform satisfactorily at the re-sit examination, (s)he shall be asked to withdraw from the programme.

Year 3: (First Professional Examination)

The examination in Year 3 shall be called the First Professional Examination. The scheme of examinations is as follows:

	Written Papers	Practical	Orals
CLI 310 Human Anatomy II	Paper I: (MCQs) – 3 hours Paper II: (Essays) – 3 hours	1 Practical Paper - 3 hours	1 Oral examination
CLI 320 Medical Biochemistry II	Paper I: (MCQs) – 2 hours Paper II: (Essays) - 2 hours	1 Practical Paper - 3 hours	1 Oral examination
CLI 330 Physiology II	Paper I: (MCQs) – 2 hours Paper II: (Essays) – 2 hours	1 Practical Paper – 3 hours	1 Oral examination
CLI 340/350/360 Biostatistics/ Introduction to Community Health/Behavioral Sciences	Combined paper - 2 hours		

For the First Professional Examination (Year 3), the coursework shall contribute 40 marks towards the total session's assessment, while the end of session examination shall constitute the remaining 60 marks.

- (a) A candidate who fails to perform satisfactorily in three subjects (Human Anatomy, Medical Biochemistry, and Physiology) shall be asked to withdraw from the programme.
- (b) A candidate who fails to perform satisfactorily in two of the three subjects (Human Anatomy, Medical Biochemistry, and Physiology) shall be required to repeat the year.
- (c) A candidate who fails to perform satisfactorily in one of the three subjects shall re-sit necessary examination in the subject at the next available opportunity; this shall normally be within three months after the initial examination. A candidate shall be qualified for a re-sit examination after a period of remedial training which shall not be less than four weeks. Should this candidate fail to perform satisfactorily at the re-sit examination, (s)he shall be asked to repeat the year.
- (d) A repeating candidate who fails to perform satisfactorily in two or all the three subjects at the next First Professional Examination shall be asked to withdraw from the programme.
- (e) A repeating candidate who fails to perform satisfactorily in one of the three subjects shall re-sit the examination at the next available opportunity following a minimum of four weeks remedial tutorial. Should this candidate fail to perform satisfactorily at the re-sit examination, (s)he shall be asked to withdraw from the programme.
- (f) No candidate shall be allowed to repeat the year twice.
- (g) A candidate who fails in the Combined Paper CLI 340/350/360, shall be allowed

to proceed to the next class, but shall not be allowed to graduate without passing the paper.

Year 4: Professional Phase II (Second Professional Examination)

The Second Professional Examination (at end of Phase II programme) shall be at the end of Year 4. The Examination shall be a professional examination in two of the Part IV subjects- Human Pathology and Clinical Pharmacology and Therapeutics.

Only end of posting (MCQ and Clinical) examination will be conducted in Introduction to Principles of Medical and Surgical Practice; the score obtained at the end of posting examination will constitute 20% of the marks during the Part VI final examinations in Medicine and Surgery.

The second professional Examination shall test for competency of the students in Human Pathology (Chemical Pathology, Haematology/Immunology, Microbiology/Parasitology and Morbid Anatomy & Forensic Medicine) and in Clinical Pharmacology and Therapeutics. The course-work shall contribute 40 percent towards the session's assessment in each subject, while the final examinations scores shall constitute 60%.

Pass in Pathology and Clinical Pharmacology and Therapeutics will be the determinants of promotion to the next year.

a. Conduct of Examinations for Pathology Courses

Each department shall conduct its examinations and return marks out of 100% to a Coordinator (in-courses out of 40% and final examinations out of 60%). The examinations shall consist of Theory Papers 1 & 2 (Paper 1-MCQs and Paper 2-Essays), Practical and Orals. A candidate is expected to pass the

combined practical examinations and obtain a minimum of 50% to pass Pathology.

b. A candidate who fails one of the two subjects shall re-sit the examination in the subject failed at the next available opportunity; this shall normally be within 4 weeks after the release of the results of the initial examination and such candidate shall undergo remedial tutorial for a minimum period of not less than three weeks. A candidate who fails the re-sit examination shall be asked to repeat the year.

c. A candidate who fails in the two subjects shall repeat the year.

d. No candidate shall repeat the year twice. A repeating candidate who fails the examination in the two subjects shall be asked to withdraw from the programme.

e. A repeating candidate who fails one of the subjects shall be allowed to re-sit the subject after a minimum of three weeks remedial posting. Failure to pass the subject at this re-sit examination shall lead to withdrawal from the programme.

