

**OBAFEMI AWOLOWO UNIVERSITY
ILE-IFE, NIGERIA**



**COLLEGE OF HEALTH SCIENCES
FACULTY OF CLINICAL SCIENCES
DEPARTMENT OF MENTAL HEALTH**

2016 – 2020 HANDBOOK

ACADEMIC STAFF

Name	Qualifications	Rank/ <i>Date of 1st Appointment</i>	Area of Interest
1. S.K Mosaku	MBBS, MPH, FMCPsych	Professor April 25 2004	General Adult Psychiatry Consultation-Liaison Psychiatry
2. B.Y (Mrs) Oladimeji	MSc, PhD	Professor March 3 1977	Psychometric Assessment Psychological treatments Health Psychology
3. D.I Ukpong	MBBS, FMCPsych,	Reader November 2, 1998	General Adult Psychiatry Biological Psychiatry Social Psychiatry
4. C.O Mume	B.Sc, MBChB, MSc, FMCPsych,	Senior Lecturer April 15 th 2002	General Adult Psychiatry Psycho-Neurobiology Forensic Psychiatry
5. B.M Mapayi	MBChB, MClin Psych, FWACP	Senior Lecturer Sept.6 th 2010	General Adult Psychiatry Women Mental Health Child and Adolescent Psychiatry
6. O.O Aloba	MBChB, FWACP,	Lecturer I April 12 th 2011	General Adult Psychiatry Psychometric Assessment
7. A. Akinsulore	MBChB, MPH, FWACP, FMCPsych	Lecturer I July 2 nd 2012	General Adult Psychiatry Community Mental Health Forensic Psychiatry

8. I.O Oloniniyi	MBBS, FWACP	Lecturer I Nov. 15 th , 2016	General Adult Psychiatry
9. O.A Oginni	MBBS, MSc, FWACP	Lecturer I Nov. 15 th 2016	General Adult Psychiatry
10. O. Ibigbami	MBChB, M Clin Psychol, MSc	Lecturer I Dec. 27 th , 2018	Child and Adolescent Psychiatry

ADMINISTRATIVE STAFF

Name	Qualification	Rank
1. Mr Esan	HND	Secretary
2. Mr O. Olatunji	STDU	Deputy Chief Secretarial Assistant

1.2 Historical Notes

1.3 History of the University

Obafemi Awolowo University, Ile-Ife is one of the three Universities established in Nigeria between 1961 and 1962 as a result of the report submitted to the Federal Government in September, 1960 by a Commission it appointed in April 1959 under the chairmanship of Sir Eric Ashby, Master of Clare College, Cambridge, to survey the needs of post-secondary and higher education in Nigeria over the next twenty years. On 8th June 1961 the law providing for the establishment of the Provisional Council of the University was formally inaugurated under the chairmanship of Chief Rotimi Williams.

On 11th June 1970, an Edict known as the University of Ife edict, 1970 was promulgated by the Government of the Western State to replace the Provisional Council Law of 8th June 1961. This edict has since been amended by the Obafemi Awolowo University, Ile-Ife (Amended) Edict No. 112 of 1975 (Transitional Provisions) Decree No. 23 of 1975. This new Decree affected a takeover of the Obafemi Awolowo University by the Federal Government and established a Provisional Council as an interim governing body of the University which shall subject to the general direction of the Head of the Federal Government control the

policies and finances of the University and manage its affairs. This Provisional Council has since been replaced by a Governing Council.

The University started with five Faculties – Agriculture, Arts, Economics and Social Studies (now Social Sciences), Law and Science. Six new Faculties have since been added, namely the Faculty of Education (established on 1st October 1967), the Faculty of Pharmacy (established on 1st October 1969), Faculties of Technology and Health Sciences (now College of Health Sciences) (both established on 1st October 1970), Faculty of Administration with effect from 1st October 1979 and Faculty of Environmental Design and Management (established on April 6, 1982).

In 1992, the University established a collegiate system with five colleges. The system did not function effectively and was abandoned after two years. However the Postgraduate College and the College of Health Sciences were retained. The College of Health Sciences now comprises of the Faculties of Basic Medical Sciences, Clinical Sciences and Dentistry.

The Following other Institutes and major units exist in the University:

- The Adeyemi College of Education located in Ondo
- The Institute of Agricultural Research and Training, Ibadan
- The Natural History Museum
- The Institute of Ecology and Environmental studies
- The Centre for Gender and Social studies
- The Centre for Industrial Research and Development
- The Institute of Public Health
- The Institute of Cultural Studies
- The Technology Planning and Development Unit
- The Computer Centre
- The Drug Research and Production Unit
- The Equipment Maintenance and Development Centre
- The Central Science Laboratory
- The Centre for Distance Learning
- Entrepreneurship and Development studies (IFEDS)
- Obafemi Awolowo University Investment Company Limited

Finally, some other agencies over which the University has no direct or in some cases limited control have premises within the University

- The Regional Centre for Training in Aerospace Surveys
- The National Center for Technology Management
- The Centre for Energy Research and Development
- The African Regional Centre for Space Science and Education in English

The student population has risen steadily from 244 in 1962/64 to over 30,000 at present.

1.4 Mission, Vision, Major Thrust of the University

MISSION:

To nurture a teaching and learning community; advance frontiers of knowledge; engender a sense of selfless public services; and add value to African culture..

VISION

A top rated University in Africa.

The major thrust of the University Strategic Plan for 2016-2020 are

- Teaching
- Research and Innovation
- Governance
- Fund Generation and Management
- Human Resources Development and
- Infrastructure and Estate Development.

These major thrusts involve the following broad objectives:

- The modernisation of the University's teaching programmes, through a continuous review of the curricula and teaching support services
- The pursuit of a research agenda that will deepen the University's contribution to National development through outputs and products uptake
- The preparation of students for self-employment and entrepreneurship
- The continued development and expansion of Information and Communication Technology (ICT) for all aspects of the institution's functions.

- An expanded revenue base backed by improved financial management capability
- The development of strategic linkages and partnerships

OFFICERS OF THE UNIVERSITY

Professor Eyitope O. Ogunbodede -

Professor Adebayo S. Bamire

Professor Chris O. Ajila

Mrs – M.I Omosule

Dr Femi Z. Oguntuashe

Mrs. Ronke Akeredolu -

Vice-Chancellor

Deputy Vice-Chancellor
(Academic)

Deputy Vice-Chancellor
(Administration)

Registrar

University Librarian

University Bursar

1.4.1 Vision and Mission Statement of the College

Vision

The vision of the college of Health Sciences is to be a globally acclaimed centre of excellence in Medical Education, and Health Research and development through the use of dynamic and innovative curricula to train and produce outstanding graduates; ensure high-quality scholarly and research outputs that help health care providers to be responsive to the community through their community oriented services.