Years 5 and 6 (Phase III):

The Third and Fourth Professional Examinations for the Phase III programme shall be at the end of Year 5 and Year 6 respectively.

Year 5 (Third Professional Examination)

The scheme of examinations for the Third Professional Examination in Year 5 is as follows:

- a. Only course-work examinations shall be performed in the Surgical Sub-specialties (Radiology and Anaesthesia) during the postings in Year 5 or Year 6; such marks would subsequently be added to the final year Surgery examination scores.

- b. A candidate must pass at least two of the four subjects; one of which must include Obstetrics and Gynaecology, or Paediatrics to proceed to Year 6.
- c. A candidate who fails both Obstetrics and Gynaecology, and Paediatrics shall be asked to repeat the year.
- d. A candidate who passes either Obstetrics and Gynaecology or Paediatrics and passes only one of the other two courses of Dermatology & Venereology and Mental Health will to proceed to Year 6; (s)he must however pass all the subjects before being awarded the M.B.Ch.B. degree.
- e. A candidate who fails both Mental Health and Dermatology and Venereology will be allowed to proceed to Year 6 provided that (s)he passes either of Obstetrics & Gynaecology and Paediatrics. However, (s)he shall re-sit the failed subjects at the next available opportunity following remedial postings. Such a candidate must pass the examination in these subjects before (s)he may be allowed to graduate.
- f. For a candidate who has failed either Obstetrics and Gynaecology or Paediatrics to be allowed to re-sit the examination, (s)he must show evidence of satisfactory performance in a remedial clinical posting in that subject. Remedial clinical posting shall be for a period of not less than four weeks. After the remedial posting, the candidates will be allowed to sit for the examination at the next available opportunity.
- g. No resit candidate will be allowed to do the resit examination during a main Professional examination

Year 6 (Fourth Professional Examination)

For the Fourth (Final) Professional Examination in Year 6, the scheme of examination is as follows:

- a. A candidate is expected to pass all three major final year subjects of Medicine, Surgery and Community Health
- b. A candidate who fails two or the three subjects of examination would be required to repeat the year.
- c. A candidate who fails one of the three subjects, will be allowed to re-sit the subject, provided that (s)he has satisfactorily completed the remedial clinical posting of at least eight weeks in the subject.
- d. A candidate who fails the re-sit examination shall be asked to repeat the year.

17. Exit From the Programme

The exit programme is to provide guidance and support to students who are unable to continue with the M.B.Ch.B programme either due to lack of interest or poor performance. A three-man committee of the Faculty will study the result of all M.B.Ch. B students from their first year through final year and provide guidance and support to those who are not coping academically. The committee will also facilitate the transfer of candidates who cannot cope from the Faculty to other Faculties in the University. The establishment of single subject honours courses in the Basic Medical Sciences (such as Human Anatomy, Physiology,) where the students can spend 12-18 months after the first professional examination will ease the pain of withdrawals.

18. Award of the M.B.Ch.B. Degree and Final Class of Degree

The M.B.Ch.B. (Bachelor of Medicine, Bachelor of Surgery) degree may be awarded to a candidate who has successfully completed the prescribed courses and passed the required examinations for the degree programme. The degree may be

awarded as M.B.Ch.B. with Honours, to any candidate, who having passed all examinations in the first attempt, obtains Distinction Grades (70 percent or more) in at least three of the following core subjects; one of which must be in the examinations in each phase of the programme. (These core subjects are Anatomy, Physiology, and Biochemistry, Human Pathology, Clinical Pharmacology and Therapeutics, Obstetrics and Gynaecology, Paediatrics, Internal Medicine, Community Health and Surgery). While those with MBChB with Honours graduate with Pass with Honours, those that do not graduate with Pass. There is no classification into first Class, Second Class or Third Class. This peculiarities of the MBChB degree should be noted.

19. Transfer Within the University and Length of Stay in the University

Candidates who are advised to withdraw from the MBChB degree program will be able to transfer to another department within the university, provided he/she fulfils the admission criteria to such a department.

The duration of the degree program is 6 (six) years including the preliminary year. However, the maximum allowable duration for the MBChB degree program is nine years, one and a half times the duration allowed for the programme .