Mission

The mission of College of Health Sciences is to provide exceptionally high-quality medical Education through student centered programmes that offer cutting edge programmes in a scholarly environment that fosters excellence in instructional delivery, research activities, compassionate patient care, community health care services, and health leadership.

1.5 HISTORY OF THE FACULTY OF CLINICAL SCIENCE

INTRODUCTION AND GENERAL INFORMATION

1.5.1 Historical Background

The Faculty of Clinical Sciences is an offshoot of the former Faculty of Health Sciences. This was one of the three faculties created on Wednesday May 20, 1992 during the last meeting of the Faculty Board of Health Sciences. The Faculty of Health Science was formally instituted in the University of Ife in 1971 after three years of careful planning and in response to the demand of the Government of the Western State in 1967 for the establishment of a Medical School in the State.

In 1967, a Planning Committee of the University of Ife Senate was constituted. This comprised of representatives from the Federal Ministry of Health, the Ministry of Health of the Western State Government, the Faculties of Medicine of the Universities of Ibadan and Lagos, and the Faculty of Sciences of the University of Ife. During the following three years, the Planning Committee consulted regularly with the Ministry of Health of the Western State to understand the health needs of the State. The objective of the Committee was to develop an educational programme for the medical school that could primary address these health needs. The educational and administrative policy of the Faculty therefore fully embraces the traditional tripod of education, research and service with greater emphasis placed on service.

An International Working Party comprising representatives of the Inter-University Council and Nigerians who served on the Planning Committee of the University of Ife Senate met in January 1971 to prepare a final report for Senate. The University Senate endorsed the recommendations of the report and later appointed a Dean for the Faculty of Health Sciences in April 1972. The Faculty was formally inaugurated on the 8th of May, 1972.

Foundation students were admitted into the Faculty in September 1972, though a group of prospective Health Sciences students had been admitted for the University Preliminary Courses in the Faculty of Sciences in September 1971.

When the Western State Government inaugurated the State Health Council and the Zonal Health Board in July 1975, the Ife-Ijesha Zonal Health Board had university representation on it. The implication was that the health institutions under the administration of the Board were to be engaged with the teaching, research and service functions of the Faculty of Health Sciences.

In August 1975, the Federal Government took over the University of Ife. This included the health institutions in the Ife-Ijesha health zone which was then renamed the Ife University Teaching Hospitals Complex (now Obafemi Awolowo University Teaching Hospitals Complex).

On April 12, 1976 a Provisional Board of Management was set up under the Chairmanship of Mr. Justice C.O. Madarikan, the Chairman of the University Council, to oversee the administration of the Hospital. This Provisional Board was replaced by a 10 member Management Board under the Chairmanship of Mr. Justice C.D. Onyeama on the 1st July, 1976.

1.5.2 PHYSICAL STRUCTURES

The Faculty of Health Sciences was hosted in the Faculty of Pharmacy during its first academic session in 1972/73. The Human Biology buildings became available at the beginning of the 1973/74 session. The Division of Hospital, Nursing and Community Care was temporarily housed in the premises of the University Health Centre from 1972 to 1974. In October 1975 the Division of Hospital Care was moved into its temporary accommodation in the Human Biology buildings. Construction work began on the blocks of offices, classrooms and research facilities for the faculty on the other side of Road 2 early in 1974 and was completed in 1980.

The Phase I buildings of the Ife State Hospital, now OAUTHC, Ife Hospital Unit, were completed in May 1975. The Federal Government took over the construction of the Phase II buildings of the same hospital in 1975 and completed the same in 1982. The Phase III structures, which include the Children Orthopaedic Ward and Mental Health Ward, were completed in 1992 and 2002 respectively. More buildings have been constructed, including Paediatrics Wards, Maternity/Neonatal Wards,

Specialty Wards, Paediatric Surgery Complex, Orthopaedic Surgery Building and Eye care Centre within Ife State Hospital Unit.

1.5.3 ADMINISTRATIVE RESTRUCTURING

At the instance of National Universities Commission (NUC) in 1991/92 session the University went Collegiate. Three Faculties were created from the Faculty of Health Sciences. These were Faculties of Basic Medical Sciences, Faculty of Clinical Sciences and Faculty of Dentistry. The three Faculties, together with the Faculty of Pharmacy, constituted the College of Health Sciences.

The Vice-Chancellor formally dissolved the Faculty of Health Sciences on Wednesday May 20, 1992 at the last meeting of the Faculty Board. At this same meeting, the Vice-Chancellor also formally inaugurated the three new Faculties of Basic Medical Sciences, Clinical Sciences and Dentistry, Staff members were deployed to the new Faculties with effect from May 25, 1992. The Collegiate system in the University was suspended in December 1994. Senate however allowed the continuation of the Collegiate System in the College of Health Sciences comprising the three Faculties above and one Institute of Public Health that would focus on research and collaborative training. This new College of Health Sciences was formally approved by Senate on March 29, 1995.

The current Faculty of Clinical Sciences is composed of 12 Departments namely:

1. Department of Anaesthesia and Intensive Care
2. Department of Community Health
3. Department of Dermatology and Venereology
4. Department of Medicine
5. Department of Mental Health
6. Department of Obstetrics, Gynaecology and Perinatology
7. Department of Ophthalmology
8. Department of Orthopaedic Surgery and Traumatology
9. Department of Otorhinolaryngology (ENT)
10. Department of Paediatrics and Child Health
11. Department of Radiology
12. Department of Surgery

All these departments have well developed Clinical Sub-Specialties. The Faculty can boast of over 140 erudite scholars and outstanding Clinicians who are also honorary Consultants to the Obafemi Awolowo University Teaching Hospitals Complex, Ile-Ife. The Faculty is committed to the development of the college journal (Nigerian Journal of Health Sciences). Grounds breaking scientific research studies presented during the Faculty Annual Scientific Conference are often published in the College Journal

1.5.5 MISSION, VISION, OBJECTIVES OF THE FACULTY

The Faculty of Clinical Sciences being one of the three faculties in the College of Health Sciences and shares her Mission and Vision with that of the College (CHS)

Our Vision

To be a globally acclaimed center of excellence in medical education, and health research and development through the use of dynamic and innovative curricula to train and produce outstanding graduates; ensure high-quality scholarly and research outputs that help health care providers to be responsive to the community through their community oriented services.

Our Mission

To provide exceptionally high-quality medical education through student-centered programmes that offer cutting-edge programmes in a scholarly environment that fosters excellence in instructional delivery, research activities, compassionate patient care, community health care services, and health leadership.

Objectives

To train health care personnel who can work as a team, provide comprehensive health care to individuals in any community (urban or rural) in the Nation; and be up to date on issues of global health relevance.

However, the objectives of the programme of the Faculty are:

- To provide a sound scientific and professional basis for production of doctors and other health workers who would be capable of working anywhere in Nigeria.

- To provide such training that would equip the health personnel to provide primary health care (PHC). The curriculum, as run by various departments, is orientated to greater emphasis to primary health care.
- To produce doctors who would satisfy internationally recognized standards, and who could undertake further training towards specialization.
- To produce doctors and other health workers with sufficient management skill for effective leadership role in the health care delivery system.

The Faculty annually during the Faculty week addresses important health and topical issues in the community and the nation at large. During the Faculty Week also, free medical and surgical outreach are performed to people in the rural communities especially the indigent ones.

1.6 History of the Department

The Department of Mental Health initially part of Department of Medicine but was formally established as a Department in 1983 with Prof O. Morakinyo as the Head of the Department. The focal points of the Department were to meet the manpower needs and provide knowledge-based solutions to the problems of the mental health sub-sector of our health care system as well as that of the society at large.

The department is responsible for teaching and carrying out mental health based research in the college. Our students include:

- Year three undergraduates in the Medical and Dental Programmes
- Year four undergraduates in the Medical Programme and Year five undergraduates in the Dental Programmes
- Year five undergraduates in the Medical Programme
- Part time Bachelor of Nursing Science students in a programme coordinated by the centre for Distance Learning of the university.

In addition, we run postgraduate courses in Psychiatry and Clinical Psychology.

1.6.1 Mission, Vision, Objectives of the Department

Mission

To prepare Medical and Dental students for professional practice by imparting in them the basics of Mental Health

Vision

To produce practitioners grounded in the care of the whole person able to formulate diagnosis and initiate interim management before obtaining consultation from specialists

Objectives

- Provide a sound background in behavioural sciences and mental health for students in the College of Health Sciences
- Make student understand the relevance of mental health in the maintenance of health and effective treatment of psychiatric or psychosocial disorder
- Provide a working knowledge of psychiatry that will be applicable for practice.
- Prepare students for research and teaching careers in mental health

1.7 INFORMATION ON FACILITIES

A. HEZEKIAH OLUWASANMI LIBRARY. PLAN OF THE UNIVERSITY LIBRARY:

The Library consists of the North and South wings, which are connected by walkways on two levels.

Membership:

Membership of the Library is available, on completion of a registration card, to all students, members of the Senior Staff of the University and such other persons as may be determined by the Library Committee or the University Librarian on behalf of it. Students are required to renew that registration at the beginning of each academic year. Library Cards and Borrower's Tickets are not transferable; books issued on them remain the responsibility of the person whose name appears on them.

A lost Library Card or Borrower's Ticket may be replaced on submission of written application.

The Library Collection.

Hezekiah Oluwasanmi Library now contains over 380,000 volumes. It consists of two main areas: (i) The Undergraduate areas and
(ii) The Research Areas

1. Serials Collection

The Serial Collection consists of:

- I. Current journals, the most current issues of which are shelved in the displayed section of the serials room.
 - (a) Latest back files i.e. The latest 10 years of journals which are on open access to registered senior staff and postgraduate students; and
 - (b) Older back files i.e. -. Journals older than ten years on closed access to all categories of readers who must obtain and complete request forms at the serial hatch

2. Africana Special Collection

The Africana Special Collection is a collection of rare and other books of Primacy interest to people whose fields of interest are in Africana Studies. Staff publications and theses submitted for higher degrees of the University as well as of other Universities are also housed there. The collection is closed access.

3. Documents Collection

The Documents Collection includes official publication of the Federal Government of Nigeria, the old regional governments, the present state governments and the Federal Capital Territory. It also includes publications of other African governments and international organizations.

4. Reference Collection

Dictionaries, encyclopedia, handbooks, directories, atlas, University Calendars etc, are shelved in the reference Room. Bibliographies, indexes and abstract are available in the Bibliography Room. Reference books do not ordinarily circulate.

A newspaper clippings file (post-October, 1985) and a vertical file of reprints and other pamphlet type material is kept in the Reference Room.

5. Reserve Collection

- (i) Day reserve Collection.
Multiple copies of textbooks, particularly some of those recommended for specific courses, are shelved in the Reserved Books Room on Floor 3 North Wing east.
- (ii) Two Hour Reserve.
Some other materials, periodical articles in particular, are placed on 2 hour reserve. These may be obtained on request (signature and seat number required) and retained for a period of two hours at a time, subject to renewal, provided other readers have not demanded the materials.

6. Recent Accession

A selection of books added to the Library stock is normally displayed for several days before being put in the main collection. The books may not be borrowed while on display but may be reserved at the loan Desk.

CATALOGUES

A library catalogue is a finding list of books and other materials available in the Library. The following catalogues can be found in the Catalogue Hall:

- i. The author/Title Catalogue
- ii. The Subject Catalogue
- iii. The shelf List
- iv. The Serial Catalogue
- v. The Documents Catalogue.

HOW TO BORROW A BOOK

When you have found the book that you want to borrow, you will be required to sign your name and address on the book card provided in duplicate. You must surrender a borrower's Ticket for each book borrowed. When you return a book, you must ensure that you receive your Borrower's Ticket back immediately.

RESERVATION

A book can be reserved by filling a reservation slip; in which case, it will not be renewed for the present borrower when returned; and if it is already overdue, it will be recalled at once

INTER-LIBRARY LOAN

If the book you require is not in stock, it is often possible to borrow 1 from another library. This service is independent on goodwill and co-operation between libraries, and readers who benefit from it are required to observe the regulations applying to each loan.

PHOTOCOPYING SERVICES

Within the limitations imposed by copyright, the library is able to supply readers with photocopies of periodical articles and parts of books at moderate charges

PENALTIES FOR OVERDUE OR LOST BOOKS

Penalties for overdue books will be imposed as follows:

- (a) N5.00 per day for the first 30 days; thereafter all loan privileges will stop
- (b) Books specially recalled by the University Librarian will attract a fine of N1 0.00 per day after the third day from the date of recall.
- (c) Books lost or damaged will attract a fine five times the current cost of the books.
- (d) No student will be allowed to attend the Graduation Ceremony or receive his/her certificate without a clearance certificate from the University Library to the effect that no book or fine is outstanding against him or her.