20. Degree Offered

The Faculty of Clinical Sciences, at the moment offers an undergraduate Bachelor of Medicine, Bachelor of Surgery (M.B.Ch.B.) degree in Medicine and Surgery only

21. Entry Requirements

- i. The minimum requirements for admission to courses leading to the award of the M.B.Ch.B. degree are those for entry into the Obafemi Awolowo University Ile-Ife. The

qualifying subjects must include credits in Physics, Chemistry, Biology, Mathematics and English Language in the West African School Certificate Examinations (WASCE) or National Examination Council (NECO) or equivalent; **provided all the subjects are taken and passed at a single sitting.**

- ii. Candidates may be considered for admission into part one (Pre-professional phase) of M.B.Ch.B. degree programme after passing the prerequisite subjects (English Language, Biology, Chemistry and Physics) in the Unified Tertiary Matriculation Examination (UTME) of the Joint Admission and Matriculation Board (JAMB) or any other examination that the University Senate may approve for the purpose. The College shall determine the appropriate minimum merit UTME marks for admission into the programme.
- iii. Candidates who require direct admission into year two of the M.B.Ch.B. degree programme must satisfy the admission requirements of the University, and must, in addition, in the GCE Advanced Level examination or Joint University Preliminary Examination Board (JUPEB) have a minimum aggregate score of 12 and a minimum grade of C in all the subjects. The grades must be obtained in Chemistry, Physics, and Biology (or Zoology) at not more than one sitting. Candidate with First- or Second-Class Upper Degree in the Basic Medical Sciences, **Biological, or Pharmaceutical Sciences, with a minimum average score of 60%** from a recognized University may also be admitted directly into the Year Two M.B.Ch.B. degree programme. In either case, an interview for admission may be required.

- iv. Candidates who wish to transfer to the M.B. Ch.B. programme from other related Faculties must have a minimum GPA of 3.5 to be considered. In this case, the candidate must meet the basic admission requirement in (1) above and must have taken courses in the first year similar to courses required for Year 1 medical students.
- v. Holders of Dental (B.Ch.D) degree may be admitted into the 5th year of the M.B.Ch.B. Programme. However:
 - (a). Graduates of the Faculty of Dentistry, College of Health Sciences, Obafemi Awolowo University Ile-Ife with the B.Ch.D degree shall be given admission priority;
 - (b). The College Admission Committee may consider graduates of Dentistry from any other University with similar programme to that of Obafemi Awolowo University;
 - (c). Admission will be determined based on the transcript of the graduates in (a and a) above.
 - (d). The College Admission Committee shall adjudge candidates in a or b above capable of completing the training, provided their average scores were 55 percent and above and did not fail any course or repeat any class.

22. Requirements for the Award of Degree Graduation Requirements

- (a) Foundation Programme
Students are required to complete successfully Year 1 courses in the Faculty of Science before proceeding to the College based professional courses. The courses of instruction are Physics, Chemistry, Botany and Zoology as outlined.

- (b) Professional Programme
Students are required to pass all professional courses in the four phases of the MBChB programme as already mentioned above
- (c) Special Electives
Candidates are required to successfully complete twelve (12) units of special electives approved for students in the biological sciences before graduating from the University

Outline of Programme

Pre-professional Phase - Year 1

During this pre-professional year, the student receives instructions mainly from the Faculty of Science. The programme of instructions for this year divided into two Semesters, is designed to provide relevant scientific knowledge in Chemistry, Biology and Physics to enable the student to understand Human Anatomy, Embryology, Physiology, Biochemistry, Sociology, and to help him/her acquire the scientific method for analytical and problem-solving skills. It is also expected that the student would register for University **Special Elective** courses from the beginning of Year 1.

Year 1 (Pre-Professional Phase) (Courses available in University)

Harmattan Semester

Course	Title
CHM 101	Introductory Chemistry I
CHM 103	Experimental Chemistry I
BOT 101	Introductory Botany I
BOT 103	Experimental Botany I
PHY 105	Physics for Biological Sciences I
PHY 107	Experimental Physics Ia

ZOO 101	Introductory Zoology I
ZOO 103	Experimental Zoology I
SSC 101	Man and His Social Environment
SER.001	Use of English

Rain Semester

Course	Title
CHM 102	Introductory Chemistry II
CHM 104	Experimental Chemistry II
PHY 106	Physics for Biological Sciences II
PHY 108	Experimental Physics Ib
ZOO 102	Introductory Zoology II
ZOO 104	Experimental Zoology II
SSC 102	Elements of Economic Principles and Theory
SER 001	Use of English

Professional Phases:

Years 2 and 3 (Phase I) - Courses available in Faculty of Basic Medical Sciences

Year 2

Course	Title
CLI 210	Human Anatomy
CLI 220	Medical Biochemistry
CLI 230	Physiology

Year 3

Course	Title
CLI 310	Human Anatomy
CLI 320	Medical Biochemistry
CLI 330	Physiology
CLI 240	Biostatistics
CLI 250	Introduction to Community Health
CLI 260	Behavioral Sciences

Year 4 (Phase II) - Courses available in Faculty of Clinical Sciences.

Course	Title
CLI 400	Integrated Lecture Series
CLI 420	Introduction to the Principles of Medical Practice
CLI 430	Human Pathology
CLI 421	Clinical Pharmacology and Therapeutics

Years 5 and 6 (Phase III)

Year 5

Course	Title
CLI 501	Obstetrics and Gynaecology
CLI.502	Paediatrics
CLI 508	Mental Health
CLI 509	Dermatology and Venereology

Year 6

Course	Title
CLI 601	Community Health and Rural Posting
CLI 602	Medicine
CLI 503-507, 603	Surgery & Surgical Specialties
CLI 605	Elective Postings

CLI 606 Forensic Medicine and Medical Ethics

SER 001 and 002: Use of English is compulsory for all students

M.B.Ch.B. Degree Professional Phases I, II and III

The M.B.Ch.B. degree programme shall last for five academic years after the pre-professional year. It is structured as a three-phased programme.

Years 2 and 3 (Professional Phase I)

This phase lasts for twenty-four months. The main courses – Human Anatomy, Medical Biochemistry and Physiology - are taught throughout the period. The course contents are structured to ensure that the topics are complementary, the knowledge and skills gained are linked, and clinically relevant. Also, students are introduced to Community Health, Behavioural Sciences and Biostatistics, including computer aided analysis. At the end of Professional Phase I, the student should be able to:

- a. Describe accurately the structure, function and biological chemistry of all the cells, tissues and organs of the human body;
- b. Identify both macroscopically and microscopically the tissues and organs of the body;
- c. Discuss the relations of tissues and organs to each other;
- d. Explain the metabolic and physiologic interactions occurring in tissues;
- e. Describe the relationship of man to his family, community, and environment;
- f. Perform with scientific instruments, under supervision, laboratory activities designed to enhance the retention of knowledge and to improve skills; and
- g. Demonstrate a full appreciation of the contribution of earlier and current scientific research in the health sciences.

Courses Offered

Year 2	Title	Lecture/Tutorial	Dissection/Practical
CLI 210	Human Anatomy	3	4 (720 hours)
CLI 220	Medical Biochemistry	2	6 (240 hours)
CLI 230	Physiology	2	6 (440 hours)

Year 3	Title	Lecture/Tutorial	Dissection/Practical
CLI 310	Human Anatomy	3	12 (720 hours)
CLI 320	Medical Biochemistry	2	3 (240 hours)
CLI 330	Physiology	2	13 (440 hours)

CLI 340	Biostatistics	2	(80 hours)
CLI 350	Introduction to Community Health	2	2 (144 hours)
CLI 360	Behavioural Sciences	1	1 (80 hours)

Year 4 (Professional Phase II)

The overall objective of the Phase II programme is to develop a student who, when presented with a patient, will be able to take a comprehensive and diagnostic clinical history, and perform appropriate physical examinations which would help the clinician arrive at a probable diagnosis. Moreover, the pathological basis of diseases would be taught. Although management of diseases would be taught to the students, they would not be examined in management aspects of disease during evaluation of the course at this stage of training. The emphasis will be in their ability to obtain comprehensive history, perform physical examination, make systemic diagnosis and understand the underlying pathophysiology. Moreover, students would be taught more detailed information on commonly used pharmacological agents, including their therapeutic benefits and side-effects. In addition to the lectures, students would be expected to rotate through the following clinical postings: Surgery, Medicine, Community Health (Primary Health Care), Human Pathology and Clinical Pharmacology and Therapeutics. This phase is designed to last twelve months.