B. DIVISION OF STUDENT AFFAIRS

Guidance and Counseling Unit:

The Division of Student Affairs has Professional Counselors who are committed to helping students grow in self-understanding in the process of integrating their personal and academic experiences.

The services are free to students and are confidential (i.e. not used as part of his/her other University records). The services include personal counseling, group counseling, study skills improvement, tests anxiety reduction, personal crisis intervention, psychological testing, career and occupational counseling and settlement of grievances between students. Where necessary, consultations are made with campus

organizations, specialist and academic Department, to ensure that students' problems are resolved satisfactorily.

The Counselors can be contacted in Rooms 9 & 10; Division of Student Affairs between-10.00a.m. And 2.00 p.m. Monday to Friday.

Scholarship and Financial Assistance:

The Division of Students' affairs serve as a link between students and sponsoring authorities, both within and outside Nigeria. Students are advised to check the Notice Boards in their respective Faculties as well as those at the Division of Student Affairs building for advertisements and other relevant information. Liaison is also maintained between students and governments at various levels for scholarship and bursaries.

Roll of Honours for Students

Senate at a special meeting held on Wednesday 1st November, 2006 decided that the roll of honour for students be instituted in the University to enhance discipline and good performance among students. All students are enjoined to strive to be on the Honours Rolls.

The details are as follows:

- (i) The Honours Roll should be at three levels, namely:
 - (a) *Departmental*; (b) *Provosts/Deans*; and (c) *University/Vice-Chancellor's*
- (ii) The beneficiaries must have a minimum CGPA of 4.0 for Departmental Honours in all Faculties except the Faculty of Pharmacy and College of Health Sciences where the candidates are expected to have a cumulative/weighted average of 60% and 62% respectively;
- (iii) The beneficiary must maintain this grade annually to continue to enjoy the award;
- (iv) The recommendations must be processed along with Rain Semester examination results;
- (v) The student must be of good conduct;
- (vi) He/She must not have any outstanding or carry-over courses and must not be repeating the year.

- (vii) No student on Leave of Absence shall enjoy the Annual Rolls of Honours award;
- (viii) No student that has a disciplinary problem shall enjoy the award;
- (ix) The award shall be based on the recommendation of the Departmental Board of Examiners and the Faculty Board of examiners, while that pertaining to the Vice-Chancellor/University shall be processed through the Committee of Deans;
- (x) Names of beneficiaries shall be displayed as follows:

Departmental Honours	-	Departmental Notice Board
Provost/Deans Honours	-	Faculty Notice Board
Vice-Chancellor/University Honours	-	Floor "0" Secretariat Building
- (xi) Each beneficiary shall be given a certificate

1.9 UNIVERSITY EXAMINATION REGULATIONS

1.10 Registration for University Examinations

- (a) A candidate for a University examination must have registered for the courses in the prescribed format not later than the closing date prescribed for registration for such courses. Any Candidate who fails to register for courses at the appropriate time as prescribed by Senate will not be allowed to take any examination in such courses. Any examination taken without course registration shall be null and void.
- (b) Students who register for courses are committed to the number of unit registered for and are expected to take examination he would be scored "O" F for the number of units he had registered for and in which he had failed to take the prescribed examination.
- (c) Any student who does not have any course or courses to offer in a particular semester should apply for leave of absence.
- (d) A candidate who has less than 15 units in a particular semester to graduate should apply to his/her Faculty Board for permission to register for less than 15 units. Failure to do so, constitutes a breach

of regulation which may result in the non-processing of the Candidate's Results.

- (e) A candidate, who cannot register for courses during the prescribed period for registration because of an illness, must ensure that medical report on his illness is forwarded by him or his Parents/ sponsors to reach the Dean of his Faculty not later than four weeks after the end of the normal registration period as scheduled in the University calendar. Such a medical report should be forwarded for authentication by the Director of Medical and Health services for it to be considered valid. Such a candidate should be exempted from the penalties of late registration. All applications should be routed Through the Head of Department.
- (f) Students must attend a minimum of 75% of course instructions including lecturers, tutorials and practicals where required to qualify to sit for examination in any course.
- (g) A candidate: for a university examination in a particular degree programme should not be a regular candidate for another degree in this or *any* other university concurrently. Any candidate so discovered *shall* forfeit his/her studentship.

1.11 Absence from Examination

Candidates must present themselves at such University examinations for which they have registered. Candidates who fail to do so for reason other than illness or aCCident shall be bound by the following regulations

- (a) Any student who fails to register for Courses during one semester without permission should be deemed to have Scored "*O*"*F* in the minimum number of units required for full-time student (*i.e.* 15 units).
- (b) Candidates who registered for Courses, attended classes regularly, did all practical and tests but did not take the require semester examinations should be given a continuous 2sessment grade in each of the *affected* Courses and a grade of "*O*"*F* in the examination which they should have taken, *but* which they did not take.
- (c) Candidates who *have* less than 15 units to graduate but who fail to take the required examinations should be deemed to *have* Scored "*O*"*F*" in the outstanding Courses only provided such candidates obtained permission to register for less than 15 units

- (d) Any candidate who on account of *illness*, is absent from a University examination may be permitted by the senate on the recommendation from the appropriate Faculty Board, to present himself for Such examination at the next level available opportunity provided that:
- i. A *Full* time student in the University *shall* report *any* case of illness to the University Health Centre at all times.
 - ii. When a student falls ill during examination he should first report to the Director, Medical and Health Services before attending *any* hospital outside the University. A report of sickness should be made to the registrar within a week and a medical certificate for validation of his illness within three Weeks.
 - iii.. When a student falls ill' before an examination he shall be under an obligation to send a medical report Countersigned by the Director, Medical and Health .. Services within one week of such illness. Any time outside this period, shall be considered on its own merit.
 - iv. The Director of Medical and Health Services should, within 48 hours, submit a medical report on a candidate who is ill during an examination and is taken to the health Centre or referred by it to the hospital for treatment.
 - v. The candidate applying for leave of absence on medical grounds must forward his application together with a medical report to the Dean of his Faculty through his head of Department. The Medical report must be. Counter signed by the Director of Medical and Health Services. All application for leave of absence must be take to the appropriate Faculty Board.

1.12 Examination Offences

- a) A candidate must not be allowed during an examination to communicate by Word or otherwise with any other candidates nor shall he leave his place except with the consent of an invigilator. Should a candidate act in such away as to disturb or inconvenience other candidates, he shall be warned and if his

persists he may, at the discretion of the invigilator be excluded from the examination room. Such an action by the invigilator must also be reported in writing through the head of Department to the Vice-Chancellor within 24 hours.