At the end of Phase II, the student should be able to function in the following areas:

Knowledge:

- a. Describe the normal structure, development and functions of the human body and mind;
- b. Describe the normal interaction between man, his social, biological, and physical environment; and

- c. Discuss the aberrations that could result in **a** and **b** above, due to disease entities commonly encountered in this country.

Skill:

- a. Take an informative but concise history on all types of medical and surgical cases;
- b. Examine the patient thoroughly with the use of simple bedside equipment;
- c. Record findings in a systematic and standardized way;
- d. Make a clinical diagnosis;
- e. Define the problems in the patient examined;
- f. Perform simple investigational procedures as adjunct to the total management of the patient;
- g. Observe and record the patient's response to treatment; and
- h. Practice some basic treatment skills.

Attitude:

- a. Be motivated to continue self education so as to maintain professional knowledge and competence;
- b. Maintain high standards of professional conduct; and
- c. Cooperate with other members of the health team as a member or as a leader.

Organization of Year 4 (Phase II) Programme

The above-stated objectives are achieved by organizing the education of the students in two parts:

1. Clinical postings in Medicine, Surgery, Community Health, Human Pathology, and Clinical Pharmacology and Therapeutics, to enable the acquisition of appropriate knowledge and skills through an apprenticeship scheme; and
- 2 (a) A series of integrated lectures on the various systems to provide learning experience for the acquisition of knowledge;

(b) Lectures, Demonstrations and Practical in Surgery, Medicine, Human Pathology, Community Health and Clinical Pharmacology and Therapeutics.

The time allocations to the various block postings are as follows:

Course Code	Title/Sub-titles	Duration
CLI 420	Introduction to the Principles of Medical Practice Medicine (Junior (Posting) Surgery (Junior Posting) Community Health: Primary Health Care Environmental Health	20 weeks 8 weeks 8 weeks 2 weeks 2 weeks
CLI 430	Human Pathology Morbid Anatomy Chemical Pathology Haematology, Immunology and Blood Banking Medical Microbiology and Parasitology	20 weeks 8 weeks 4 weeks 4 weeks 4 weeks
CLI 421	Clinical Pharmacology and Therapeutics	4 weeks
CLI 400	Integrated Lecture Series (400 – 419)	4 weeks Block Lectures

Lectures, Demonstrations and Practicals would additionally be arranged in the afternoon in the following:

General and Systemic Pathology	60	hours
Chemical Pathology	30	hours
Haematology, Immunology and Blood Banking	60	hours
Medical Microbiology and Parasitology	40	hours
Community Health (including Health Education,		

Nutrition, Epidemiology)	60	hours
Clinical Pharmacology and Therapeutics	30	hours
Principles of Nursing	20	hours

Years 5 and 6 (Professional Phase III)

The Professional Phase III of the M.B.Ch.B. degree programme consists of hospital-based and community oriented health practice. During this phase, the student rotates through and/or takes courses in the following: Anaesthesia and Intensive Care, Community Health, Medical Sub-specialties (Mental Health and Dermatology and Venereology), Obstetrics, Gynaecology and Perinatology, Orthopaedic Surgery and Traumatology, Paediatrics and Child Health, Radiology, Surgery and Surgical Sub-specialties (Ophthalmology, Otorhinolaryngology, Neurosurgery and Plastic Surgery), Forensic Medicine and Ambulatory Care. During the clinical postings, the student is required to take supervised responsibility for the health care of patients as a junior member of the health team.

The training focuses on scientific methods of arriving at a diagnosis and solution to health problems. The student is expected to be able to select and make appropriate use of clinical and laboratory techniques in the total management of health problems. (S)He is also expected to acquire skills in the various diagnostic and treatment procedures available for the appropriate treatment of those disease entities commonly seen in Nigeria.

Professional Phase III program is divided into two stages:

Phase III(A) which is in the Year 5 of the M.B.Ch.B. degree programme. This includes rotating clerkships in Paediatrics, Obstetrics and Gynaecology, and in Medical and Surgical sub-specialties.

Phase III(B) which is in the Year 6 of the M.B.Ch.B. degree programme. This includes rotating clerkships in Medicine, Surgery and Community Health, including Rural Posting **and**

Family Medicine.