- b) It shall be an examination offence for any student, staff or any person whatsoever to impersonate a candidate in any University examination Any student or staff of the University found guilty under is regulation shall be subjected to disciplinary action by the appropriate authority of the University. The candidate impersonated shall also be liable of an infraction of this regulation where it is established directly from circumstantial evidence that the impersonation is with his knowledge or connivance.
- c) No candidate shall take into an examination room, or have in his possession during an examination any book or paper or printed or written documents whether relevant to the examination or not, unless specifically authorized to do so. An invigilator has authority to confiscate such documents.
- d) Mobile phones are not allowed in the examination halls. A candidate shall not remove from an examination room any papers, used or unused. Except the question paper and such book and papers if any, as he is authorized to take into the examination room.
- e) Candidate shall comply with all "direction to candidates" set out on an examination answer book or other examination materials supplied to them. They shall also comply with direction given to them by an invigilator.
- f) Candidate shall not write on any paper other than the examination answer books. All rough work must be done in the answer books, even if they contain only rough work must be tie inside the main answer books.
- g) When leaving the examination room, even if temporarily, a candidate shall not leave his written work on the desk but he shall hand it over to an invigilator. Candidates are responsible for the proper return of their written work.
- h) Smoking shall not be permitted in examination room during examination sessions.
- i) Any candidate or staff who attempts in any way to unlawfully have or give pre-knowledge of an examination question or to

influence the marking of scripts or the award of marks by the University examiners shall be subjected to disciplinary action by the appropriate authority of the University.

- j) If any candidate is suspected of cheating, receiving assistance or assisting other Candidates or infringing any other examination regulation, a written report of the circumstance shall be submitted by the Vice-Chancellor within 24 hours of the examination session. The candidates concerned shall be allowed to continue with examination.
- k) Any candidate suspected of examination malpractice shall be required to submit to the invigilator a written report immediately after the paper. Failure to make a report shall be regarded as a breach of discipline. Such report to the Vice-Chancellor.
- l) Where a Head of Department fails to forward a report on examination malpractice to the Vice-chancellor for such action should be considered as misconduct.
- m) Where the Vice-Chancellor is satisfied on the basis of the reports forwarded to him that any candidate has a case of answer, he shall refer the case to the Central Committee on Examination malpractice.

1.13 Penalties

- (a) Any examination offense would attract appropriate penalty including outright dismissal from the University.
- (b) Where the Vice-Chancellor has reason to believe that the nature of any question or the content of any paper may have become known before the date and time of the examination to any persons other than the examiners of the paper, the Board of Examiners and any official of the University authorised to handle the paper, he may order the suspension of the examination or the cancellation of the paper or setting of a new paper and shall report the matter to the Senate. The Vice-Chancellor shall also take any disciplinary measure against any student or students involved, as he may deem appropriate.

- (c) If in the opinion of an invigilator, circumstances arise which render the examination unfair to any candidate he must report the matter to the Vice-Chancellor within 24 hours after the examination. Where such matter is reported to the Vice-Chancellor he may take such action as he deems fit. If he directs that another examination be held, that examination shall be the examination for the purpose of this regulation.

- (d) Any candidate or member of staff may complain to the Vice-Chancellor that an examination has been improperly conducted. The Vice-Chancellor shall investigate the complaint and report the result of his investigation to the Senate which shall take such action as it may deem appropriate, including with-holding a result or deprivation of the award of a degree, diploma etc as laid down in Statue 17. However where it is shown to the satisfaction of the Committee of Deans that any alteration or amendment of a University regulation involving a change in course of study or in examination requirements has caused hardship to a candidate in any examination, the Committee of Deans shall make such provisions as it thinks fit for the relief of each hardship and report same to Senate.

2.0 Outline of Departmental Programme

2.1 General Departmental Requirements

To qualify to take this course, the student must be meet the university requirement to be in the class in which the courses are taken.

2.2 Courses and Course Contents

CLI 360 Behavioural Science- Harmattan and Rain Semester

This course is an integrated course on the biological, psychological and sociocultural facets of human behaviour. It is intended to provide an understanding of the relevance and implications of behavioral concepts in the understanding of diseases and health promotion.

CLI 406 Neurology and Mental Health

A series of lectures aimed at reviewing basic neurology and psychiatry to the first clinical year students.

CLI 508 Mental Health

This course provides learning experience for students in the clinical care of patients with psychiatric and psychological problems. Knowledge, clinical skills and professional attitude will be taught to an extent commensurate with the minimum level of expertise expected from the student on qualifying as a doctor. Thus, the student is expected to learn enough to equip him to function satisfactorily.

2.21 Mode of Assessment of students

A register of attendance in the ward and clinics are kept. There is a continuous assessment of clinical (psychomotor) skill and attitude during posting together with assessment of knowledge by a clinical and written examination at the end of posting. For the continuous assessment of clinical skill and attitudinal behaviour, every student collects a Clinical Performance Rating Form at the beginning of the posting. It is the responsibility of the student to have the form duly completed, and sign by his/her lecturer who will also enter scores obtained after presenting a patient. The form is handed in at the end of the posting. The scores obtained are added to those in the final assessment to give an overall grade. Final assessment is through the 3rd Professional Examination at the end of Year 5. This sessional examination is made up of 4 parts: Short Answer Essay, MCQ, Objective Structured Clinical Examination (OSCE) and Oral Examination.

The overall performance of each student is subject to moderation by four External Examiners and pass mark is 50%.

2.3 Electives Nil

2.4 Prizes in the Department

Adeoye Lambo Prize for the Best Student in the final Examination in Mental Health

The prize will be given to the best student in the final examination in CLI 508 (Mental Health) taken during the second professional examination in part V

3.0 Postgraduate Programmes

3.1 Introduction

As medical education and health care systems develops in this country, there is an increasing demand for physicians and health scientists with strong grounding in research and academic medicine. This is more so in the areas of the basic sciences relevant to Psychiatry. The M.Sc/M.Phil/Ph.D courses in Psychiatry have been designed to parallel the postgraduate professional training in the specialty of Psychiatry, already being offered in the Department of Mental Health of the Obafemi Awolowo University Teaching Hospitals Complex, leading to the Fellowships of either the National or West African Postgraduate Medical College, or both.

1. Objectives

To train qualified persons who will be able to contribute to

- (a) the training of health personnel both at general and specialist levels,
- (b) the delivery of mental health care to the community and,
- (c) research into various aspects of mental health problems and mental health care delivery using modern scientific techniques, with sound knowledge and with confidence.

3.21 Degrees Awarded: Master of Science (M.Sc), Master of Philosophy (M.Phil) and Doctor of Philosophy (PhD) in Psychiatry.

i M.Sc. Degree Programme

3.2 Admission Requirement: An applicant for the M.Sc (Psychiatry) must have obtained a first degree from this University in any of the following disciplines: Medicine, and Dental surgery. Candidates

from other universities/institutions who have equivalent qualifications in Medicine or Dental surgery either through a degree or licentiate will be considered by the Department and may be recommended for admission to the programme. Medically qualified candidates who are pursuing the professional specialisation training in psychiatry leading to the Fellowship of either the National Postgraduate or West African Postgraduate Medical Colleges or equivalent College elsewhere may be exempted from certain courses depending on the stage of the Fellowship examination that has been passed, and on production of evidence of such passes, after consideration of their transcripts in the Department and recommendation to the Postgraduate School through the Faculty Postgraduate Committee.

- 4 Period of Study: Not less than two and not more than four semesters full time students. Not less than four and not more than six semesters for part-time students.
- 5 Course Work: Every student is expected to take all the 6 core courses (16 units) three of the elective courses as listed after consultation with the supervisor and Head of Department (6 units), and a research thesis (6 units).

ii The M.Phil Degree Programme

A candidate for the M.Phil degree must complete the programme by a thesis.

Admission Requirements: Candidates must possess either one or the following:

- (a) A master's of science in psychiatry (M.Sc. Psychiatry) of this university or other recognised university.
- (b) A postgraduate professional specialisation diploma, membership, or fellowship in psychiatry from the Nigeria National Postgraduate Medical College, the West African College of Physicians, or any other comparable professional body outside the West African sub-region.
 - (i) Period of Study: The full-time course of study is a minimum of two and maximum of 4 semesters. Part-time study is a minimum of four and maximum of six semesters.

- (ii) Course work: All of core and elective courses as taken in the M.Sc. Psychiatry programme above. Candidates with the M.Sc. Psychiatry degree of this university will however be exempted from this provision. Candidates with a Master's degree in Psychiatry from another recognised university or a postgraduate professional diploma in Psychiatry from a recognised institution may be exempted from certain courses following examination of their transcripts in the department and recommendation to the Postgraduate College through the Faculty Postgraduate Committee. All candidates must pursue a research work leading to a thesis (10 units) in the same areas of sub-specialisation.

iii Ph.D. Degree Programme

(i) Admission Requirements

The applicant must possess either

- (a) The M.Sc. degree in Psychiatry of this or any other recognized university with a weighted course-work average of not less than B+ (60%).
 - (b) The M. Phil degree in Psychiatry of this or other recognized universities.
 - (c) Applicants who have successfully completed their fellowship examinations in Psychiatry of either the Nigerian Postgraduate Medical College or the West African College of Physicians may be admitted provided such applicants have obtained a well above average mark at each of the Part I and Part II Final stages of the Fellowship Examination. Such candidates must produce transcripts which will be scrutinized in the Department before recommendation to the Postgraduate School through the Faculty Postgraduate Committee.
- (ii) Period of Study: For a full-time Student, the minimum period is for (4) and the maximum is eight (8) semesters. For part-time the minimum period is six (6) semesters and the maximum period is ten (10). All Ph.D candidates will required to undertake three elective courses (3 units) each which must selected in consultation with their supervisors and approved by the Head of

Department. These courses are in areas of sub-specialization in the medical speciality of psychiatry or psychological medicine in the elective courses in Section 4 (iii) (b). Only candidates who have taken these three elective courses either in the M.Sc. (Psychiatry) or the M.Phil (Psychiatry) programme of this university may be exempted.

All candidates for the Ph.D. are expected to conduct an in-depth original research study (12 units) in a subject identifiable with one of the 9 areas of focus or concentration (sub-specialisation) listed in 4 (iii) (b) above, and be examined on the thesis so produced in accordance with university regulations. The thesis must make original contribution to knowledge.

3.21 M.Clin.Psy/M.Phil/Ph.D IN CLINICAL PSYCHOLOGY

1. Introduction

There is a dearth of clinical psychologists within the health care facilities and training institutions in Nigeria and, more so in Africa generally. At the Conference on Clinical Psychology in April 1982, cadre of mental health professional in the African sub-region, and WHO concern about this relative scarcity, was strongly noted. It was also agreed that “Minimum requirement for certification is a good Master’s degree in Clinical Psychology from a recognized university PLUS the appropriate internship training”. The need for Nigeria to develop its own manpower requirements and to assist other African countries in their manpower development in this area has long been recognized. The programmes of the Department aim at contributing to the satisfaction of this need.

2. Objectives

Through a combination of classroom teaching, laboratory practicals, clinical and field experience, training will be provided for qualified persons as to enable them obtain professional cum academic qualifications to work in health care agencies or establishments, correctional institutions, or teachers in appropriate institutions of higher learning, and to be able to conduct scientific research into health problems.

3. Degrees Offered Masters of Clinical Psychology (M.Clin. Psychol.) Master of Philosophy (M.Phil), and Doctor of Philosophy (Ph.D) in Clinical Psychology.

4. The Masters of Clinical Psychological (M.Clin.Psychol.) Degree Programme

This is a 2-year full-time course of study designed to be academic and professional oriented.

(i) Admission Requirements

(a) Candidates for admission must have a first degree in Psychology from this university or from other recognized universities at least at 2nd class level.

(b) Candidates who have successfully completed the professional fellowship in Psychiatry of the National Postgraduate Medical or West African Colleges or have passed the Part I examinations for the College's Fellowship may be considered for admission and exempted from some of the courses after consideration of their transcripts by the Department. In cases of candidates who have undergone similar training outside Nigeria, exemptions may also be granted after consideration of their transcripts.

(c) Candidates with related degrees in nursing, sociology, guidance and counseling and educational psychology will be considered for admission provided the degree has been obtained at not lower than 2nd class lower or equivalent, plus a pass at an admission qualifying test set by the Department. Candidates in this category may be further required to undertake remedial courses in their areas of deficiency for a period of not less than one semester.

In all cases, recommendations will be made by the Department through the Faculty Postgraduate Committee to the Postgraduate School.

(ii) Period of Study: A full-time course spanning a minimum of four (4) and a maximum of eight (8) semesters.