The schedule of postings shall be as follows:-

Year 5 (Phase IIIA)

Code	Title	Duration
CLI 501	Obstetrics and Gynaecology	18 weeks
CLI 502	Paediatrics	18 weeks
CLI 508	Mental Health	6 weeks
CLI 509	Dermatology and Venereology	4 weeks
	Total	46 weeks

Year 6 (Phase IIIB)

Code	Title	Duration
CLI 601	Community Health and Rural Posting	8 weeks
CLI 602	Medicine	12 weeks
CLI503-507 and 603	Surgery and Surgical Specialties	22 weeks
CLI 604	General Outpatient	2 weeks
CLI 605	Elective	4 weeks
	Total	48 weeks

COURSES DESCRIPTION

CLI 210/310: Human Anatomy

These include the study of Gross and Microscopic Anatomy of the Human body; and related with the functions. A comparison and evolution of human structure is made with other vertebrates. The development of the human being is studied; lectures, demonstrations and practical are given and dissections are done. The First Professional Examination in Human

Anatomy is held at the end of the Phase I of the M.B. Ch.B. degree programme.

CLI 220/320: Medical Biochemistry

These courses include organic chemistry and principles of molecular biology. These courses deal with the nature, metabolism and functions of the major chemical constituents of living matter, with special reference to changes taking place at the molecular level in living cells, particularly in the human body. There would be lectures, seminars, tutorials and laboratory practical. The First Professional Examination in Medical Biochemistry is held at the end of Phase I of the MB ChB degree programme.

CLI 230/330: Physiology

These include functions and integration of the various systems of the human body and the actions of drugs on such functions. Foundations of physiology and modern concepts of homeostasis and feedback control systems intended to provide proper foundation for the understanding of disease, with its concomitant abnormal physiology. The First Professional Examination in Physiology is held at the end of Phase I of the MB ChB degree programme.

CLI 240: Biostatistics

The course is intended to provide an understanding of numerical methods in medicine. Definition of statistical terms of notations, data collection and presentation, computer analysis, measures of central tendency, of dispersion, probability and conventional distributions, tests of hypothesis, correlation analysis, regression analysis, analysis of variance, vital and health statistics would be taught.

CLI 250: Introduction to Community Health

The course introduces various aspects of Community Health, including series of lectures in medico-social problems, environmental health, and community mobilization in health and medical problems.

CLI 260: Behavioural Sciences

Lectures, demonstrations and practical would be on those aspects of the social sciences, particularly psychology, most relevant to human behaviour in health and disease. The subject areas include psychological development, the control of behaviour, personality development and structure, and interpersonal behaviour.

CLI 400: Integrated Lecture Series (CLI 400-419)

Series of lectures and demonstrations aimed at reviewing the basic anatomy, physiology and biochemistry of body systems in health and disease. The scientific basis of clinical practice and various approaches to the management of various congenital, infective, metabolic, neoplastic, degenerative and traumatic disorders of the body systems will also be dealt with.

CLI 420: Introduction to the Principles of Medical Practice

The course is made up of Junior postings in Internal Medicine, Surgery, and in Primary Care and Environmental Health. Students will be taught the scientific basis of clinical practice, the art and science of collecting data-base, namely a clinical history and physical examination, diagnosis and management of medical and surgical problems including disease states commonly encountered in primary and secondary care centres. The students will be taught how to perform simple side laboratory tests, interpretation of laboratory and radiological investigations and the importance of healthy environment in the prevention of communicable diseases.

CLI 421: Clinical Pharmacology and Therapeutics

The course will include basic and clinical pharmacology and therapeutics. The pharmacokinetics and pharmaco-dynamics of drugs, toxicology and principles of therapy would be taught. Students would also be taught drugs acting on various body systems, their therapeutic values and side-effects.

CLI 430: Human Pathology

The course consists of instructions (lectures, tutorials, demonstrations, practical) and postings in morbid anatomy, haematology and blood transfusion, medical microbiology and parasitology, and in chemical pathology. It covers general pathology and morbid anatomy of the various systems, post-mortem examination, the bacteriology and virology of infective diseases, parasitology and medical entomology, and the phenomenon of resistance and immunity. Instructions in haematology deal with the special pathology of the diseases of blood, and the diagnostic methods in their recognition. Application of biochemistry to clinical medicine would also be included.

CLI 501: Obstetrics and Gynaecology

The clinical posting comprises lectures, clinical conferences, practical bedside teaching, tutorials, seminars, theatre sessions, call duties and intensive clinical exposure in areas of General Obstetrics and Gynaecology, Infertility, Family Planning, Gynaecologic Endocrinology, Gynaecologic Oncology, Urogynaecology, Adolescent Gynaecology, Community Obstetrics, High Risk Obstetrics and Maternal-Foetal Medicine, Sexually Transmitted Infections and other aspects of Reproductive Health and Rights. The student learns under close supervision, appropriate diagnostic methods. Modern diagnostic procedures and Minimally-Invasive procedures would also be highlighted. The student should be able to demonstrate familiarity with simple gynaecological procedures, make

reasonable disposition of High Risk pregnant patient, perform uncomplicated delivery, assist in operative obstetrics and have fair understanding of the problems in Gynaecology and Obstetrics.

CLI 502: Paediatrics

The clinical posting involves didactic lectures, practical bedside teaching, seminars, clinical conferences and intensive clinical exposure in paediatrics. Clinical rotations would be through Neonatal, Paediatric In-patient, General Paediatric Out-patient and Specialty out-patient units. There would be supervised participation in clinical diagnostic, laboratory and physiological tests, including interpretation and initiation of therapeutic measures. Areas of growth and development, neonatology, nutrition, metabolic and endocrine pathologies, communicable diseases, cardiology, gastroenterology, radiology and renal pathology would be dealt with.

CLI 503: Anaesthesia

Intensive clinical posting which includes active participation in pre-operative management, patient/doctor relationship with regards to anaesthesia and surgery. The understanding of different types of anaesthetic machines, drugs and resuscitative equipments will be taught. Students would also be exposed to different types of anaesthesia, their management and complications.

CLI 504: Orthopaedics, Trauma, Accident and Emergency

This is intensive comprehensive clinical posting including lectures, practical, service and research experience, investigation, evaluation, clinical management and follow-up of cases in trauma, accident and emergency service and musculo-skeletal diseases and deformities. There will also be practical instruction in physical rehabilitation of the injured, orthopaedic and post-operative conditions and recovery.

CLI 505: Ear, Nose and Throat Diseases

The clinical rotation will involve lectures, tutorials, seminars and ENT Specialist evaluation of cases in clinics, wards, and operating theatres and additional laboratories including audiometry and balance organ testing.

CLI 506: Ophthalmology

The clinical posting involves ophthalmoscopy, tonometry, refraction, ophthalmic case assessment, biplopia-charting cover, corneal evaluation and use of Loupe-Binocular and Uniocular bimicroscopy. The student will be exposed to diagnosis and management of various disease states that affect the eyes directly and indirectly.

CLI 507: Radiology

The clinical posting is designed to emphasize the relevance of radiology in all aspects of clinical medical practice. The student will be exposed to adequate radiological interpretation in situations which involve the chest, heart and great vessels, trauma, intra-thoracic and intra-abdominal areas, gastrointestinal system, urinary tract, osteology and arterial and venous systems. Radiology and ultrasonography in paediatrics, obstetrics and gynaecology will also be emphasized.

CLI 508: Mental Health

The course provides learning experience for students in the clinical care of patients with psychiatric and psychological problems. Knowledge, clinical skills and professional attitude will be taught to an extent commensurable with level of expertise expected of a qualifying doctor. (S)He will learn enough to equip him/her to function satisfactorily in the early stages of his/her career, and upon which he can build in order to improve himself/herself professionally.

CLI 509: Dermatology and Venereology

The students shall learn to apply diagnostic skills to patients with dermatological, venereological and other allergic conditions. They shall learn descriptive terminologies, and how to perform simple dermatological diagnostic procedures including skin snip, skin scrapping, skin biopsy, smear and allegro-diagnostic procedures and their interpretation. They would learn management of simple dermatological conditions both in clinic setting and in the ward.

CLI 601: Community Health and Rural Posting

The posting places emphasis on primary health care, family health, communicable diseases, control and administration of health services. The student is expected to participate actively in the delivery of primary care within the community, and assist other health team members in various situations. These will include: Antenatal and postnatal care; Immunization; School health and Delivery of simple operative services as may be required in the community. Others are; Births in rural health centres; Visits to homes of selected patients; Nutritional rehabilitation and Administration of health services, including rural health services. Communicable diseases, occupational health and health education will also be covered. Additionally, students shall undertake a research project, write and present a dissertation and be involved in field posting. They will be guided in applying the principles of community health learnt to solve health problems.