(iii) Course-work: The programme carries a total of 44 units of which 25 units are devoted to 9 core courses, 13 Units to 6 non-core courses and 6 units to research thesis. The student starts with courses in

the foundation areas and proceeds through clinical as well as academic courses at theoretical and demonstration levels to supervised professional practice in the areas of measurements assessments, and treatment. Each course will be examined at the end of the course, or as may be directed by the Department offering the course in case of courses not based in the Department of Mental Health, in accordance with University Regulations. For the courses involving supervised professional practice (in the area of measurements and assessment – 9 units and treatment – 6units), the student will also be required to submit a case-book of 20 clients personally tested and assessed by the student, and a case-book of 5 clients treated by the student. These case-book studies will constitute 60% of total marks for each of the two courses concerned, distributed as follows: 30% for the case-book presentation and defence, and 30% for clinical performance on the client. The remaining 40% will be obtained through a 2-hour written paper for each course. The pass mark for all the courses is 50%. A student must pass all courses to graduate.

Research thesis, carrying 6 units, will be embarked upon by the student after consultation with his/her supervisor, and shall be examined in accordance with the University Regulations.

3.7 Staff for graduate programmes

S.K Mosaku MB, B.S. (Lagos) MPH (Liverpool) FMCPsych	Professor	General Adult Psychiatry Psychopathology and Psychiatry Psychosomatic Medicine Community Psychiatry
B.Y. Oladimeji M.A. (Moscow S.U.) Phil) (Wales)	Professor	Test construction and Measurement. Psychological Treatment Methods, Psychopathology and Clinical Psychology, Developmental Psychology.
D.I. Ukpong MB BS (Lagos), FMC Psy (Nig)	Reader	General Adult Psychiatry, Psychopharmacology, Psychosomatic./Consultation, Liaison Psychiatry
C.O. Mume MBChB (Ife), FMCPsych	Senior Lecturer	General Adult Psychiatry, Psychopharmacology Psychosomatic/Consultation, Liaison Psychiatry
Mapayi BM MBChB(Ife) MClin Psychol (Ife) PhD (Ife) FWACP	Senior Lecturer	General Adult Psychiatry, Women's Mental Health
Aloba O MBChB (Ife) FWACP	Senior Lecturer	General Adult Psychiatry Psychosomatic/Consultation, Liaison Psychiatry
Akinsulore A MBChB (Ife), MPH (Ife) FWACP, FMCPsych.	Senior Lecturer	General Adult Psychiatry Community Psychiatry
Oloniniyi I O MBBS (Ibadan) MSc (KCL) FWACP	Lecturer I	General Adult Psychiatry Global Mental Health
Oginni O A MBBS (Ibadan) MSc (KCL) FWACP	Lecturer I	General Adult Psychiatry Biological Psychiatry
Ibigbami O I	ecturer I	Child and Adolescent

MBChB (Ife) M Clin Psychol (Ife) MSc (Ibadan) FWACP		Psychiatry
A. Ibronke Odebiyi B.Sc, M.Sc (Ibadan Dept. of Sociology and Anthropology)	Professor	Sociology of Medicine
E.O. Babalola B.A., M.A, Ph.D (Ife) (Dept of Religious Studies)	Professor	African Traditional Religion
A.A. Adewuyi B.Sc, (Ife) P.Gd, (Cair) M.A., Ph.D (Chic) (Dept Of Demography And Social Statistics)	Professor	Demographic Techniques
R.A. Rotimi B.A. (Tex Wesleyan) M.A. (Sam. Houst) (Dept. of Sociology and Anthropology)	Senior Lecturer	Criminology and Deviant Behaviour
M.O. Ojo B.Sc (Ife) M.Sc, M.Phil (Eseex) Ph.D (Ife) Dept of Mathematics)	Professor	Statistical Analysis
Y.K. Salami B.A., M.A; Ph.D (Ife)	Senior Lecturer	Philosophy of Sciences, African Philosophy, Epistemology.
P.U. Nwoha, B.Sc. (Ibadan) M.Sc. Ph.D (Ife) (Dept. of Anatomy and Cell Biology)	Professor	Neurobiology
O.S. Adewole M.B.BS. (Ilorin) Ph.D (Ife) (Dept. of Anatomy and Cell Biology)	Professor	Neurobiology

3.7 Course syllabus

MEN 601 – Individual Behaviour and Psychopsychology

Human processes, and the investigation of problems of human behavior in the field of general psychology. Individual differences in human behavior. The systematic investigation of such processes as the emotions, motivations, personality structure and dynamics, and the inter relationships between the physiological and psychological aspects of human behavior. The principles and techniques of measurements with special reference to human behavior the physiological and physical principles involved in the methods of psychophysiological measurements on the intact human organism. The use of the various instruments. Application of psychophysiological techniques to the study of man in health and disease.

MEN 602: General Psychopathology

Study of alterations in mental functions and processes brought about by disease. Phenomenology of mental illnesses, their symptoms and signs. Dynamic, interpretative psychopathology. Knowledge, recognition, description and analysis of general principles of psychopathology. The use of case-studies, statistics, and experiments in the study of psychopathology, Psychopathology and culture.

MEN 603: Clinical, Laboratory, and Field Research Methods in Mental Health Care

The requirements of a good experiment, techniques of experimental design, basic logic and research procedure, problems in formulating hypotheses and experimental testing and verification, measurement and scaling techniques, constructing questionnaires and interview schedules; validity and reliability studies, methods of data storage and aids to data analysis, critical analysis of clinical observations and judgements, clinical trials, cost-effective and cost-benefit analysis of health service systems and cross-cultural methods. Collection of data on oral traditions and their analysis. Sampling methods, data handling techniques (including computer programming) and report writing.

MEN 604: Hospital and Community Psychiatry

Theory and practice of general psychiatry, clinical psychopharmacology, liaison psychiatry, mental health in primary health care. The scope of

community mental health, student mental health, organization of mental health care. Child and adolescent psychiatry; theory and clinical practice in hospital, correctional institutional, and community setting.

MEN 605: Issues in Psychosomatic Medicine

Aetiological /directional concept and the “locus of interaction” concept of the word ‘psychosomatic’. Brain –mind, body –mind relationship . somatic accompaniments of and somatic disturbance dependent on psychic activity. Contributions of psychophysiology to psychosomatic medicine. Neuropsychoneuroendocrinology and psychodermatology.

MEN 606: Health Psychology

Health psychology in the psychological perspectives. The application of knowledge and experience gained from psychological research to the prevention and treatment of disease, and the rehabilitation of persons recovering from ill-health. Mechanisms Whereby psychological variables influence the epidemiology, aetio-pathogenesis, prevention; and treatment of physical illness, the nature of crises, stress, and the coping capacities of different people, health maintenance behavior, attitudes, prejudices and superstitious behavior, adherence to medical regimen, pain experience and behavior, and emotional disorders in physically ill-people. The development of the appropriate psychomotor skills and attitudes to complement knowledge required in the course.