CLI 602: Internal Medicine

The course will emphasize the patho-physiology of diseases and their management, different investigations indicated in diseases of different organ systems and interpretation of results so obtained. The rationale for all therapy instituted on the patient will be emphasized, and students would be exposed to subspecialties, including renal medicine, cardiology, respiratory

medicine, endocrinology and gastroenterology. The student shall learn simple techniques of venipuncture, spinal puncture, thoracentesis, proctoscopy, urethral catheterization, sigmoidoscopy, naso-gastric and naso-pharyngeal intubations; their indications, contraindications, and interpretation of any data obtained from spinal fluid examination and from thoracentesis. Emphasis will be laid on the common diseases that are likely to be encountered.

CLI 603: Surgery

The clinical posting shall build upon the junior surgical posting. The student shall receive bedside instructions on pre- and post-operative care of individual surgical cases. Diagnostic and simple surgical procedures would be taught, including routine ward procedures such as venipuncture, intravenous fluid therapy, naso-gastric intubation and urethral catheterization. An attitude of continuous self education will be inculcated in the student; as will a critical attitude in the collection and analysis of data.

CLI 604: General Outpatient

This course will allow students to rotate through general outpatient department and afford the students the opportunity to see the patients as they come directly from their homes.

Prizes in the Faculty

S/NO	PRIZES
1	FACULTY PRIZE For the candidate with the best overall Performance in Faculty of Clinical Sciences.
2.	GLAXO ALLENBURY PRIZE To the student with the best result in the final M.B.Ch. B degree examination in Paediatrics
3	PAEDIATRIC ASSOCIATION OF NIGERIA PRIZE To the student with the best result in the

	final M.B.Ch. B degree examination in Paediatrics
4	PROFESSOR O TAIWO MEMORIAL PRIZE: To the student with the highest mark in clinical examination and whose total score is not less than 60% in the final MB.Ch.B examination in Paediatrics
5	OLANINGBE MAKANJUOLA MEMORIAL PRIZE To the best student in Medicine in Part III M.B.Ch.B degree examination
6	NIGERIA MEDICAL ASSOCIATION PRIZE To the student with the best overall result in the M.B.Ch.B degree examination
7	DR. MOSES ADEKOYEJO MAJEKODUNMI PRIZE IN OBSTETRICS AND GYNAECOLOGY To the student with the best overall results in the M.B.Ch.B. degree in Obstetrics and Gynaecology
8	LAWRENCE OMOLE PRIZE To the student with the best result in Community Health in the final M.B.Ch.B. degree examination
9	THE MAJOR GENERAL OLUFEMI OLUTOYE PRIZE IN SURGERY To the student with the best performance in Surgery in the final MB.Ch.B. degree examination
10	THE CANDIDO-DA ROCHA PRIZE IN SURGERY: To the student with the best performance in Surgery in the final M.B.Ch.B. degree examination
11	ADEKUNLE OKUTE PRIZE IN SURGERY To the student with the best result in Surgery in the final M.B.,Ch.B. degree examination
12	MAJOR GENERAL OLUFEMI OLUTOYE PRIZE To the student with the best overall performance in the first professional examination

13	ABIMBOLA KOLAWOLE PRIZE To the best student in the final M.B.Ch.B. degree examination in Pathology
14	THE LATE BADRU PRIZE To the student with the best result in the Orthopedics and Traumatology examination
15	THE LATE DR Z. A. ALABI PRIZE To the student with the best result in the Orthopedics and Traumatology examination
16	ADEOYE LAMBO PRIZE To the best student in Mental Health
17	PROFESSOR ADEWALE AKINSOLA PRIZE To the best student in final M.B.Ch.B examination in Medicine
18	OLALEKAN BADRU PRIZE To the student with the best result in the orthopedic and traumatology
19	PROFESSOR ADEBAYO ADEYEMO PRIZE To the best candidate in the final M.B.Ch.B. examination in Surgery and Surgical Specialties
20	Dr. CHARLES OLAYIWOLA OMOLE PRIZE To the best student in Surgery in the final MBChB Degree Examination
21	ADELINE OLU AJAYI For the best graduation student in Physiology in the second MBChB Examination
22	DR. OLUYEMI O. BADERO FOUNDATION PRIZE For the best overall student in the Bachelor of Medicine and Surgery (MBChB) Final Examination in the Faculty of Clinical Sciences
23	OPHTHALMOLOGICAL SOCIETY OF NIGERIA PRIZE For the best student with the highest score in the Ophthalmology examination