MEN 607: Electrophysiological Techniques

The use of electrophysiological techniques for clinical and research purposes. Principles of electrophysiological recording: The electroencephalogram. Evoked potentials. The psychogalvanic skin response; Electromyography: Nerve conduction measurements; Applications of electrophysiology in Biofeedback.

MEN 608: Neuropsychopharmacology and Drug (Substances) Abuse

The central neurochemical mechanisms involved in psychiatric and neurological disorders and the mechanisms by which drugs and other physical agents produce their therapeutic and unwanted effects. Central neurotransmitters and neurotransmission. Functions of neurotransmitter pathways in health and disease; the schizophrenias and allied disorder, the affective disorders anxiety and panic, seizure disorders. Parkinson’s disease and Parkinson’s disease and Parkinsonism, Alzheimer’s disease

and other degenerative disorders. Agents employed in traditional medicine Drugs of abuse and dependence.

MEN 609: Issues in Social and Transcultural Psychiatry

Current concepts of Transcultural/cultural psychiatry as a special discipline in the specialty of psychiatry. The concept of culture. The contributions of cultural anthropology and ethnography to the development of psychiatric knowledge, practice, and research Cultures and Languages; an examination of the Sapir Whorfian hypothesis.

MEN 610: Introduction to Biopsychogenetics

The study of all interactions between man and objective both animate and inanimate. The applications of Kirlian (electrical) photography to the study of bionery, psychokinesis, and acupuncture. Acupuncture theory and therapy, scientific methods of validating the existence (and genuineness), or non-existence, of variously claimed paranormal or abilities Bio-psycho-energy and healing.

Men 611: The Psychiatry of the Mentally-ill Offender

Mental disorder and deviant behavior, Studies of mental disorder among convicts. Criminal recidivism and psychiatric illness. Legal provisions and the definitions of criminal responsibility, and insanity. The problem of violence and violent crimes. Genetics and criminal behavior. The sexual offender. Use, and misuse of psychiatry in criminal courts – pre-trial reports, intra-trial, and pre-sentence reports, juvenile delinquency.

MEN 612: Methodological Issues in the Study of Traditional Medicine

The problem of classification of traditional healers. Distinction between authentic practitioner, quacks and charlatans. Problems of identification of scope of competence. Defining research objective, choice of healer(s); the use of guide(s) and interpreters/translators – advantages and disadvantages; making the entry and establishing a relevance or otherwise of participant/observer technique; data gathering techniques; the problem of translation and the implications for methodology of study.

MEN 613: Religious Movements in Psychosocial Health Care

The historical background to different types of religion in Nigeria and their possible influence on the illness concept and health seeking

behavior. The basic concepts and ideologies of major religious movements (traditional religion, Christianity, Islam, “healing churches”), in relation to their psychogenic, preventive, rehabilitative and curative function in mental health care Specific mental disorders in relation to specific religions treatment.

MEN 614: Topics in the planning and Organization of Mental Health Services

Planning at national, state, and local government levels. Determining catchment areas. Legal provisions for the care of the mentally-in. mental health in the three-tier structure Primary, secondary personnel/personnel resources Operational research methods Consumer feedback in measuring the effectiveness of mental health care systems’, cost effectiveness and cost –benefit methods of evaluation of mental health services. Mental health services in the developing countries-problems of planning and organization. Case- studies of selected recently or newly planned mental health care services in the developing countries e.g. the Tanzanian model.

MEN 615: Physiological Psychology

Studies of the effects of manipulation of the physiology of the a organism. Methods of study; experimental manipulation; studies of the effects of pathological lesions in human. The anatomical substrates and physiological mechanisms involved in the emotions, motivation, memory, thinking, learning and perception sleep and arousal Corpus callosum lesions.

MEN 616: Theory and Practice of Psychophysiological Assessment

The qualitative differentiation of the various psychophysiological parameters in the intact human organisms. The standard nomenclature for psychophysiological measures, the mechanisms of the phenomena measured, statistical methods involved in the computation of the variables and the technology of the instrumentation. Electrical activity of the skin, cardiovascular activities (heart rate, blood flow, blood pressure), voluntary muscular activity (electromyography), visceral activities like gastric motility (electrogastrogram), etc, and their responses to various psychological stimuli. The applications of psychophysiological techniques in psychosomatic research and biofeedback treatment methods.

MEN 622: Clinical Psychometry: Diagnosis Testing and Assessment

Basic concepts in the construction, evaluation and use of psychological tests, instruments, test data sources, item analysis and test validity and reliability.

MEN 624: Clinical Psychometry: Diagnostic Testing and Assessment II

Clinical assessment techniques, Personality, intellectual and behavioural assessment. Group and individual testing. Designs of instruments. Advanced test statistics.

MEN 627: Clinical Psychometry: Diagnostic Testing and Assessment III

Practical acquaintance – using relevant assessment techniques. Writing formal reports on patients.

MEN 630: Advanced Clinical Child Psychology

The organization of clinical child psychological assessments in a developing country psychological assessment of the preschool or older child with development disorders and failure to thrive (common problems in paediatric and child psychiatric clinics). Development of culture compatible or ecologically adaptable treatment methods for mentally retarded children, children with language dysfunctions, assessment and treatment of testing and other behavior disorders including juvenile delinquency. Evaluation and treatment of emotional and behavior disorders in pre-school children of normal intelligence. Applications of the principles educational psychology in the management of educationally-related children.

MEN 631: Education Methodology

The nature of the medical student and the problem of his/her selection. The role of the teacher in medical education. The goal of medical education, the overall objectives, departmental objectives, and the specific instructional objectives, techniques of instruction, and methods of assessing performance of students in written, clinical and viva voce examinations, and attitudinal rating.

MEN 632: Demographic Techniques

The collection of fertility data: Measures based on vital statistics. Cohort and period Fertility measures Use of data from censuses and surveys. Fertility measures from inadequate data Gross and net reproduction rates. Mortality and mobility analysis. Measures based on vital statistics, censuses and sampling surveys. Mortality and morbidity measures employing –inadequate data. Life tables Migration analysis. Relevance of different forms of data Migration streams.

4.0 Area of Active research (As Applicable)

1. Test of Validity and Reliability of Psychological instruments in this environment
2. Integration of Mental Health Services into Primary Health Care Services